



SYMBIOSIS COLLEGE OF ARTS & COMMERCE

An Autonomous College | Under Savitribai Phule Pune University

Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

COURSE TITLE

CHILD PSYCHOLOGY-1

Course Learning Outcomes: Students will understand the overall span of childhood development along with theories and different perspectives, they will be equipped to deal with biological

On successful completion of the module students will be able to:

- 1. Point 1 Students will understand the overall span of childhood development along with theories and different perspectives.**
- 2. Point 2 Students will have knowledge about biological basis, developmental disorders and will have idea about treatment.**

Detailed syllabus

Unit	CONTENTS OF THE COURSE	No. of Lectures
1.	Introduction to Child Psychology 1.1 The field of child psychology: Definition, nature and history 1.2 Theories of child development 1.2.1 Cognitive theories 1.2.2 Behavioral and social cognitive theories 1.2.3 Ecological model- Bronfenbrenner, Durganand Sinha's ecological model in Indian context 1.3 Research methods and designs for studying development 1.3.1 Longitudinal research 1.3.2 Cross sectional 1.3.3 Sequential 1.3.4 Correlational 1.4 Careers in child psychology	13
2.	Periods of Development 2.1 Genetic foundations 2.1.1 Genes and chromosomes	14

	<ul style="list-style-type: none"> 2.1.2 Heredity and environment 2.1.3 Genetic counselling 2.2 Genetic disorders 2.3 Conception <ul style="list-style-type: none"> 2.3.1 From fetus to neonate 2.4 Birth <ul style="list-style-type: none"> 2.4.1 Types of child birth- Natural, prepared, home deliveries and medications 2.4.2 Stages of child birth 2.4.3 Birth Complications 	
3.	<p>Motor and sensory development</p> <ul style="list-style-type: none"> 3.1 Motor development <ul style="list-style-type: none"> 3.1.1 Reflexes 3.1.2 Reflexes and development of motor skills 3.2 Principles of development and growth <ul style="list-style-type: none"> 3.2.1 Cephalocaudal 3.2.2 Proximodistal 3.2.3 Gross-motor development 3.2.4 Fine motor development 3.3 Sensory development 3.4 Comparison of motor development during infancy and childhood 	13
4.	<p>Cognitive development and development of language</p> <ul style="list-style-type: none"> 4.1 Cognitive development in infancy <ul style="list-style-type: none"> 4.1.1 Piaget's approach 4.2 Memory <ul style="list-style-type: none"> 4.2.1 Stages of memory, strategies of storing information 4.2.2 Information processing approach 4.3 Language development <ul style="list-style-type: none"> 4.3.1 Components of language development 4.3.2 Roots of language 4.3.3 Pre-linguistic development- receptivity to language 4.4 Phonological development, semantic development, pragmatic development and bilingualism 	14
	Total Number of Lectures	54
Suggested Reference Books:		

1. Laura E. Berk- Child Development- 7th Edition, Easter economy edition, PHI publication
2. John. W. Santrok Child Development - 11th edition, Tata McGraw hill edition
3. Carson, Butcher and Mineka, Abnormal Psychology- 11th edition, Pearson education.
4. Feldman