



SYMBIOSIS COLLEGE OF ARTS & COMMERCE

An Autonomous College | Under Savitribai Phule Pune University

Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

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| COURSE TITLE | Contemporary Issues in Social Sector | |
| Course Learning Outcomes: <ul style="list-style-type: none"> • To develop critical thinking and analytical skills among students. • To sensitize students to current concerns in various social sector issues. • To encourage statistical and comparative analysis of various indicators of social sector. | | |
| Gist of this course in maximum 3 to 4 lines | <ul style="list-style-type: none"> • The course aims to acquaint and familiarize students with the Social sector in India. • The course aims to study and analyse pertinent issues concerning Human Development in India. • The prime objective of the course is to expose the students to the issues and concerns of Health and Education sectors in India. • This course aims to provide insights into Policy Perspectives of Social Sector in India. | |
| Detailed syllabus | | |
| Unit | CONTENTS OF THE COURSE | No. of Lectures |
| 1. | Introduction: 1.1 Concept of Social Sector & Social Infrastructure 1.2 Trends in Social Sector Expenditure 1.3 Social sector development as a tool to achieve Economic Growth (Policy Debates, Article reviews and Discussions) | 08 |
| 2. | Human Development in India 2.1 Human Development: Concept and Approaches 2.2 Mahbub ul Haq and Amartya Sen as main architects of Human Development 2.3 Human development India: Dimensions, Indicators, Dimension index and Goal posts 2.4 India's HDI and component indicators (Comparative Data Analysis) | 12 |
| 3. | India and Sustainable Development Goals 3.1 Sustainable development goals-The Indian Action 3.2 Localising SDGs 3.3 India's March towards SDGs 3.4 UNDP support for Sustainable Development Goals | 12 |

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| | (Analysis of UNDP and NITI Aayog Reports) | |
| 4. | <u>Title of The Topic:</u> Health and Economic Development 4.1 Health Status indicators 4.2 Issues and Challenges in Health Sector 4.3 COVID - 19 and India's Health care policy 4.4 Indian Health care Sector: Policy support and government Initiatives (Case Studies and Data Analysis) | 12 |
| 5. | <u>Title of the Topic:</u> Higher Education Sector 5.1 Higher Education Sector: Key Statistics and Trends 5.2 Issues and Challenges concerning HEIs 5.3 New education Policy 2020: Challenges and prospects 5.4 Higher Education India: Post COVID 19 (Article Reviews and data analysis) | 10 |
| | Total Number of Lectures | 54 |

Suggested References

1. Berman, P. (Ed.) (1995): Health Sector Reform in Developing Countries: Making Health Development Sustainable, Boston: Harvard series on population and International Health.
2. K. Seeta Prabhu (2001): Economic Reform and Social Sector Development, (Sage Publications)
3. K. Seeta Prabhu & R. Sudarshan (2002): Reforming India's Social Sector, (N. Delhi: Social Science Press)
4. Tewatia, Kumtakar Sarojini, Roy, Prodipto (1999). Mother- Child Health: The Impact of Women's Work. New Delhi: Uppal Publishing House.
5. Deneullin, S. (2009), An Introduction to the Human Development and Capability Approach: Freedom and Agency, Routledge.
6. Balakrishnan, Rajiv (2007). Participatory Pathways: People's Participation in Development Initiatives. New Delhi: Pearson Longman.
7. Johnson S.A. 2010, Challenges in Health and Development: From Global to Community Perspectives, Springer.
8. Edited by Yvonne Raley and Gerhard Preyer (2010) Philosophy of Education in the Era of Globalization, Routledge.
9. Nanda, Satyajee (ed.) (2011). Healthcare Communication and Services for Mother and Child. New Delhi: Konark Publishers
10. Edited by Imrana Qadeer (2014): India Social Development Report (Oxford University Press)

11. Edited by Asha Hans and Kalpana Kannabiran (2016) India Social Development Report, (Oxford University Press)

12. Edited by R. Govinda and Mona Sedwal (2017) India Education Report (Oxford University Press)

13. Edited by S. MahendraDev (2017) India Development Report 2017 (Oxford University Press)

Recommended Readings

Human Development Report, 2020

Annual Reports (Ministry of Health and Family Welfare)

All India Survey on Higher Education (2018-19)

Government of India, Economic Survey (2020-21)

India Voluntary National Review 2020

United Nations High Level Political Forum for Sustainable Development 2020

Web sites:

www.indiabudget.nic.in

www.in.undp.org

<https://mohfw.org>

www.asercentre.org

ibef.org