



SYMBIOSIS COLLEGE OF ARTS & COMMERCE

An Autonomous College | Under Savitribai Phule Pune University
 Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

COURSE TITLE	Economics of Social infrastructure	
Course Learning Outcomes: <ul style="list-style-type: none"> • The course aims to acquaint and familiarize students with the Economics of social sector. • The units incorporated in this course provide an analysis of issues at the theoretical level and also with regard to specificity of issues prevailing in the Indian context. • The prime objective of the course is to expose the students to the issues and concerns of various social sectors in India. 		
Gist of this course in maximum 3 to 4 lines	<p>The course aims at providing a theoretical exposition and meaningful insights into Social Sector Issues.</p> <p>The Course acquaints with pertinent issues concerning education and Health in India.</p> <p>This course is meant to provide insights into Policy Perspectives of Social Sector in India.</p>	
Unit	CONTENTS OF THE COURSE	No. of Lectures
<u>1.</u>	<p><u>1.Title of the topic :Introduction</u></p> <p>Contents:</p> <p>1.1 Social Sector - Theoretical Paradigms</p> <p>1.2 Social Exclusion & Inclusion- Social Development Index</p> <p>1.3Scope and relevance of Social Sector in economic development</p> <p>1.4 Human capital - Human capital vs. physical capital, components of human capital, Gary Becker’s Theory of Human capital</p>	14

<p><u>2.</u></p>	<p><u>2.Title of the topic :Economics and Financing of Education</u></p> <p>2.1 Concept and scope of Economics of Education</p> <p>2.2 Cost of education &Benefits of Education, Cost Efficiency and Cost-Effectiveness in Education ,Cost-Benefit analysis in education.</p> <p>2.3 Issues Concerning Formal and Non-Formal Education in India</p> <p>2.4 Economics of educational planning in developing countries with special emphasis on India</p> <p>2.5Targets to achieve an Affordable and Quality Education for All-Analysis of National Education Policy-2020.</p> <p>2.6Role &Effects of financing educational development in India</p>	<p>14</p>
<p><u>3.</u></p>	<p><u>3.Title of the topic :Economics of Health</u></p> <p>3.1Definition and Scope of Economics of Health, the concept of health and health care</p> <p>3.2Determinants of Health and Economic Dimensions of Health Care</p> <p>3.3Health Indicators: Overview and Analysis.</p> <p>3.4 Policy Initiatives by Ministry of Health and Family Welfare</p> <p>3.4.1 National Health Mission (NHM)</p> <p>3.4.2Maternal & Adolescent Healthcare</p> <p>3.4.3Child Health Programme</p> <p>3.4.4Disease Control Programmes (NHM)</p>	<p>12</p>
<p><u>4.</u></p>	<p><u>4.Title of the topic: Issues & Policy Perspective of Social Sector Development in India</u></p> <p>4.1 State of Social sector Development -Key indicators</p> <p>4.2 Trends in Social Sector expenditure by General government</p> <p>4.3 Social sector Policies and performance-Evaluation</p> <p>4.4 Social sector Development and SDGs in India</p> <p>4.5 Skilling and Entrepreneurship: Overview and Policy Interventions by MSDE</p>	<p>14</p>
	<p>Total Number of Lectures</p>	<p>54</p>

Teaching Methodology :	<ol style="list-style-type: none"> 1.Lecture 2.Class Discussions and Presentations 3.Audio Visuals 4. Case Studies 5. Book Reviews 6.Research Based 7.Analytical and Critical Study
<p>Recommended Reading:</p> <ol style="list-style-type: none"> 1.Berman, P. (Ed.) (1995): Health Sector Reform in Developing Countries: Making Health Development Sustainable, Boston: Harvard series on population and International Health. 2. Mc Mohan, W.W. (1999): Education and Development: Measuring the Social Benefits, OUP, Oxford. 3. Tilak, J.B.G. (1994): Education for Development in Asia, Sage, ND. 4. Woodhall, M. (1992): Cost Benefit Analysis in Educational Planning, UNESCO, Paris. 5.Parikh, K.S.(1999):India Development Report(1999-2000),(N. Delhi: Oxford University Press) 6. K.Seeta Prabhu(2001): Economic Reform and Social Sector Development,(N. Delhi: Sage Publications) 7. K.Seeta Prabhu & R. Sudarshan(2002):Reforming India’s Social Sector,(N. Delhi: Social Science Press) 8.Economics of Health: An Introductory Review P. R. Panchamukhi, Indian Economic Association Trust for Research and Development, 2002 9..R.Govinda(2002): India Education Report,(N. Delhi: Oxford University Press) 10.Parikh, K.S. & Radha Krishna,R.(2005): India Development Report(2004-05),(N. Delhi: Oxford University Press) 11.Kundu, Amitabh(2006): India Social Development Report,(N. Delhi: Oxford University Press) 12.Handbook of the Economics of Education Vol.2 (Edited) Eric Hanushek, Finis Welch Isledeler (2006) 13.Henderson, J. W. (2007): Health Economics & Policy, (3e), Thomson South-Western, U.K 14.Economics of Education& Health in India (2008) IEA (Edited) by Anil Kumar Thakur&M.D.Abdul Salam 15. Economics of Education (Edited) Dominic J. Brewer, Patrick J. Mcewan (2010) 16.The Economics of Education: Human Capital, family background& Inequality Daniele Checchi 17. Quality of Secondary Education in India –Concepts , Indicators & Measurement, Springer 18. Economics of Health & Medical Care (6th Edition) 2014, Lanis L. Hicks 19. 7th Edition of Healthcare Economics, Paul J. Feldstein (2012) 20. Education and Economics: Disciplinary Evolution and Policy Discourse OUP India, 2012 Saumen 	

Chattopadhyay.

21. The Economics of Health Reconsidered, Thomas H. Rice, Lynn Unruh (2015)

22. The Economics of Health and Health Care: Pearson International Edition By Sherman Folland, Allen Charles Goodman, Miron Stano published by Routledge 2016

23. Do we Care. Sujata Rao.

Reports

Human Development Report, Various Issues

Annual Reports (Ministry of Health and Family Welfare)

World Economic Forum (Various Reports)

Economic Survey of India , various Issues

Web sites :

www.indiabudget.nic.in

www.undp.org

www.mhrd.gov.in

www.mohfw.gov.in

www.worldbank.org

www.who.int