

Symbiosis College of Arts and Commerce

Internal Quality Assurance Cell

Strategic Plan (2020-2021)

| 1 | Curriculum Design and Development | Natural growth of ACCA at B.Com third year. Introduction of Human Resource specialisation in B.Com programme. Interdisciplinary approach in B.Com programme Conduct value addition courses and skill enhancement courses which will inculcate life-skills, values and social accountability through centre of Liberal Arts and skill development centre. |
|---|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Implementation of UGC quality mandate | Implementation of UGC quality mandate: 1. Deeksharambh: An induction program for the newly admitted First Year students to familiarize them to the college environment and facilities, develop bond with fellow students and teachers, sensitize them towards issues of social relevance and imbibe human values so as to become responsible citizens 2. Guru Dakshata: An induction program to sensitize and motivate the faculty to adopt learner centered approaches, ICT integrated learning and new pedagogic approaches to teaching-learning assessment tools in higher education. 3. LOCF: It specifies what graduates completing a particular programme of study are expected to know, understand and be able to do at the end of their programme of study. 4. Jeevan Kaushal: It offers life skill courses in the areas of Communications Skills, Professional Skills, Leadership & management skills and Universal human Values 5. CARE: It is committed to ensure high standards in research, provide guidance to faculty in terms of suggesting/ vetting journals for publication, etc. 6. Examination Reforms in Higher Education: It intends to ensure consistency, transparency and enhancing credibility of examination and evaluation system through reforms such as Rubric Development, Question Bank and Mapping of external assessment with Course Outcomes |
| 3 | Teaching Learning | Adherence to the Academic Calendar Follow Outcome Based Education with more focus on course outcomes and programme specific outcomes. Adopt different student centric methodologies such as case studies, problem solving learning, participative learning, experiential learning etc. Conduct faculty training for online teaching and evaluation. Provide e-resource to students for enhancing the learning |

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| | | experience. |
|---|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | Examination and Evaluation | Implement Online Open book examination format for conducting exams using google classroom. Implement detailed procedure and system incorporating all required checks and balances. Conduct training sessions of UG faculty, PG faculty and admin staff. |
| 5 | Administrative and Governance | To conduct a review to suggest reforms related to administrative procedures and work distribution. Conduct Academic and Administrative Audit (AAA). Conduct Training Programme for professional development of the Non-Teaching Staff in the following areas: Basic Communication in English Disaster Management and Personal Development Skills Soft and Technical Skill Development Yoga Session |
| 6 | Research | Inculcating research skills by imparting skills sets required for research to students and teachers. Promoting research through CSS projects, Funding the research projects through CSS with a view to promote research among teachers. |
| 7 | Student career development | Conducting workshop to prepare students for online selection process of companies (due to pandemic). Conducting session by the coordinators to help the students to have a thorough understanding of the placement process. Maintaining good rapport with the companies consistently visiting college for placement and connecting with new companies for more placements. Providing mentoring by industry experts through sector specific industry readiness sessions. Organizing financial literacy sessions on aspects of banking, financial planning, budgeting, etc. Organizing international skill convention to deliberate contemporary issues related to skilling the students. Conducting courses imparting domain specific skills, critical skills and soft skills. Utilisation of RUSA funds. |
| 8 | Entrepreneurship and Incubation | Undertaking Innovation and Entrepreneurship endeavour to foster an entrepreneurial ecosystem in the college an provides the students with a platform for starting their ow ventures with a vision of infusing innovative an |



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| | | entrepreneurial acumen among the students. 2. Conducting workshop and seminars in areas like Entrepreneurship Development, branding, IPR, etc. 3. Providing in-depth guidance to students to convert their ideas into business. 4. Conducting activities such as business plan competition, Alumni Entrepreneur's Talk, Global Entrepreneurship Summit, etc. 5. Utilisation of RUSA funds. |
|----|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9 | Optimum Fund Utilisation | Utilisation of the amount sanctioned under RUSA Component-8. Submitting the Accounts for the Utilization of Rs. 15,00,000/- towards the Autonomy Grant to be received from UGC. To utilise UGC CPE grant. |
| 10 | International Collaboration | Conducting International seminar in collaboration with foreign university. Sending students for semester exchange programmes. Conducting online talks/lectures on relevant subjects for students of foreign university. Undertaking joint online learning endeavour with foreign universities with objective to foster intercultural learning and information literacy. To reach out International students for admission. |



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Symbiosis College of Arts and Commerce Internal Quality Assurance Cell

Strategic Plan and Deployment (2020-2021)

1. Curriculum Design and Development

Extract of Resolution

1.1 Natural growth of ACCA at B.Com third year - Resolution No : BOS-AC/2018-19/2

Discuss and approve the syllabi of B.COM. with Specialization In Accounting and Finance (Integrated with ACCA) and pass the resolution with retrospective effect. In this meeting, CS Mahesh Athavale suggested that next time the syllabus of any course should be accepted in the BOS meeting before its actual Implementation. Meeting unanimously approved the syllabi of B.com with specialization in Accounting and Finance (Integrated program with ACCA).

1.2 Introduction of Human Resource specialisation in B.Com programme- Resolution No : ACM/2020-21/1/5

Item No: 5 [ACM/2020-21/1/5]

To approve an additional specialization, 'Human Resource Management (HRM)' in

B.Com., Regular as well as Honors programme

Principal Dr. Hrishikesh Soman put the proposal to introduce additional specialization as B.Com. with HRM as a special subject for Regular and Honours students at Second Year (S.Y.) with effect from the current academic year i.e. 2020-2021. Further be explained to the committee members that henceforth instead of having two divisions of marketing, there will be one division for Marketing and one for HRM.

1.3 Interdisciplinary approach in B.Com programme- Resolution no: ACM/2020-21/1/7

Item No: 7 [ACM/2020-21/1/7]

To discuss the B. Com. (Interdisciplinary Studies Programme)

Dr. Soman proposed to introduce an integrated three year programme, 'B.Com. (Interdisciplinary Studies)' with effect from the academic year 2020-21.

He explained the philosophy and structure of the programme. Under this programme 14 papers from which have been taught by the 'Center for Liberal Arts' of the college have been integrated in the regular B.Com. programme, spread across six semesters.

This programme will offer certain subjects beyond regular B.Com. and help students to get wider exposure.

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Liberal Arts Courses AY 2020-21

1.4 The following Liberal Arts courses impart domain specific skills, critical skills and soft skills.

| Domain Specific Skills | Critical Skills | Soft Skills |
|---------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------|
| 20th Century: Bloodiest Century in Human History (History) | Design Thinking for Innovation | Public Speaking |
| Advertising & Contemporary Culture (Media/Culture Studies | Unlock your Mind: Intelligent Reading and Critical Thinking | Advertising & Contemporary Culture (Media/Culture Studies |
| Comparative Mythology | Legal Awareness | Philosophy of Entertainment |
| Sports Psychology | Sports Psychology | Self- Discovering the World Within |
| Cyber Law | Philosophy of Entertainment | Learning to Unlearn |
| Mentioning Unmentionables | Mentioning Unmentionables | Appreciating Theatre |
| Legal Awareness | Problem Solving and Decision- Making Skills | |
| Philosophy of Entertainment | Introduction to Behavioural, Identity and Gender | |
| Introduction to Behavioural, Identity and Gender | Inspired Living | |
| Contemporary World Politics | The Romance of the Indian Train | |
| Intellectual Property Rights | Learning to Unlearn | |
| The Romance of the Indian Train | Advanced Creative Writing | |
| Literature and Gender | Literature and Gender | |
| The World of Shakespeare | Public Speaking | |
| French | Appreciating Theatre | |
| Basic Hindi | | |
| German | | |
| Sanskrit | | |
| Script to Screen | | |
| | | |



Skill Development Courses

AY 2020-21

The following Skill Development courses impart domain specific skills, critical skills and soft skills.

| Critical Skills | Soft Skills | |
|-----------------------------|--------------------------------------------------|--|
| Smart Investor Programme | Campus to Corporate | |
| Digital Marketing | Effective Communication Skills | |
| Negotiation Skills | U spark Future Ready | |
| | Smart Investor Programme Digital Marketing | |



2. Implementation of UGC quality mandate

Extract of Resolution

2.1 Implementation of UGC quality mandate: - Resolution No. IQAC/2020-2021/2/1

Mr. Anil Adagale brought the notice to the members about the letter received from University Grants Commission (UGC) regarding Quality Mandate. UGC asked to take appropriate action for developing institutional implementation plan on quality mandate initiatives by constituting a Task Group of 5-10 faculty members of each activity. Mr. Anil Adagale informed that College intends to do following activities under this quality mandate initiatives and he proposed to give approval for the same.

Deeksharambh: Resolution No.IQAC/2020-2021/2/2

Dr. Sharayu Bhakare informed the members that the induction program will be organized at the beginning of the academic year for the newly admitted students of First Year B. Com and BA. from the academic year 2021-2022

IT IS UNANIMOUSLY RESOLVED THAT the proposal to initiate the 'Diksharambh' under UGC – Quality Mandate from the academic year 2021-2022 is approved with suggestions.

Guru Dakshata: Resolution No.IQAC/2020-2021/2/3

Dr. Swati Chiney briefed about Guru Dakshata initiative to be implemented from the academic year 2021-2022. The main objective of the faculty induction program is to motivate the faculty to adopt learner centric approaches, ICT integrated learning and new pedagogic approaches to teaching- learning assessment tools in higher education. The College proposes to undertake and would want to organize the following 3 modules as per the guidelines mentioned in the manual of Guru-Dakshata of UGC.

IT IS UNANIMOUSLY RESOLVED THAT the proposal to initiate the 'Guru Dakshata' under UGC – Quality Mandate from the academic year 2021-2022 is approved with suggestions.

LOCF: Resolution No.IQAC/2020-2021/2/4

Dr. Sheena Mathews briefed about the same which will be starting from 2021-2022 at First year level. The College has successfully formulated the Graduate Attributes, Programme Learning Outcomes, Course Learning Outcomes and Teaching Learning Process. The Syllabus Template used in College, collects information on Course Learning Outcomes and Teaching Learning Process.

IT IS UNANIMOUSLY RESOLVED THAT the proposal to initiate the 'Learning Outcomes Based Curriculum Framework' under UGC – Quality Mandate from the academic year 2021-2022 is approved with suggestions.

Jeevan Kaushal: Resolution No.IQAC/2020-2021/2/5

Dr. Neelofar Raina briefed about Jeevan Kaushal initiative. This initiative will be implemented from the academic year 2021-2022 for all the students studying under UG programme. The course will be optional and students will be encouraged on a continuous basis to enroll to improve their life skills and earn extra 2 credit.



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IT IS UNANIMOUSLY RESOLVED THAT the proposal to initiate the 'Jeevan Kaushal' under UGC – Quality Mandate from the academic year 2021-2022 is approved.

CARE: Resolution No.IQAC/2020-2021/2/6

Dr. Aarti Wani informed the committee members that the College has constituted a task force for CARE as required by the UGC to implement its quality mandate. This CARE will help the teachers to guide about authentication of publications, journals.

IT IS UNANIMOUSLY RESOLVED THAT the proposal to initiate the 'CARE' under UGC - Ouality Mandate from the academic year 2021-2022 is approved with suggestions.

Examination Reforms in Higher Education: Resolution No.IQAC/2020-2021/2/7

With an intention of ensuring consistency, transparency and enhancing creditability of examination and evaluation system following reforms will be introduced from academic year 2021-2022, Dr. Yogini Chiplunkar informed that the college has changed the evaluation pattern from this academic year. With an objective of doing continuous evaluation, the College has introduced 70+30 pattern of evaluation i.e. 70 internal component and 30 externals.

IT IS UNANIMOUSLY RESOLVED THAT the proposal to introduce 'Examination Reforms in Higher Education' under UGC – Quality Mandate from the academic year 2021-2022 is approved.



3. Teaching Learning

3.1 ACADEMIC CALENDAR FOR THE YEAR 2020-21

https://symbiosiscollege.edu.in/assets/pdf/academic_calender.pdf

Extract of Resolution

3.2 Follow Outcome Based Education with more focus on course outcomes and programme specific outcomes. = Resolution No : ACM/2020-21/1/4

To approve the Programme Specific Outcomes (PSOs)

Mr. Anil Adagale informed that the PSOs were approved in respective BOS Meetings. The following faculties of respective departments presented the PSOs and proposed to approve the same:

- 1. B.Corn.: Banking (Regular) Dr. Marcelle Samuel
- 2. B.Com.: Banking (Honours) Dr. Marcelle Samuel
- 3. B.Com.: Costing (Regular) Dr. Tessy Thadathil
- 4. B.Com.: Costing (Honours) Dr. Tessy Thadathil
- B.Corn.: Finance & Accounting (Regular) Dr. Tessy Thadathil
- 6. B.Com.: Finance & Accowlting (Regular) Dr. Tessy Thadathil
- 7. B.Com.: Entrepreneurship (Regular) Mrs. Jasmina Kumar
- 8. B.Com.: En trepreneurship (Honoms) Mrs. Jasmina Ktunar
- 9. B.Com.: Marketing (Regular) Dr. Hrishikesh Soman
- B.Com.: Marketing (Honours) Dr. Hrishikesh Soman
- 11. B.A. Economics (Regular) Dr. Sunayini Parchure
- B.A. Economics (Honours)- Dr. Sunayini Parchure
- M.A. Economics Dr. Sunayini Parchure
- 14. B.A. English (Regular) Dr. Aarti Wani
- 15. B.A. English (Honours) Dr. Aarti Wa
- 16. M.A. English Dr. Aarti Wani
- B.A. Psychology(Regular)-Dr. Alpana Vaidya
- B.A. Psychology(Honours) Dr. Alpana Vaidya
- M.A. Psychology- Dr. Alpana Vaidya

3.3 Student centric methods- AY 20-21

At Symbiosis College of Arts and Commerce depending upon the subject and its curriculum teachers use innovative pedagogy to make learning more effective.

To summarize: scientific reasoning, documentaries and short film screening, case study method, leadership matrix, brainstorming activities, crosswords, use of specific portals such as MCA for company law, research based discussion and debates, connect the dots, e-article and book reviews, TED talks, relevant templates(to teach business model canvas, design thinking and business plan), role plays

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creativity exercises,

survey

portals

used

are

for

classroom

teaching.

| Department | Student centric methods |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Business Law and Mercantile Law | In Business Law Department students work on the MCA portal. Case Studies and Experiential Learning Method is used for Company Law. In Mercantile Law subject skill developing method - eg. legal drafting of a formal contract is given for assignment. Application of theory into practice method, eg. case-laws discussion, Court visit, sessions by professionals are organized. |
| Geography | In the subjects like Geography students are given map reading and scientific reasoning exercises. |
| Costing | Case study method is frequently used by the Costing Department. Hands on learning through internship is also a part of the department pedagogy. |
| Accountancy | In the Accountancy Department, the practical application of relevant accounting standards while giving accounting treatment and disclosure in annual report is explained with the help of case study method. Cases help in developing analytical skills of students. Large number of questions with variety of accounting adjustments are solved in class. This helps the students in having conceptual understanding of the topic. |
| Economics and Banking | In Economics and Banking Department case study method, article review and cross words are used to engage students. |
| Commerce | In the Commerce Department use of templates, portals such as Your story, Betterindia, TED talks and methods such brainstorming, role plays, article reviews, identifying problems and devising solutions, group discussions ,mock forums such as SAARC form a major part of teachers pedagogy. |
| English Department | In the English Department, students are exposed through audio-visual aids to various literary genres like play and documentaries. The values discussed in the texts are applied in the real life situations in a hypothetical manner. Podcast and videos are used for better engagement of students. |
| Psychology | The Psychology Department undertakes activities relevant to the subject and organize guest sessions. |

3.4 SUMMARY REPORT OF TEACHING LEARNING RESOURCE CENTRE (TLRC) ACTIVITIES in 2020-21

In Table Format (For AAA 2020-21)

Online Teaching Training Sessions / FDPs / Workshops conducted for teachers

| Sr. No. | Title of FDP / Workshop with details | Resource person and Topic | DAY AND DATE |
|------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1 | 'Advanced Online Teaching Tools' - 2 days FDP (30 Sr. College | Ms. Prajakta Deshpande and Ms. Amruta Dange – Computer and IT faculty of Symbiosis Jr. College on - 'Features in Microsoft Teams for online teaching' | Friday, 24-7- 2020 |
| | faculty attended) | Ms. Ashwini Kothari, Computer faculty of Symbiosis Senior College – 'Other features in Microsoft Teams and few other online teaching tools' | Saturday, 25- 7-2020 |

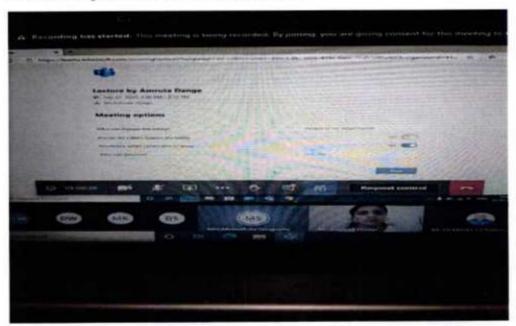


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| 2 | 'Use of Microsoft Teams' (30 Sr. College faculty attended) | Interactive session with Mr. Nazir Sayyad and Mr. Nitin Bhise, Technical Experts in Symbiosis College | Wednesday, 19-8-2020 |
|---|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 3 | 'Effectively Conducting Online Assignments' – on occasion of 'National Education Day' (27 Sr. College faculty attended) | 1" Session by CA Mr. Umesh Kulkarni – 'Online Assignments' 2" Session by Prin. Dr. Soman on the new 'National Education Policy' | Wednesday, 11-11-2020 Wednesday, 11-11-2020 |

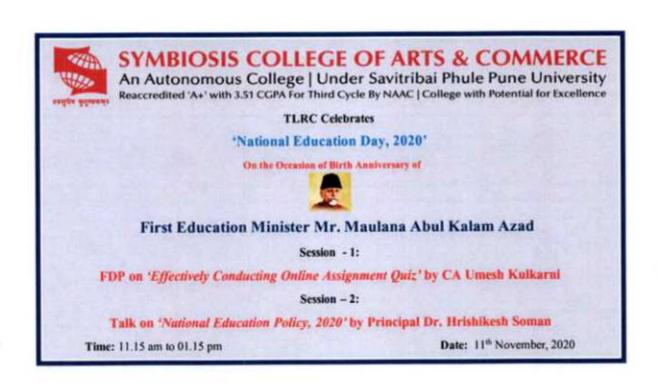
Photos: Glimpses of TLRC activities in 2020-21





TLRC - FDP online session by Ms Amruta Dange on 24-7-2020







3.5 List of users accessing N-list database subscribed by the library- AY 2020-2021

Total Students: 362

Total Pages: 29558

| S.No. | Username | Month | Year | Pages |
|-------|-----------------------------|-------|------|-------|
| 1 | abhay.kumar9765@gmail.com | 4 | 2020 | 13 |
| 2 | agashenehav@gmail.com | 4 | 2020 | 482 |
| 3 | govindp672@gmail.com | 4 | 2020 | 2 |
| 4 | indianruchika@gmail.com | 4 | 2020 | 184 |
| 5 | jesnapowath08@gmail.com | 4 | 2020 | 203 |
| 6 | muskankapoor64.mk@gmail.com | 4 | 2020 | 215 |
| 7 | nandini2892@gmail.com | 4 | 2020 | 158 |
| 8 | sarikawagh85@gmail.com | 4 | 2020 | 684 |
| 9 | sewlaniria5@gmail.com | 4 | 2020 | 227 |
| 10 | sharmileesarkar12@gmail.com | 4 | 2020 | 9 |
| 11 | supriya.m7@gmail.com | 4 | 2020 | 73 |
| 12 | zebakazi10@gmail.com | 4 | 2020 | 1 |
| 13 | anil.symbi@gmail.com | 5 | 2020 | 52 |
| 14 | harshitamansha@gmail.com | 5 | 2020 | 68 |
| 15 | hrishikeshsoman@gmail.com | 5 | 2020 | 74 |
| 16 | khyati.tiwari82@gmail.com | 5 | 2020 | 28 |
| 17 | nandini2892@gmail.com | 5 | 2020 | 110 |
| 18 | sachinkunchelikar@gmail.com | 5 | 2020 | 140 |
| 19 | sewlaniria5@gmail.com | 5 | 2020 | 229 |
| 20 | supriya.m7@gmail.com | 5 | 2020 | 11- |
| 21 | vaishalilibrary@gmail.com | 5 | 2020 | 89 |
| 22 | abhay.kumar9765@gmail.com | 6 | 2020 | 4 |
| 23 | adwutiaparajita1@gmail.com | 6 | 2020 | 100 |
| 24 | agashenehav@gmail.com | 6 | 2020 | 13 |
| 25 | etehenky@gmail.com | 6 | 2020 | 114 |
| 26 | harshitamansha@gmail.com | 6 | 2020 | |
| 27 | khyati.tiwari82@gmail.com | 6 | 2020 | 37 |
| 28 | nainaninatasha@gmail.com | 6 | 2020 | 19 |



| 29 | nandini2892@gmail.com | 6 | 2020 | 85 |
|----|---------------------------------------|---|------|------|
| 30 | sachinkunchelikar@gmail.com | 6 | 2020 | 110 |
| 31 | sarikawagh85@gmail.com | 6 | 2020 | 83 |
| 32 | sewlaniria5@gmail.com | 6 | 2020 | 163 |
| 33 | supriya.m7@gmail.com | 6 | 2020 | 43 |
| 34 | varshinisuresh99@gmail.com | 6 | 2020 | 3 |
| 35 | zebakazi10@gmail.com | 6 | 2020 | 43 |
| 36 | akashraj.9912@gmail.com | 7 | 2020 | 1094 |
| 37 | gayatripar99@gmail.com | 7 | 2020 | 9 |
| 38 | joyawaris282@gmail.com | 7 | 2020 | 1 |
| 39 | nandini2892@gmail.com | 7 | 2020 | 32 |
| 40 | vaishalilibrary@gmail.com | 7 | 2020 | 49 |
| 41 | agashenehav@gmail.com | 8 | 2020 | 470 |
| 42 | monica.parikh@symbiosiscollege.edu.in | 8 | 2020 | 5 |
| 43 | neelofar.raina@gmail.com | 8 | 2020 | 44 |
| 44 | ravipai972@gmail.com | 8 | 2020 | 31 |
| 45 | sarikawagh85@gmail.com | 8 | 2020 | 4 |
| 46 | agashenehav@gmail.com | 9 | 2020 | 95 |
| 47 | atharvak1020@gmail.com | 9 | 2020 | 3 |
| 48 | bhushanpardhi009@gmail.com | 9 | 2020 | 2 |
| 49 | darlenemascarenhas@gmail.com | 9 | 2020 | 1 |
| 50 | mudit.vasuja.2000@gmail.com | 9 | 2020 | 1 |
| 51 | namanjain260301@gmail.com | 9 | 2020 | 4 |
| 52 | nemaritika8@gmail.com | 9 | 2020 | 2 |
| 53 | pavithraiyer2731@gmail.com | 9 | 2020 | 12 |
| 54 | ranjanmishra2001@gmail.com | 9 | 2020 | 2 |
| 55 | sandeepkumarmgs04@gmail.com | 9 | 2020 | 2 |
| 56 | sanus2592@gmail.com | 9 | 2020 | 1 |
| 57 | saurabhjadhavmumbai@gmail.com | 9 | 2020 | 64 |
| 58 | sejalmanglani18@gmail.com | 9 | 2020 | 18 |
| 59 | shivmishra7486@gmail.com | 9 | 2020 | - 2 |
| 60 | shruti.khandelwal23@gmail.com | 9 | 2020 | - : |



| 61 | sopanrameshdhaale@gmail.com | 9 | 2020 | 1 |
|----|--------------------------------|----|------|-----|
| 62 | subarnal111@gmail.com | 9 | 2020 | 328 |
| 63 | subhammaity1702@gmail.com | 9 | 2020 | 1 |
| 64 | tkmp303@gmail.com | 9 | 2020 | 2 |
| 65 | varundeshpande187@gmail.com | 9 | 2020 | 1 |
| 66 | www.divyaadiani@gmail.com | 9 | 2020 | 1 |
| 67 | aadeshsrivastav1020@gmail.com | 10 | 2020 | 4 |
| 68 | aakashwamane1502@gmail.com | 10 | 2020 | 1 |
| 69 | aasthachauhan011@yahoo.com | 10 | 2020 | 7 |
| 70 | aasthakumaarr1711@gmail.com | 10 | 2020 | 3 |
| 71 | achalagandhi94@gmail.com | 10 | 2020 | 1 |
| 72 | adyashapattanaik2001@gmail.com | 10 | 2020 | 2 |
| 73 | agashenehav@gmail.com | 10 | 2020 | 178 |
| 74 | akankshalikhar22@gmail.com | 10 | 2020 | 4 |
| 75 | akshayajaikumar@gmail.com | 10 | 2020 | 3 |
| 76 | amaandesai2001@gmail.com | 10 | 2020 | -1 |
| 77 | amrishkumar4801@gmail.com | 10 | 2020 | 2 |
| 78 | aniketdhongdi@gmail.com | 10 | 2020 | 3 |
| 79 | ankitasingh.452003@gmail.com | 10 | 2020 | 1 |
| 80 | anmolsingh30082001@gmail.com | 10 | 2020 | 2 |
| 81 | antrars0828@gmail.com | 10 | 2020 | 1 |
| 82 | anusayap2703@gmail.com | 10 | 2020 | 5 |
| 83 | anusharma22002@gmail.com | 10 | 2020 | 18 |
| 84 | aparnaviswakumar18@gmail.com | 10 | 2020 | 5 |
| 85 | armaanali354@gmail.com | 10 | 2020 | 7 |
| 86 | arnav.dusane@gmail.com | 10 | 2020 | 1 |
| 87 | artipardhi047@gmail.com | 10 | 2020 | 22 |
| 88 | aryatongale5@gmail.com | 10 | 2020 | 2 |
| 89 | atharva487@gmail.com | 10 | 2020 | 4 |
| 90 | atharvak1020@gmail.com | 10 | 2020 | 1 |
| 91 | ayushak5939@gmail.com | 10 | 2020 | 81 |
| 92 | balivanshita@gmail.com | 10 | 2020 | 1 |



| tallar li | Particular Control of the Control of | | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|-----|
| 93 | benitajohnleon@gmail.com | 10 | 2020 | 6 |
| 94 | charudattarpardeshi@gmail.com | 10 | 2020 | 3 |
| 95 | chaudharisanket678@gmail.com | 10 | 2020 | 1 |
| 96 | chetanpimpale025@gmail.com | 10 | 2020 | 1 |
| 97 | devanshur212@gmail.com | 10 | 2020 | 3 |
| 98 | dibyanigoswami100@gmail.com | 10 | 2020 | 1 |
| 99 | divyadeshmukh02@gmail.com | 10 | 2020 | 1 |
| 100 | dongresamruddhi44@gmail.com | 10 | 2020 | 1 |
| 101 | fitzgeraldjonathan07@gmail.com | 10 | 2020 | 2 |
| 102 | gargi2641@gmail.com | 10 | 2020 | 1 |
| 103 | gaurideshmukh254@gmail.com | 10 | 2020 | 4 |
| 104 | gautamjobpaul@gmail.com | 10 | 2020 | 2 |
| 105 | ghanishth2002@gmail.com | 10 | 2020 | 7 |
| 106 | goelaniket9@gmail.com | 10 | 2020 | 2 |
| 107 | gtaabhishek07@gmail.com | 10 | 2020 | 2 |
| 108 | guptaakshaysunilag.02@gmail.com | 10 | 2020 | 1 |
| 109 | h.smith.hs517@gmail.com | 10 | 2020 | 11 |
| 110 | harkeeratbedi098@gmail.com | 10 | 2020 | 1 |
| 111 | harshit1034@gmail.com | 10 | 2020 | 6 |
| 112 | hemant.thubez@gmail.com | 10 | 2020 | 248 |
| 113 | isha12mahajan@gmail.com | 10 | 2020 | 4 |
| 114 | ishikakota27@gmail.com | 10 | 2020 | 1 |
| 115 | jack123thayer@gmail.com | 10 | 2020 | 7 |
| 116 | kala.shrishti08@gmail.com | 10 | 2020 | 1 |
| 117 | kalkumbek65@gmail.com | 10 | 2020 | 2 |
| 118 | kambletri16@gmail.com | 10 | 2020 | 3 |
| 119 | karan080702@gmail.com | 10 | 2020 | 1 |
| 120 | karansharma2002@gmail.com | 10 | 2020 | 1 |
| 121 | khyaatisharma6@gmail.com | 10 | 2020 | 2 |
| 122 | kristeen201121@gmail.com | 10 | 2020 | 17 |
| 123 | krutinakum2608@gmail.com | 10 | 2020 | 36 |
| 124 | magarwal733@gmail.com | 10 | 2020 | 6 |



| 125 | maheshwarianubhav8@gmail.com | 10 | 2020 | 1 |
|-----|---------------------------------|----|------|----|
| 126 | manzi.roy23@gmail.com | 10 | 2020 | 1 |
| 127 | maush712@gmail.com | 10 | 2020 | 1 |
| 128 | medhasangee@gmail.com | 10 | 2020 | 1 |
| 129 | meghanakedar35@gmail.com | 10 | 2020 | 4 |
| 130 | mmharsha01@gmail.com | 10 | 2020 | 4 |
| 131 | mosamipednekar59@gmail.com | 10 | 2020 | 1 |
| 132 | mukundkatolkar@gmail.com | 10 | 2020 | 3 |
| 133 | nandinipandith27@gmail.com | 10 | 2020 | 2 |
| 134 | nandinivengurlekar246@gmail.com | 10 | 2020 | 2 |
| 135 | nargishk420@gmail.com | 10 | 2020 | 3 |
| 136 | nbmirpuri@gmail.com | 10 | 2020 | 1 |
| 137 | nehaverma.neha113@gmail.com | 10 | 2020 | 3 |
| 138 | nemaritika8@gmail.com | 10 | 2020 | 1 |
| 139 | nishthaac270502@gmail.com | 10 | 2020 | 3 |
| 140 | nitheshkadam962@gmail.com | 10 | 2020 | 4 |
| 141 | pahujarytham@gmail.com | 10 | 2020 | 3 |
| 142 | pareekakansha16@gmail.com | 10 | 2020 | 2 |
| 143 | pavithraiyer2731@gmail.com | 10 | 2020 | 22 |
| 144 | poornimaak03@gmail.com | 10 | 2020 | 13 |
| 145 | prathameshpadale2@gmail.com | 10 | 2020 | 1 |
| 146 | prathmeshjagadale2802@gmail.com | 10 | 2020 | 10 |
| 147 | pritimarshivane532@gmail.com | 10 | 2020 | 14 |
| 148 | priyankagangawane2420@gmail.com | 10 | 2020 | 5 |
| 149 | priyanshugoyal08@gmail.com | 10 | 2020 | 3 |
| 150 | priyanshumukherjee48@gmail.com | 10 | 2020 | 1 |
| 151 | radhikadwivedi00@gmail.com | 10 | 2020 | 6 |
| 152 | rahulaluva2002@gmail.com | 10 | 2020 | 1 |
| 153 | rishi.choudhary080@gmail.com | 10 | 2020 | 1 |
| 154 | riyakhandelwal18.rk@gmail.com | 10 | 2020 | 62 |
| 155 | rkamal2002@gmail.com | 10 | 2020 | 16 |



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| 161 | rutuvarade23@gmail.com | 10 | 2020 | 3 |
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| 163 | sakshijha1501@gmail.com | 10 | 2020 | 1 |
| 164 | sakshisanas@gmail.com | 10 | 2020 | 1 |
| 165 | salonichincholkar@gmail.com | 10 | 2020 | 2 |
| 166 | salvishruti444@gmail.com | 10 | 2020 | 55 |
| 167 | samridhiverma9717@gmail.com | 10 | 2020 | 4 |
| 168 | samrktk19@gmail.com | 10 | 2020 | 6 |
| 169 | samuelvarma@icloud.com | 10 | 2020 | 1 |
| 170 | sandeepkumarmgs04@gmail.com | 10 | 2020 | 1 |
| 171 | sanus2592@gmail.com | 10 | 2020 | 1 |
| 172 | sarthakmehrotra29@gmail.com | 10 | 2020 | 46 |
| 173 | sathemayank3@gmail.com | 10 | 2020 | 5 |
| 174 | sejalmanglani18@gmail.com | 10 | 2020 | 1 |
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| 175 | sekhri.shubhi@gmail.com | 10 | 100000000000000000000000000000000000000 | 55.00 |
| 176 | sharjilmukadam00@gmail.com | 10 | 2020 | 4 |
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| 178 | shivrajmehetre111@gmail.com | 10 | 2020 | 2 |
| 179 | shivrajsankpal@gmail.com | 10 | 2020 | 5 |
| 180 | shreya.sardesai015@gmail.com | 10 | 2020 | 3 |
| 181 | shristiagarwal2509@gmail.com | 10 | 2020 | 12 |
| 182 | shrutibajaj892@gmail.com | 10 | 2020 | 1 |
| 183 | shubhamgoel7947@gmail.com | 10 | 2020 | 3 |
| 184 | siddharthkeshanl@gmail.com | 10 | 2020 | 2 |
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| 186 | smriti.212002@gmail.com | 10 | 2020 | 1 |
| | sonakshithapa100@gmail.com | 10 | 2020 | 2 |



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| 189 | subhammaity1702@gmail.com | 10 | 2020 | 4 |
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| 193 | suryawanshibhavana4@gmail.com | 10 | 2020 | 1 |
| 194 | suyashsutar2010@gmail.com | 10 | 2020 | 2 |
| 195 | tanveersingh5506@gmail.com | 10 | 2020 | 1 |
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| 198 | tkmp303@gmail.com | 10 | 2020 | 55 |
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| 201 | vaishnavikhandelwaljpr@gmail.com | 10 | 2020 | 1 |
| 202 | varundeshpande187@gmail.com | 10 | 2020 | 1 |
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| 204 | visakhrl@yahoo.com | 10 | 2020 | .5 |
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| 206 | vishulokhande2000@gmail.com | 10 | 2020 | 3 |
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| 208 | yashrok2015@gmail.com | 10 | 2020 | 1 |
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| 212 | zainabnm48@gmail.com | 10 | 2020 | 1 |
| 213 | agashenehav@gmail.com | 11 | 2020 | 199 |
| 214 | anmolgupta728@gmail.com | 11 | 2020 | 53 |
| 215 | bhaktinikumbh2000@gmail.com | 11 | 2020 | 318 |
| 216 | hemant.thubez@gmail.com | 11 | 2020 | 178 |
| 217 | himani.patle2003@gmail.com | 11 | 2020 | 2 |
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| 253 | chhabbisachin@gmail.com | 12 | 2020 | 10 |
| 254 | darshanapaskanthi@gmail.com | 12 | 2020 | 4 |
| 255 | deepasumbria555@gmail.com | 12 | 2020 | 2 |
| 256 | dheleshailesh@gmail.com | 12 | 2020 | 2 |
| 257 | dolassumedha@gmail.com | 12 | 2020 | 1 |
| 258 | gungunarora480@gmail.com | 12 | 2020 | 1 |
| 259 | harshitasachaan@gmail.com | 12 | 2020 | 3 |
| 260 | hemant.thubez@gmail.com | 12 | 2020 | 298 |
| 261 | ishikaupadhyaya@gmail.com | 12 | 2020 | 286 |
| 262 | ishitanrn@gmail.com | 12 | 2020 | 4 |
| 263 | joshiaditi0311@gmail.com | 12 | 2020 | 1115 |
| 264 | kaustubhpkumbhalwar@gmail.com | 12 | 2020 | 18 |
| 265 | krutinakum2608@gmail.com | 12 | 2020 | 346 |
| 266 | kunalgholap1502@gmail.com | 12 | 2020 | 14 |
| 267 | lakshmy.priya.01@gmail.com | 12 | 2020 | 4 |
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| 270 | moumitasantra1998@gmail.com | 12 | 2020 | 2 |
| 271 | nehag0205@gmail.com | 12 | 2020 | 1 |
| 272 | nehakumar9998@gmail.com | 12 | 2020 | 2196 |
| 273 | nehap1107@gmail.com | 12 | 2020 | 71 |
| 274 | nitheshkadam962@gmail.com | 12 | 2020 | 3 |
| 275 | prakritiguglani@ymail.com | 12 | 2020 | 228 |
| 276 | prarthanaswain98@gmail.com | 12 | 2020 | 1 |
| 277 | prerona.chak@gmail.com | 12 | 2020 | 1 |
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| 279 | sakshikachi47@gmail.com | 12 | 2020 | 85 |
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| 281 | samridhiverma9717@gmail.com | 12 | 2020 | 1 |
| 282 | sewlaniria5@gmail.com | 12 | 2020 | 1969 |



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| 284 | shankaranath1104@gmail.com | 12 | 2020 | 47 |
| 285 | shefali2021@gmail.com | 12 | 2020 | 1 |
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| 287 | simran.joshi12@gmail.com | 12 | 2020 | 418 |
| 288 | subarna1111@gmail.com | 12 | 2020 | 510 |
| 289 | tanvi.bapat95@gmail.com | 12 | 2020 | 1 |
| 290 | turkbelle08@gmail.com | 12 | 2020 | 2 |
| 291 | udamlerohan@gmail.com | 12 | 2020 | 2 |
| 292 | udaydbhandari@gmail.com | 12 | 2020 | 1 |
| 293 | vedantkaple@gmail.com | 12 | 2020 | 35 |
| 294 | vishantkumar1412@gmail.com | 12 | 2020 | 4 |
| 295 | vrishabhkarkhele@gmail.com | 12 | 2020 | 15 |
| 296 | yashgajmal2018@gmail.com | 12 | 2020 | 1 |
| 297 | ym24242424@gmail.com | 12 | 2020 | 1 |
| 298 | agnesangelinej@gmail.com | 1 | 2021 | 1 |
| 299 | anee.jain.12345@gmail.com | 1 | 2021 | 2 |
| 300 | anushre27@gmail.com | 1 | 2021 | 2 |
| 301 | artipardhi047@gmail.com | 1 | 2021 | 2 |
| 302 | arya.krishna2000@gmail.com | 1 | 2021 | 2 |
| 303 | benitajohnleon@gmail.com | 1 | 2021 | 6 |
| 304 | bhaktinikumbh2000@gmail.com | 1 | 2021 | 51 |
| 305 | counselor@symbiosiscollege.edu.in | 1 | 2021 | 1 |
| 306 | darshanapaskanthi@gmail.com | 1 | 2021 | 4(|
| 307 | hemant.thubez@gmail.com | 1 | 2021 | 175 |
| 308 | hmadhura28@gmail.com | 1 | 2021 | 687 |
| 309 | ishikakota27@gmail.com | 1 | 2021 | |
| 310 | ishikaupadhyaya@gmail.com | 1 | 2021 | 324 |
| 311 | joshiaditi0311@gmail.com | 1 | 2021 | 1344 |
| 312 | krutinakum2608@gmail.com | 1 | 2021 | 363 |
| 313 | lakshyawhabi@gmail.com | 1 | 2021 | 14 |
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| 314 | monica.parikh@symbiosiscollege.edu.in | 1 | 2021 | 1 |



| 2 | 2021 | 1 | nandinipandith27@gmail.com | 315 |
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| 130 | 2021 | 1 | nehakumar9998@gmail.com | 316 |
| | 2021 | 1 | nishwamufti1@icloud.com | 317 |
| | 2021 | 1 | nitheshkadam962@gmail.com | 318 |
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| | 2021 | 1 | shainabraham2001@gmail.com | 323 |
| | 2021 | 1 | silviasarkar27@gmail.com | 324 |
| 9 | 2021 | 1 | simran.joshi12@gmail.com | 325 |
| | 2021 | 1 | sobiya.khan145@gmail.com | 326 |
| 8 | 2021 | 1 | vedantkaple@gmail.com | 327 |
| 1 | 2021 | 1 | vedprahladka@gmail.com | 328 |
| 10 | 2021 | 2 | anil.symbi@gmail.com | 329 |
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| 1 | 2021 | 2 | hemant.thubez@gmail.com | 331 |
| 16 | 2021 | 2 | ishikaupadhyaya@gmail.com | 332 |
| | 2021 | 2 | ishitanrn@gmail.com | 333 |
| 8 | 2021 | 2 | joshiaditi0311@gmail.com | 334 |
| 3. | 2021 | 2 | krutinakum2608@gmail.com | 335 |
| 44 | 2021 | 2 | sarthakmehrotra29@gmail.com | 336 |
| | 2021 | 2 | sekhri.shubhi@gmail.com | 337 |
| 119 | 2021 | 2 | sewlaniria5@gmail.com | 338 |
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| 4 | 2021 | 3 | aartiwani@gmail.com | 342 |
| | 2021 | 3 | acsah.mariam@gmail.com | 343 |
| | 2021 | 3 | atharvat22@gmail.com | 344 |
| 2 | 2021 | 3 | bhaktinikumbh2000@gmail.com | 345 |
| | 2021 | 3 | bijuhalciyone@gmail.com | 346 |



| 347 | hemant.thubez@gmail.com | 3 | 2021 | 192 |
|-----|---------------------------------|---|------|-----|
| 348 | hmadhura28@gmail.com | 3 | 2021 | 13 |
| 349 | ishikaupadhyaya@gmail.com | 3 | 2021 | 1 |
| 350 | ishitanrn@gmail.com | 3 | 2021 | 93 |
| 351 | joshiaditi0311@gmail.com | 3 | 2021 | 15 |
| 352 | karkineha814@gmail.com | 3 | 2021 | 1 |
| 353 | krutinakum2608@gmail.com | 3 | 2021 | 153 |
| 354 | nehakumar9998@gmail.com | 3 | 2021 | 1 |
| 355 | prathmeshjagadale2802@gmail.com | 3 | 2021 | 7 |
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| 358 | simran.joshi12@gmail.com | 3 | 2021 | 31 |
| 359 | subarna1111@gmail.com | 3 | 2021 | 4 |
| 360 | tkmp303@gmail.com | 3 | 2021 | 66 |
| 361 | vaishalilibrary@gmail.com | 3 | 2021 | 1 |
| 362 | yoginikulkarni070@gmail.com | 3 | 2021 | 3 |

4. Examination and Evaluation

4.1 Examination AY 2020-21

The regular semester end and backlog exams of the academic year of UG and PG courses were started on 8s May 2021. Online Open book examination format was used for these exams. And these exams were conducted using google classroom. Due to covid pandemic there was a lockdown in Pune and college admin staff as well as teachers were working from home during the period of examinations. So, after taking the review of the covid situation, the college decided to give priority to health and safety of staff and teachers. And, it was decided to conduct these online exams from Home. For this a detailed procedure and system incorporating all required checks and balances was devised. To explain all the details of the process, separate meetings/training sessions of UG faculty, PG faculty and admin staff were conducted. In true sense we conducted these exams online as all subject teachers, custodian, senior supervisors, teacher coordinators and supporting office staff worked from home for these exams. With their support and cooperation these exams were successfully concluded on 4s June 2021 without any challenge or difficulty as such. Before the beginning of these exams a timeline was prepared to declare the results in 40 days from the conclusion of the examination. And so far we have followed this timeline and hopefully in the next 4-5 days our results will be out.

Extract of Resolution

- 4.1 Implement Online Open book examination format for conducting exams using google classroom -[ACM/2020-2021/1/6]
- 4.2 To approve the revised examination pattern w.e.f. 2020-2021

Dr. Yogini Chiplunkar, Controller of Examination put the proposal to approve the revised examination pattern w.e.f. 2020-2021. She explained that with an objective of doing continuous assessment and evaluation of the students and as recommended by UGC, college has introduced 70+30 Pattern of evaluation for First Year B.A., B.Com. students i.e. 70 internal components and 30 externals. This decision was taken in Examination Committee meeting held on 13.8.2020.

- There shall be total of 100 marks evaluation per subject/course during each semester.
- The total of 100 marks would consist of 3 components as given below:
- (i) Component 1 Internal for 50 marks This would comprise of a combination of minimum 2 or more assignments/activities/book reviews/quiz/competitions/article reviews, presentations etc.
- (ii) Component 2 Internal for 20 marks. This would comprise of a Mid semester examination
- (iii) Component 3 Semester End examination for 30 marks

The College has also made separate passing in each of these components mandatory with minimum 40 marks in each component. Accordingly, a student will have to score: a minimum of 20 Marks out of 50 in internal assessment, a minimum of 8 marks out of 20 from Mid Semester Examination a minimum of 12 marks out of 30 in semester end examination and a total of 40 marks out of 100 in order to pass in each subject. If the student does not pass in any one component, he will be considered as 'fail' and he will be treated as backlog student for that particular component.

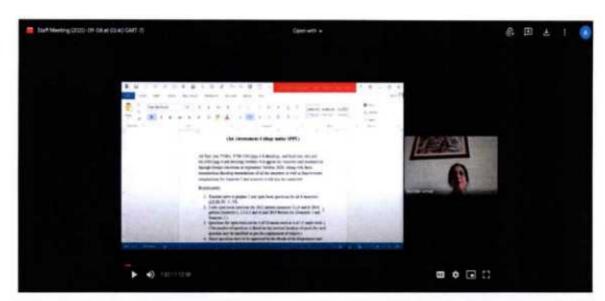
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Symbiosis College of Arts & Commerce, Pune-4.

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4.3 Online Open book examination- Teacher Training Session- AY 20-21





Extract of Resolution

4.4 Implement revised examination pattern 7030-[ACM/2020-2021/1/7]

Dr. Yogini Chiplunkar, Controller of Examination briefed about execution of examination on account of covid 19 situation. Due to Covid, the colleges in Maharashtra were closed from 14th March 2020. As per the decision of Government of Maharashtra and Savitribai Phule Pune University, first and second year students of UG and 1st year students of PG were promoted. The examination of Final year UG and PG students and backlog examinations of UG and PG all semesters along with improvement examinations of semester 2 and 4 were conducted between 25th September 2020 to 9th November 2020 through Google classroom. These online examinations were conducted using Open Book examination mode. For this following process was followed:

Detailed Instructions about all aspects of examinations given to students through website
 Students to appear for OBE through Google classroom

- Teachers prepared 2 sets of question papers (for all applicable patterns)
- Uniform template given by exam section for creating Google classroom
- Google classrooms were created by teachers for OBE and Assignments
- Question papers approved from HODs
- All the google classroom codes were compiled and put it on the website and students joined the classroom
- Teachers prepared Confirmation form and uploaded on classroom, students after joining the class filled the form
- Teachers uploaded question papers in pdf and prepared google form for accepting responses.
- · After receiving answer-papers, with the help of admin staff absentees were finalized.
- Softcopy of marks sent to exam section for result preparation.

In the current academic year, the examinations of semester 1,3,5 of UG, semester 3 of PG and backlog examinations (October 2020) of all semesters of UG and PG were conducted using same process between 10th January 2021 to 4th February 2021.

And as currently also College have continued online teaching as per decision of Maharashtra Government and Savitribai Phule Pune University, for April 2021 semester end examinations of UG and PG, same process will be followed. Tentative dates of this examination have been announced and put on the website and these examinations will be conducted between 8th May 2021 to 4th June 2021.

5. Administrative and Governance

Extract of Resolution

5.1 To conduct a review to suggest reforms related to administrative procedures and work distribution- [IOAC/2020-2021/2/1]

To update on the implementation of the CAQA Report.

Mrs. Gandhali Parulekar, Registrar briefed about the implementation of CAQA Report. The CAQA committee submitted its report on 29th January 2021 and had a detailed discussion with the Principal and Registrar. After consequent meetings some changes were made regarding office administration:

- revised work distribution has been prepared for the office staff and communicated to them in the meeting held on 8th March 2021. The same was implemented from 15th March 2021.
- The office staff has been asked to give a weekly work report to the Registrar which
 included their weekly completed and pending works and also planned work in the
 coming week. It is also expected to write the time required to complete the pending
 work if any.
- In order to trace the time and flow of the incoming letters and bills in the office, as suggested by the committee, the form to be attached to each letter and bill. The same system has been implemented w.e.f. 18th March 2021. The inward, outward section has been given the responsibility of tracking the movement of the document.
- The PG and UG examinations earlier were handled by different sections now been clubbed under one umbrella of the examination section. So, henceforth all examinations of Senior College will be handled by the Examination Section. For the examination work, Honours/ACCA co-ordination will work under examination section for these courses.
- The SOP regarding planning, conducting of the events, various purchases under these
 events was circulated to the staff.
- The administration section has been doing digitalization of all old and important documents.
- The Peons' duties were reviewed and reshuffling was done among the Peons and Library Attendants.
- For seamless communication the committee has suggested for EPABX machine for which quotations from vendor has been called. The EPABX system will be purchased in the coming financial year. Also the notice regarding the timings of office and phone calls has been displayed on the College website for the sake of the students and outsiders.

The meeting of the entire administrative staff as well as department wise meetings will be held in the month of April to discuss the general as well as department specific recommendations given by CAQA and to implement them in the coming financial year.

Suggestion:

Automation like ERP system, admission system etc. should be concentrated for the smooth conduct of office administration.

Principal 29
Symbiosis College of
Arts & Commerce, Pune-

5.2 Conduct Academic and Administrative Audit (AAA)

Report for Academic and Administrative Audit 2020-21

REFERENCE; Mail from the Symbiosis College of Arts and Commerce, dated 20th October, 2021 requesting Prin. V. R. Shirgurkar former Principal, Parvatibai Chowgule College, Margao, Goa and Prin. C. N. Raval former Principal BMCC, Pune to constitute their committee for conducting Academic and Administrative Audit of the College for the academic year 2020-21. The committee met at Symbiosis College of Arts and Commerce for this purpose on 27th and 28th October 2021. All the Criterion heads made their presentations before the committee

THE REPORT

This report is an outcome of the Committee's reflections on key observations of the state and functioning of the academic programmes of the college, its departments and its administrative, infra structure systems gleaned from the interactions with the Prin. Hrishikesh Soman, Dr. Anil Adagale, the IQAC Chairman, the heads of departments, the criterion heads and administrative personnel, including those from finance, the IT cell of the College were instrumental for this exercise.

OBSERVATIONS AND KEY FINDINGS OF THE COMMITTEE:

The Committee's observations are premised on the recognition that an autonomous college system is expected to help develop both competent and transformative human resources capable of serving society far into the future when radically new emerging issues would require solutions and approaches not visualized in the current architectures of knowledge and new skills. Critical elements of its academic design, as an autonomous college, must therefore, necessarily focus on creating deep conceptual foundations and fostering habits of mind capable of fashioning new creative patterns of knowledge, especially in the context of the National Education Policy, to address new issues arising on the horizons of businesses and industry, locally and globally. Indeed, this is the underlying principle behind all educational enterprises acquiring greater significance at progressively higher levels of abstraction, synthesis, and creative adaptations. In turn, it spells out the inalienable function of an autonomous college not only in designing the requisite academic curricula and its delivery structures, but equally significantly, the learning environment for an adventure of ideas and accessory administrative units



| CRITERION | OBSERVATIONS |
|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Curricular Aspects | Highlight employability/ entrepreneurship/ skill development, Professional Ethics, Gender, Human Values, Environment and Sustainability, Human Values and link it to the local, regional, national and global requirements reflected into the Curriculum Suggestions given by stakeholders are incorporated while introducing the new course / program. Develop a structured mechanism to obtain feedback on curriculum. Upload the feedback analysis on curriculum along with ATR on the college website. Link the placement data with Internationalization of curriculum. Indicate the percentage of revision in curriculum as |
| 2. Teaching- Learning and Evaluation | 1. Demand ratio to be calculated category wise. 2. Demand ratio to be calculated considering full time Faculty of both Grant-in-Aid and appointed by Symbiosis Society. 3. Measures to increase the enrolment of category students need attention. 4. Develop a mechanism to identify the slow and advanced learners. 5. Provide Remedial Coaching to slow learners. 6. Procure software for the mapping of COs with POs 7. Teaching Plan should have the following information Semester, course, course code, Academic year and execution of the plan. |
| 3. Research, Innovations and Extension | Devise a research policy and upload it on the college website. Ethics committee should be formed Initiate action to generate revenue from consultancy. Increase the participation- number of students in extension activities. Increase the number of research projects to be undertaken by both students and faculty. Collect the data from Entrepreneurs who are the recent alumni of the college.(last five years) Use geo-tagged photos for all the activities conducted by the college. Organise National / International workshops / seminars Collect documentary evidences for extension activities. Increase number of MoUs with National and International Bodies and Institutions. |
| I. Infrastructure and earning Resources | Mapping of requirement of Classroom with facilities available. Use Geo-tagged photographs showing utilization of infrastructural facilities. Infrastructural facilities may be uploaded on the college website in a tabular format. Obtain auditor's certificate for utilization of the budgeted amount for Library, Maintenance and Infrastructure |



| | augmentation duly signed by the CA and Head of Institution every year. 5. Usage of library to be increased and more e-books to be procured. 6. Devise IT policy and Maintenance policy 7. Document rent agreements for sports facilities used by the college. |
|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5. Student Support and Progression | Devise a Promotion Policy for scholarship and free ship. Create funds for needy and category students from alumni, corporate, parents and teachers. Each department should conduct activities related to career counselling and maintain the record Increase students' representation on academic and administrative committees Collect data for sports participation in the tabular format on the basis of State/National/International level. Create a separate page for Alumni contribution on the college website by increasing their participation. |
| 6. Governance, Leadership and Management | Prepare Committee Manual defining powers and responsibilities Prepare Perspective Plan Elaborate the strategy for syllabus framing and revision. Devise career growth plan for teachers appointed on Nongrant basis through society scale. Prepare policy for mobilisation of funds from various sources. Devise policy on teacher's appraisal, feedback and teachers training Obtain SPPU approval for the newly appointed teachers. |
| 7. Institutional Values and Best Practices | Obtain SPPU approval for the newly appointed teachers. Green audit may be conducted at college level once in two years. Devise a policy and mechanism to obtain feedback, analysis of feedback and ATR for every activity conducted by the college. Make the campus more supportive for disabled students in terms of use of infrastructure. Academic Calendar to be updated with all activities of the college Define clearly institutional distinctiveness of the college Provide geo-tagged photos, timing for all activities. |

SWOC ANALYSIS

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- Renowned college accredited with A Grade.
- Relevant curriculum, use of ICT
- Young and dedicated staff
- o Autonomy
- Good funding from the UGC

WEAKNESSES

- Decreasing enrollment of social category students
- Limited Research publications, research projects by faculty.
- Limited collaborations and related activities.

OPPORTUNITIES

- Fund mobilization needs attention, through all possible sources.
- Yet to explore alumni potential for college development.
- Collaborations with other higher educational institutes possible.

CHALLENGES

- Developing Research culture
- Improving student participation in all activities.
- Developing Committee manual and various policies.
- Increasing functional MOUs
- Developing SOPs for academic and co-curricular activities

RECOMMENDATIONS AND SUGGESSIONS

- Prepare Manual and SOP for all activities.
- Devise Policies for Research, Consultancy, IT, Maintenance, Scholarship, Fund mobilization
- 3. Strengthen research of the faculty and publication
- 4. Separate utilization certificate for Maintenance, Library funds and Infrastructure.
- 5. Strengthen more inclusive Feedback systems.
- 6. Devise a Perspective Plan
- Organise and increase the participation of both teaching and non-teaching staff in training programmes.

Dr. Hrishikesh Soman Principal

- 8. Increase number of MoUs for collaborative and extension activities.
- 9. Increase the funding from various sources for college development

Dr. Vinayak Shirgurkar

External Peer Team Expert

Dr. Chandrakant Rawal External Peer Team Expert

mund

33

5.3 Conduct Training Programme for professional development of the Non-Teaching Staff in the following areas:

Training programs for Administrative staff -

Effective English Communication

To enable administrative staff to develop their skills four training programs were organized such as effective communication, disaster management, soft skill and technical skills and yoga, to utilize the available time during work from home more effectively. These were online training programme organized in the month of April, 2020.

| Title of the professional development/ administrative training programs organised for teaching staff (Professional development/ administrative training programs) | 50.00 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic Communication in English | 31 |
| Disaster Management and Personal Development Skills | 11 |
| Soft and Technical Skill Development | |
| Yoga Session | 2 |
| | Programs organised for teaching staff (Professional development/ administrative training programs) Basic Communication in English Disaster Management and Personal Development Skills Soft and Technical Skill Development |

The list of people who attended the training programme is provided below.

| Sr.no Name Decimation CLASS | | | | | | | | |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------|------------------------|--|--|--|--|
| 1 | 7101110 | Designation | Institute | Contact no | | | | |
| 2 | Supriya Deoghare | Coordinator | SIOM | 9890645419 | | | | |
| 3 | Gandhali Parulekar | Registrar and AO | SCAC | 9822032835 | | | | |
| _ | Archana Jagdish Thakur | Junior Clerk | SCAC | 9423585696 | | | | |
| 4 | Shankar Dnyanoba Gavhane | Asstt. Librarian | SCAC | 9689902375 | | | | |
| 5 | Sakharam Ingulkar | Assistant Coordinator | SCAC | 8308990943 / 976330000 | | | | |
| 6 | Sandeep Tukaram Pawar | Senior Accountant | SCAC | 7720035228 | | | | |
| 7 | Varsha Mohan Budhner | Deputy Accountant | SCAC | | | | | |
| 8 | Snehal Kulkarni | PA To Principal | SCAC | 8554078939 | | | | |
| 9 | Shailendra Meninath Waghmare | Senior Coordinator | SCAC | 9822351949 | | | | |
| 10 | Jasno Elizabeth John | Office Assistant | SCAC | 9850089246 | | | | |
| 11 | Ganesh Narayan kadu | Assistant Accountant | SCAC | 9818716077 | | | | |
| 12 | Bhakti Lahoti | Office Assistant | SCAC | 9765080055 | | | | |
| 13 | Anuja Gaurav Sonavane | office Assistant | | 8806607658 | | | | |
| 14 | Kiran Saswadkar | Coordinator | SCAE | +919096595462 | | | | |
| 15 | Aniket Bolade | Sr. Office Assistant | SCCE | 9011903636 | | | | |
| 16 | Naresh Prasad Singh | Office Assistant | SCCE | 9370621564 | | | | |
| 17 | Snehal Shinde | Assistant Coordinator | | 7499163826 | | | | |
| 18 | D. D. 111 111 | Medical Officer - Incharge | | 8669977052 | | | | |
| 19 | Dr. Vaishali Machhindra Kambale | Medical Officer - Incharge | | 8800558344 | | | | |
| 20 | Dr. Manjusha Vikrant Pate | Modical Officer - Incharge | | 9923104327 | | | | |
| | The same of the sa | Medical Officer | SCHC | 8275201135 | | | | |

Emails of Admin staff who attended the training programme -

1 and Timing from 9:30 am - 11:00 am

| Email ID | Timings | Batch | Session |
|---------------------------------------------|--------------------|---------|-----------|
| exams@siom.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| registrar@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| archana.thakurj@gmail.com | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| shankargavhane@gmail.com | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| sakharam.ingulkar@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| sandeep.pawar@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| varsha.budhner@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| patoprincipal@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| shailendra.waghmare@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| asno.john@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| ganesh,kadu@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| hakti.lahoti@symbiosiscollege.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| tirector_scae@siu.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| coordinator@scce.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| oladeaniket6@gmail.com | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| areshrampukar.singh@gmail.com | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| cew.hradmin@siu.edu.in | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| no.eltis@schcpune.org | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| vaishali.kambale@schcpune.org | 9:30 am - 11:00 am | Batch 3 | Session 1 |
| rmanjusha.pate@schcpune.org | 9:30 am - 11:00 am | | Session 1 |



Training programmes for Class - IV

List of employees who attended the above training programme -

Basic Communication in English

| Sr. No. | Name | Inst. | Month | Year |
|---------|-----------------------------|---------------------|-------|------|
| 1 | Shrikant Yashwant Kulkarni | SCAC | April | 2021 |
| 2 | Sunil Shivhari Khutwad | SCAC | April | 2021 |
| 3 | Santosh Sopan Rasal | SCAC | April | 2021 |
| 4 | Sanjay Vishwanath Raut | SCAC | April | 2021 |
| 5 | Kiran Dnyaneshwar Barmukh | SCAC | April | 2021 |
| 6 | Pramod Pradip Kadam | SCAC | April | 2021 |
| 7 | Prateek Shirish Gaikwad | SCAC | April | 2021 |
| 8 | Jayant Sadashiv Pawar | SCAC | April | 2021 |
| 9 | Ananta Nathu Shedge | SCAC | April | 2021 |
| 10 | Prabhakar Raghunath Lambe | SCAC (Grant-In-Aid) | April | 2021 |
| 11 | Dashrath Ganu Jondhale | SCAC (Grant-In-Aid) | April | 2021 |
| 12 | Hanumant Ganapat Deshmukh | SCAC (Grant-In-Aid) | April | 2021 |
| 13 | Deepak Ananta Londhe | SCAC (Grant-In-Aid) | April | 2021 |
| 14 | Suryakant Vitthal Chive | SCAC (Grant-In-Aid) | April | 2021 |
| 15 | Naresh Namdeo Nindane | SCAC (Grant-In-Aid) | April | 2021 |
| 16 | Umesh Deoram Kadam | SCAC (Grant-In-Aid) | April | 2021 |
| 17 | Nivrutti GanaPat Chikane | SCAC (Grant-In-Aid) | April | 2021 |
| 18 | Chandrakant Mangesh Chavan | SCAC (Grant-In-Aid) | April | 2021 |
| 19 | Sudhakar Babu Joshi | SCAC (Grant-In-Aid) | April | 2021 |
| 20 | Saurabh Surendra Bhide | SCAC (Grant-In-Aid) | April | 2021 |
| 21 | Vijay Nagu Dongare | SCAC (Grant-In-Aid) | April | 2021 |
| 22 | Kalu Soma Titkare | SCAC (Grant-In-Aid) | April | 2021 |
| 23 | Rajesh Shankar Choure | SCAC (Grant-In-Aid) | April | 2021 |
| 24 | Ashok Ghanshyam Sambarwal | SCAC (Grant-In-Aid) | April | 2021 |
| 25 | Sudhakar Kisan Vase | | April | 2021 |
| 26 | Ramesh Kisan Vairagar | SCAC (Grant-In-Aid) | April | 2021 |
| 27 | Madan Mohan Waghmare | SCAC (Grant-In-Aid) | April | 2021 |
| 28 | Sarjerao Subrao Jadhav | SCAC (Grant-In-Aid) | April | 2021 |
| 29 | Vijay Dattoba Dalvi | SCAC (Grant-In-Aid) | April | 2021 |
| 30 | Balasaheb Annasaheb Bhosale | SCAC (Grant-In-Aid) | April | 2021 |
| 31 | Sunil Gulab Mungase | | April | 2021 |

Disaster Management & Personal Development

| *. No. | Name | Inst. | Month | Year |
|--------|-----------------------------|---------------------|-------|------|
| 1 | Sanjay Vishwanath Raut | SCAC | April | 2021 |
| 2 | Jayant Sadashiv Pawar | SCAC | April | 2021 |
| 3 | Kiran Dnyaneshwar Barmukh | SCAC | April | 2021 |
| 4 | Balasaheb Annasaheb Bhosale | SCAC (Grant-In-Aid) | April | 2021 |
| 5 | Ramesh Kisan Vairagar | SCAC (Grant-In-Aid) | April | 2021 |
| 6 | Umesh Deoram Kadam | SCAC (Grant-In-Aid) | April | 2021 |
| 7 | Naresh Namdeo Nindane | SCAC (Grant-In-Aid) | April | 2021 |
| 8 | Prabhakar Raghunath Lambe | SCAC (Grant-In-Aid) | April | 2021 |
| 9 | Suryakant Vitthal Chive | SCAC (Grant-In-Aid) | April | 2021 |
| 10 | Sarjerao Subrao Jadhav | SCAC (Grant-In-Aid) | April | 2021 |
| 11 | Saurabh Surendra Bhide | SCAC (Grant-In-Aid) | April | 2021 |

Soft & Technical Skill Development

| Sr. No. | Name | Inst. | Month | Year |
|---------|-----------------------------|---------------------|-------|------|
| 1 | Sanjay Vishwanath Raut | SCAC | April | 2021 |
| 2 | Kiran Dnyaneshwar Barmukh | SCAC | April | 2021 |
| 3 | Jayant Sadashiv Pawar | SCAC | April | 2021 |
| 4 | Saurabh Surendra Bhide | SCAC (Grant-In-Aid) | April | 2021 |
| 5 | Balasaheb Annasaheb Bhosale | SCAC (Grant-In-Aid) | April | 2021 |
| 6 | Prabhakar Raghunath Lambe | SCAC (Grant-In-Aid) | April | 2021 |
| 7 | Sarjerao Subrao Jadhav | SCAC (Grant-In-Aid) | April | 2021 |
| 8 | Suryakant Vitthal Chive | SCAC (Grant-In-Aid) | April | 2021 |

Yoga

| Sr. No. | Name | Inst. | Month | Year |
|---------|---------------------------|---------------------|-------|------|
| N00319 | Sanjay Vishwanath Raut | SCAC | April | 2021 |
| N00052 | Prabhakar Raghunath Lambe | SCAC (Grant-In-Aid) | April | 2021 |



6. Research

6.1 Inculcating research skills by imparting skills sets required for research to students and teachers.

Students' Research Journal 'Emerge'

https://symbiosiscollege.edu.in/assets/pdf/Research%20Journal Emerge Final%20Printing%20(2).pdf

List of Project Report submitted by Students-A.Y. 2020-2021

| Sr. No. | Full Name of the Guide | Name of the Program | Specialization | Title of Thesis Project |
|------------|----------------------------------|---------------------------|------------------|---------------------------------------------------------------------------------------------------------|
| 1 | PRACHI PRASAD | всом | Entrepreneurship | THE EFFECTS OF CREATIVITY & INNOVATION ON THE ENTREPRENEURIAL PERFORMANCE OF FAMILY BUSINESS IN INDIA |
| 2 | ALKA ARORA | всом | Entrepreneurship | Effects of creativity & innovation on the entrepreneurial performance of family business in India |
| 3 | Mr Shekhar Paranjape | всом | Costing | Can Cryptocurrency be the future of Universal Integrated Banking System? |
| 4 | Mr. Mohit Kumar Shrivastav | всом | Banking | Impact of Credit Risk Management on the Profitability of Commercial Banks in India |
| 5 | Dr Sheena Mathews | всом | Banking | FUNDAMENTAL ANALYSIS OF SELECT NBFCs STOCK (2010-2020) |
| 6 | Mohit Kumar Shrivastav | ВСОМ | Banking | A STUDY ON THE IMPACT OF MERGERS AND ACQUISITIONS IN INDIAN BANKING SECTOR |
| 7 | Prof. Nalini Sapkal | ВСОМ | Banking | NPA OF PSB's IN INDIA |
| 8 | Dr. Sheena Mathews | BCOM | Banking | A study on consumers' choices in the digital payment system |
| 9 | Dr. Neelofar Raina | BA | Economics | An Analytical study of Employment in India (with reference to Jobless Growth) |
| 10 | DR. Neelofer Raina | ВСОМ | Banking | Comparative Study of Financial Parameters of scheduled commercial banks in India (2015-2020) |
| 11 | Dr. Tessy Thadathil | ВСОМ | Costing | A Cross-Sectional Study to Evaluate Inherent Sedentary Behaviour in College Students in Kerala |
| 12 | Mrs. Diya Devare | всом | Banking | India's Transition to Cashless Economy with Special Reference to Demonetization & Covid-19 |
| 13 | Ms. Nalini Sapkal | BCOM | Banking | Internet Banking in India |
| 14 | Mr. Mohit kumar shrivastav | всом | Banking | A study of CRM in Banking sector |
| 15 | Ms. Diya Devare | ВСОМ | Banking | SEBI AND INVESTORS PROTECTION |
| 16 | Ms Kashmira Behere | ВСОМ | Banking | An Analytical study of the Impact of Demonetization on the banking sector in India |

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Symbiosis College of Arts & Commerce, Pune-4.



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| 17 | Mrs. Alka Arora | всом | Entrepreneurship | A comparative study on challenges faced by men and women entrepreneurs. |
|----|----------------------------------|------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 18 | Ms. Vidhi Kalra | ВСОМ | Banking | FINANCIAL SCAMS IN INDIA: AN EMPIRICAL STUDY |
| 19 | Prof. Kashmira Behere | ВСОМ | Banking | A Comparative Study of E-Banking Services of HDFC Bank & State Bank of India (SBI) |
| 20 | Dr. Mohit Kumar Shrivastav | BA | Economics | Impact Of Fed Tapering on Indian Economy |
| 21 | Dr. Neelofar Raina | всом | Banking | An analytical study of institutional intervention by select scheduled commercial banks in transforming MSME landscape in India (2015-2020). |
| 22 | Ms. Vidhi kalra | BA | Economics | Consumer behaviour for green products; pre and post covid analysis |
| 23 | Ms. Kashmira Behere | всом | Banking | A Study on the behavioral pattern of Retai investors with special reference to youth o India. |
| 24 | Dr. Jini Jacob | всом | Banking | IMPACT OF RATE OF INTEREST ON LOAN REPAYMENT IN RATNAKAR BANK LIMITED BANK AND UTKARSH MICROFINANCE BANK FROM THE PERSPECTIVE OF BORRORWERS |
| 25 | Mrs. Nalini Sapkal | ВСОМ | Banking | Personal Finance Literacy among youth in Chennai, Kolkata, Mumbai and Delhi |
| 26 | Dr Jini Jacob | ВСОМ | Banking | Analysis Of Nifty50 and Bank Nifty on the Indian stock markets (February 2020- March 2021) |
| 27 | Ms.Vidhi Kalra | ВСОМ | Banking | IMPACT OF INTEREST RATE ON LOAN REPAYMENT IN MICROFINANCE INSTITUTIONS WITH REFERENCE TO ASIRVAD MICROFINANCE LIMITED |
| 28 | Ms Vidhi Kalra | всом | Banking | A Comparative Study on Green Banking Initiatives of Public and Private Sector Banks in India |
| 29 | Ms. Diya Devare | BA | Economics | TAX BUOYANCY OF INDIA - AN ANALYSIS OF PRE-GST AND POST- GST PERIOD |
| 30 | Dr. Jini Jacob | BA | Economics | The Economics of Colours: A Study of Consumer Behaviour of Young Adults Influenced by Product Packaging Colour |
| 31 | Dr Sheena Mathews | BA | Economics | An exploratory study on the workings of three handicraft manufacturing MSMEs from three West-Indian States |
| 32 | DR TESSY THADATHIL | ВСОМ | Costing | EMPIRICAL STUDY ON THE VARIABLES THAT AFFECT TOURIST SATISFACTION AT VAGAMON HILL STATION |
| 33 | | ВА | Economics | Impact of Fed tapering on Indian Economy |
| 34 | Mohit Kumar | BA | Economics | Impact of Fed tapering on Indian Economy |
| 35 | Sats Birlioter (II) | BA | Economics | The Economics of Colours: A Study of Consumer Behaviour of Young Adults |



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| | | | | Influenced by Product Packaging Colour |
|-------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------------------------------------|
| 36 | Ms. Vidhi Kalra | BA | Economics | Consumer Behavior towards Green Products: Pre and Post Covid Analysis |
| 37 | Dr. Neelofar | | | An Analytical study of Employment in |
| 51 | Raina | BA | Economics | India (with reference to Jobless Growth) |
| 38 | Ms. Diya | | | Tax Buoyancy of India: An analysis of pr |
| 20 | Devare | BA | Economics | gst and post gst period. |
| | Warrana k | | | An exploratory study on the workings of |
| 39 | Madhupreeta | r 3849V | 200 | three handicraft manufacturing MSMEs |
| | Nayak | BA | Economics | from three West-Indian States |
| 0.129 | | | | Study on stress and it's management |
| 40 | 100000000000000000000000000000000000000 | -2022-2000 | 178K 1/4 | among undergraduate college students of |
| | Abhishek Singh | BCOM | Costing | India in the pandemic |
| 141 | | | | Study of Stress and it's Management |
| 41 | Proff. Sarika | | 2020-20 | among Undergraduate College Students o |
| | Wagh | BCOM | Costing | India in the Pandemic. |
| 42 | Mrs. Sarika | D.CO. | | Study on disposal of Covid-19 biomedical |
| | Wagh | BCOM | Costing | waste by residents of Pune city. |
| | MS. | | | TO STUDY THE CONSUMER |
| 43 | TEJASWINI | | | AWARENESS AND PERCEPTION |
| | SHEVATE | BCOM | Marketing | TOWARDS VR/AR IMMERSIVE |
| | Ms. Tejaswini | BCON | Markeung | ENVIRONMENT IN MARKETING |
| 44 | Shevate | BCOM | Marketing | Comsumer adoption of online food delivery apps post covid-19 |
| 12.2 | Prof. Sarika | Beoin | Marketing | "Do grades do justice to students |
| 45 | Wagh | BCOM | Costing | knowledge" |
| | | L C C III | coning | "THE STUDY OF INFLUENCER |
| | | | | MARKETING ON GENERATION Z |
| 46 | Mrs. Pinki | | | BUYING BEHAVIOUR WITH SPECIAL |
| | Sagar Chaugule | BCOM | Marketing | REFERENCE TO INSTAGRAM" |
| 47 | Mrs. Pinki | | | The Adverse Impact of Television |
| 74.7 | Sagar Chaugule | BCOM | Marketing | Advertising on Body Image in Adults. |
| 48 | Dr. Zakira | The State of the S | | |
| 3500 | Shaikh | BCOM | Marketing | Spirituality- The New Marketing Gadget |
| 267 | TERROR SERVICE CONTROL | | | impact of misleading advertisements on |
| 49 | Dr. Zakira | | 442.02000000 | consumer buying behaviour with reference |
| _ | Shaikh | BCOM | Marketing | to food and beverage industry |
| 50 | Dr. Zakira | DCOM. | 440400000 | The study to determine changing roles and |
| 1000 | Shaikh | BCOM | Marketing | skills of 21st century marketers |
| 51 | Dr. Nilesh | DCOM. | Canada | The Increase in Money Phishing due to |
| | Waghmare Dr. Nilesh | BCOM | Costing | rise in Digital Payments |
| 52 | Waghmare | всом | Costing | The increase in money phishing scams due |
| | - ragimate | DCOM | Costing | to the rise of digital payments in India THE IMPORTANCE OF DIGITAL |
| 53 | Dr . Zakira | | | MARKETING IN SALE OF FASHION |
| - | Shaikh | BCOM | Marketing | BRAND |
| is: | Prof. Sarika | 2.000 | - manual g | Do grades do justice to student's |
| 54 | Wagh | BCOM | Costing | knowledge? |
| | Dr. Zakira | | | Role Of Social Media Influencer In |
| 55 | Shaikh | BCOM | Marketing | Tourism Marketing |
| 56 | Ms Tejaswini | 7-050-00-017-11 | | Sales strategy of BPCL (How its becomes |
| 30 | shevate | BCOM | Marketing | India's no 1 petroleum company) |
| | | | | Study on consumer awareness and |
| 57 | Ms. Tejaswini | La constant and the | | perception toward artificial intelligence in |
| | shevate | BCOM | Marketing | brick and mortar model |
| 58 | | supplement of the second | 2/200-200-200-200-200-200-200-200-200-20 | Study of factors influencing purchase |
| | Dr zakira shaikh | BCOM | Marketing | intention of pharmaceutical products |
| 59 | Dr. Zakira | BCOM | Marketing | To study the impact of meme marketing or |



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| | Shaikh | | | customer behaviour and traffic generation |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| 60 | Ms.Tejaswini shevate | всом | Marketing | Consumer perception towards online shopping In groceries and clothing |
| | Mrs. Tejaswini | | | A study of consumer perception toward |
| 61 | Shevate | BCOM | Marketing | buying apple products |
| | 34100 14100 | Beom | Marketing | Role of artificial intelligence in |
| 62 | Dr. Zakira | | | Role of artificial intelligence in |
| - | shaikh | BCOM | Marketing | determining the buying behavior of |
| _ | Dr. Nilesh | BCOM | Marketing | customers :- A case study on Zara. |
| 63 | Waghmare | BOOM | CONTRACTOR OF THE PROPERTY OF | entransa de la casa de |
| | wagnmare | BCOM | Costing | Financial Side of the sport's Organization |
| | | | | A STUDY ON HOUSEHOLD |
| 64 | | | | SPENDING, SAVINGS AND |
| | Yogini | 7257LT3.0330 | 32 W | INVESTMENTS DURING THE |
| | Chiplunkar | BCOM | Costing | PANDEMIC |
| 65 | Dr. Nilesh | CV667405 7450 | 1000 | The increase in money phishing scam due |
| Miles. | Waghmare | BCOM | Costing | to the rise of digital payments in India |
| 66 | Prof. Pinky | | | Study on the impact of vocal for local on |
| 00 | Chaugule | BCOM | Marketing | Indian Customers |
| 67 | Pinki sagar | | | Customer Relationship Marketing and its |
| 07 | Chaugule | BCOM | Entrepreneurship | influence on buying decisions |
| 60 | Mrs. Pinki | | | A study on How relationship marketing |
| 68 | Sagar Chaugule. | BCOM | Entrepreneurship | influences customers buying decision. |
| 200 | Mr. Shekhar | | | Analysing the Impact of Make in India or |
| 69 | Paranjape | BCOM | Costing | Manufacturing Sector |
| | Dr. Shubhada | | comp | Franciscumg Sector |
| 70 | Tamhankar | BCOM | Costing | Womans right in sund assa |
| | Dr. Tessy | DCOM | Costing | Womens right in rural area |
| 71 | Thadathil | BCOM | Costing | Impact of 4R Strategy on the Profitability of Public Sector Banks |
| | Mrs. Sarika | DCOM | Costing | |
| 72 | Wagh | BCOM | Cardina | A STUDY ON ECO-TOURISM AND IT |
| | wagn | BCOM | Costing | SUSTAINABILITY IN INDIA |
| 73 | Mrs. Sarika | | | Role of Behavioural fianance in Investors |
| 13 | Wagh | DCOM | Philosophysical des | decision making: Comparative study |
| _ | wagn | BCOM | Entrepreneurship | between India and Germany. |
| | | | | ROLE OF BEHAVIOURAL FINANCE |
| 74 | Mrs. Sarika | 1 | | IN INVESTORS DECISION MAKING: |
| | Control of the second of the s | DCCO. | T | COMPARATIVE STUDY BETWEEN |
| _ | Wagh | BCOM | Entrepreneurship | INDIA & GERMANY |
| 75 | Prof. Shekhar | apara o a v | 120000 | Analysis of the Consumer Preference: |
| | Paranjape | BCOM | Costing | Online Versus Offline Shopping |
| | Label Control of | | | IMPACT OF SOCIAL MEDIA |
| 76 | DR. TESSY | Carraya-ena n | DANGET - POR - OF | MARKETING ON HOME-BASED |
| | THADATHIL | BCOM | Costing | BUSINESSES |
| 77 | Mrs Monica | | | Relationship between Stock Market and |
| N. | Parikh | BCOM | (ACCA) | Economic Development |
| | | | | EFFECTS OF OTT PLATFORMS ON |
| 78 | CMA MONICA | | | INDIAN ENTERTAINMENT |
| | PARIKH | BCOM | (ACCA) | INDUSTRY |
| 79 | Mrs. Monica | | | Impacts of the OTT platforms on Indian |
| 19 | Parikh | BCOM | Costing | entertainment industry |
| 20 | Mrs. Monica | | The state of the s | Impact of Shrinkflation on Indian |
| 80 | Parikh | BCOM | (ACCA) | Consumer |
| | | - | The state of the s | A Study on the Evolution of Corporate |
| | | | | Annual Reports to Facilitate Investment |
| | CMA Monica | | | Decision Making Amongst Retail |
| 31 | | BCOM | (ACCA) | Investors |
| 31 | Parikh | 134 4 1191 | | TO A STATE OF THE |
| | Parikh CMA MONICA | DCOM | (ricery | The state of the s |
| 31 | Parikh CMA MONICA PARIKH | BCOM | (ACCA) | CHANGES IN HEALTH HABITS OF PEOPLE DURING COVID-19 |



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| | Parikh | | | the Academic and Professional Awareness of the Youth of Pune |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 1878 | 124-1958 | | | Influence of Social media on the |
| 84 | Dr. Sharayu | | | productivity of the workforce during the |
| | Bhakare | BCOM | Costing | pandemic |
| | | | | ANALYSIS OF THE CONSUMER |
| 85 | Shekhar | | | PREFERENCE: ONLINE VERSUS |
| | Paranjape | BCOM | Costing | OFFLINE SHOPPING |
| 92797 | Dr. Nilesh | - Destri | Costing | |
| 86 | Waghmare | BCOM | Costing | Impact of Digital Marketing on Cost and |
| | Mrs Sarika | BCOM | Costing | Market Reach of Startups |
| 87 | Wagh | BCOM | Continu | A Study on Eco-tourism and its |
| _ | wagu | BCOM | Costing | sustainability in India |
| | | | | ARE MEASURES TAKEN BY THE |
| 88 | - | 1 | | INDIAN GOVERNMENT TO HANDLE |
| | Dr Tessy | | Marin Partico | THE COVID 19 SITUATION |
| | Thadathil | BCOM | Costing | EFFECTIVE? |
| | | | | THE IMPACT OF 4R STRATEGY ON |
| 89 | Dr. Tessy | | | THE PROFITABILITY OF PUBLIC |
| | Thadathil | BCOM | Costing | SECTOR BANKS |
| | | | | DOES MEDIA REPORT FAIRY? DOES |
| 90 | | | | IT CROSS THE LINE BETWEEN |
| 90 | Dr. Tessy | 1 | | REPORTING THE NEWS AND |
| | Thadathil | BCOM | Costing | CREATING THE NEWS? |
| | | 200 | Coming | 'COST OF REVIVAL TO LARGE- |
| | | | | SCALE HOTELS IN INDIA AFTER THE |
| 91 | | | | |
| 24 | Dr. Nilesh | | | COVID-19 PANDEMIC AND THEIR |
| | Waghmare | BCOM. | Continu | EFFECT ON THE PROFITABILITY OF |
| | A STATE OF THE PARTY OF THE PAR | BCOM | Costing | SUCH HOTELS' |
| 92 | Dr.Sharayu | 20011 | 200000000000000000000000000000000000000 | Impact of covid-19 on physical activity of |
| | Bhakare | BCOM | Costing | youth |
| | | | | AN EVALUATIVE STUDY ON UNION |
| 93 | Characteristic (Characteristic Statistics) | | | AND SELECTED STATES' TAX |
| | DR. NILESH | | | POLICIES OF PETROLEUM |
| | WAGHMARE | BCOM | Costing | PRODUCTS |
| 94 | Dr. Tessy | | | Impact Of Social Media Marketing On |
| 34 | Thadathil | BCOM | Costing | Home-Based Businesses |
| | Dr. Nilesh | | | |
| 95 | Tukaram | | | Study of Consumer Behviour Towards |
| | Waghmare | BCOM | Costing | Change in Price of Instant Food Products |
| 117 | Dr. Nilesh T. | | | Stange in the of matter rood frouters |
| 96 | Waghmare | BCOM | Costing | A study on Public perception towards GS7 |
| 267 | Dr. Nilesh T. | DCOM | Costing | A study on rubile perception towards (35) |
| 97 | waghmare | BCOM | Costing | The Financial Side of Sports Organization |
| LIVORE | Dr. Nilesh T. | BCOM | Costing | The Financial Side of Sports Organization An Analytical study of investment in |
| 98 | | DCOM. | Continu | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| | Waghmare | BCOM | Costing | different class of people |
| 99 | Dr. Tessy | DOC! I | Co. at | A study and analysis of Covid 19 |
| | Thadathil | BCOM | Costing | Vaccination drive in India |
| 222 | | | | A study on household spending, savings |
| 100 | Dr. Yogini | Name of Street | MARKET BATTLES | and investment behaviour during the |
| | Chiplunkar | BCOM | Costing | pandemic |
| 101 | Dr. Nilesh | - | | An analytical study on the various busines |
| 101 | Waghmare | BCOM | (ACCA) | practices of selected digital payment apps |
| | | | | Work Readiness of BCom Graduates as |
| 102 | Dr. Tessy | | | perceived by Employers in the Financial |
| 10.000 | Thadathil | BCOM | Costing | Sector |
| 103 | The state of the s | | The second secon | |
| 103 | Dr. Aarti Wani | BA | English | Fleabag: A New Anti-heroine |
| 104 | Mr. Anil Adagale | | ********* | The Rebirth of Spoken Word as a form of |
| | - Adamala | BA | English | Revolution |

| 105 | KHUSHI VETTUKAD | BA | English | The comics medium : A coalescence of Art and Literature |
|-----|-----------------------------|----|---------|----------------------------------------------------------------------------------|
| 106 | Dr. Hilda David | BA | English | The queer subcultural explosion of polyamory and its representation in Sense8 |
| 107 | Dr. Subarna Bhattacharya | BA | English | Understanding Masculinity - A Reading of a Contemporary Anime - Haikyuu |
| 108 | Yojana Prashant Gawande | BA | English | Tracing the hero's journey in Banana Fish |

6.2 Promoting research through CSS projects,

https://symbiosiscollege.edu.in/assets/pdf/Research Projects.pdf

Ref. No. SCAC/ 703/2021

Date: - 16/07/2021

TO WHOMSOEVER IT MAY CONCERN

CSS Project Completion

This is to certify that Dr. Yogini Chiplunkar has successfully completed a Research Project titled
- A Study of Financial Literacy Among Members of Women Self-Help Groups (SHG) in Pune
City for the Centre for Study of Society (CSS) established by the Symbiosis College of Arts and
Commerce as a part of schemes undertaken under 'College With Potential for Excellence' (Under
UGC XIIth Plan).

This project has been jointly done by Dr. Yogini Chiplunkar and Dr. Shubhada Tamhankar.

The CSS Project was successfully completed on 18th August 2020.

(Dr. Hrishikesh Soman) Principal le Ref. No. SCAC/ 641 /2021 Date:- 16/07/2021

TO WHOMSOEVER IT MAY CONCERN

CSS Project Completion

This is to certify that Ms. Nalini Sapkal has successfully completed a Research Project titled - Earn and Learn Scheme and its correlation with the academic performance of the students (2014-18) for the Centre for Study of Society (CSS) established by the Symbiosis College of Arts and Commerce as a part of schemes undertaken under 'College With Potential for Excellence' (Under UGC XIIth Plan).

This project has been jointly done by Ms. Nalini Sapkal and Dr. Jini Jacob.

The CSS Project was successfully completed in 27th December 2020.

(Dr. Hrishikesh Soman) Principal 6.3 Funding the research projects through CSS with a view to promote research among teachers.

SCAC/ 315/2019

Date-28/02/2019

To.

Dr. Aarti Wani

Symbiosis College of Arts & Commerce

Pune.

Sub- Sanction of Minor Research Project (MRP Project) under SCAC project based Innovative Research.

Dear Madam.

This has reference to the Research Review Committee (RRC) to discuss and sanction the Minor Research Project (MRP Projects) under SCAC project based Innovative Research.

We are glad to inform you that your project on "Gender, Modernity and Travel: Mapping Women's Travel Writing of 19th century India" has been approved and sanctioned by the RRC meeting held on Friday 15th February 2019.

The total grant for the MRP is approved and sanctioned for an amount of Rs. 300000/-

The first installment of this Grant will be released shortly.

We wish you all the best.

Dr. Hrishikesh seman

Principal

SCAC/ 314 /2019

Date-28/02/2019

To.

Mr. Anil Adagale

Symbiosis College of Arts & Commerce

Pune.

Sub- Sanction of Minor Research Project (MRP Project) under SCAC project based Innovative Research.

Dear Sir.

This has reference to the Research Review Committee (RRC) to discuss and sanction the Minor Research Project (MRP Projects) under SCAC project based Innovative Research.

We are glad to inform you that your project on Ethnographic Study of Ritual Theatres of Maharashtra has been approved and sanctioned by the RRC meeting held on Friday 15th February 2019.

The total grant for the MRP is approved and sanctioned for an amount of Rs. 300000/-

The first installment of this Grant will be released shortly.

We wish you all the best.

Dr. Hrishikesh soman

Principal

7. Student career development

- 7.1 Conducting workshop to prepare students for online selection process of companies (due to pandemic.
- 7.2 Conducting session by the coordinators to help the students to have a thorough understanding of the placement process

Placement Cell Workshop Report

Day 1:

The first day of the workshop was on Resume and CV writing. Devaki guided the students on how they could effectively write award winning resumes. She threw light on what we can and what we cannot include in our resumes. Moreover, the difference between a CV and a Resume was highlighted by her. At the end of the program, a Question & Answer round was conducted so that the queries and doubts of the students could be addressed. It was a very interactive session and the students were certainly able to bene it out of it.

Day 2:

The second day of the workshop was on Group Discussions. The speakers guided on how to tactfully handle a Group Discussion. They highlighted the importance of displaying respectful behaviour, one's ability to add valuable insights on the topic and diplomatically steer the discussion towards a productive conclusion which evidently pronounces the skills of communication and team-working ability in the candidate.

Day 3:

Third day of the workshop was on Personal Interview. The Speaker explained on how to handle the most important part of any selection procedure. Speaker emphasized on various aspects in order to crack any interview, and what one should do before, during and after their interview. Also highlighted the importance of having a positive body language, researching about the company/ industry and to ask questions to the interviewer about the job/organization which shows our genuine interest in role. Speaker also explained the significance of being properly dressed in a formal attire and looking presentable.

Pune-4. Co

Symbiosis College of Arts & Commerce, Pune-4. 7.3 Maintaining good rapport with the companies consistently visiting college for placement and connecting with new companies for more placements.

List of Companies for Student Placement

| Name of the Companies | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | TOT |
|--------------------------|---------|---------|---------|---------|---------|-----|
| DELLOITE | YES | YES | YES | YES | YES | 5 |
| DEUTSCHE BANK | YES | YES | YES | YES | YES | 5 |
| EY | YES | YES | YES | YES | | 4 |
| HONEYWELL | YES | YES | YES | | | 3 |
| ICICI | YES | | YES | YES | | 3 |
| NORTHERN TRUST | YES | YES | YES | YES | YES | 5 |
| CREDIT SUISSE | | | YES | YES | YES | 3 |
| TRESVISTA | | | YES | YES | YES | 3 |
| CAREER DOSE | | | YES | | | 1 |
| TEACH FOR INDIA | | • | YES | YES | | 2 |
| FEDERAL BANK | - | | YES | YES | - | 2 |
| ElasticRun | - | * | | YES | | 1 |
| SKS BUSINESS SERVICES | | • | | YES | • | 1 |
| CAPGEMINI | | | | YES | | 1 |
| XCTIV HEALTHCARE | - | - | - | YES | - | 1 |
| GOMO GROUP | - | (*) | | YES | YES | 2 |
| ECOHOLICS | | | 5# | YES | | 1 |
| IncubXperts | | 151 | | YES | | 1 |
| CFOLOGIC SERVICES | | 4 | · | YES | 2 | 1 |
| TOP HIRE | | - | 3 | | YES | 1 |
| BUSINESS DEVELOPMENT | | | | - | YES | 1 |
| HDFC | 2. | - | | | YES | 1 |



7.4 Providing mentoring by industry experts through sector specific industry readiness sessions.

SYMBIOSIS CENTRE FOR SKILL DEVELOPMENT INDUSTRY READINESS TRAINING PROGRAM 20-22

| | 1. RETAIL SECTOR |
|-------------------|-----------------------------------------------|
| | 2. BANKING SECTOR |
| TRAINING PROGRAMS | 3. TELECOM SECTOR |
| | 4. SKILL BASED TRAINING ON PYTHON PROGRAMMING |
| | 5. STATISTICAL TOOLS FOR DATA ANALYSIS |

REPORT FOR RETAIL SECTOR

Trainers: Trainer 1: Mr.Rishi Kapal, Stanford Leader and Global Strategist

Trainer 2: Mr. Harshit Gupta, Digital Marketing Strategist & Growth Hacker

| Date | Topics | Details |
|--------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24th February 2021 | Types of Retail | Discussed the skills required for a career in retail. Case studies and real life events led learning and development about online, offline, O2O, Multi Brand, Mom and Pop, Exclusive Stores, Large format retail. |
| 25th February 2021 | Distribution Models | The distribution models of how a product starts from the factory, goes through national and regional channels to eventually land in front of the customer. How does primary, secondary and tertiary sales happen and accounted for. |
| 26th February 2021 | Pricing Structures | The demonstration and simulation of pricing calculator was done. Students developed their own pricing models with the use of the pricing calculator. Pricing for sell in, sell out, sell thru and liquidation support was explained. |



| 26th February 2021 | Marketing Management | Integrated marketing skills for retail including store promotion, merchandise management, advertising, PR and publicity, sales promotion, personal selling and digital media management was explained | |
|--------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|--------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| 27th February 2021 | GDPI | Students were trained on how to attend a group discussion and an interview. With examples the do's and don'ts of these two very important processes were explained. |
|--------------------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1st March 2021 | Mock GD/Aptitude Test | A mock group discussion was conducted which was evaluated and detailed observations have been shared. An aptitude test was also conducted |
| 2nd March 2021 | Mock PI | Each student was asked to share his/her resume. A mock personal interview was conducted for each student individually. Feedback on resume and on the interview was shared. This mock interview was evaluated and marks have been shared. |

REPORT FOR TELECOM SECTOR

Trainers: Trainer 1: Mr.Rishi Kapal, Stanford Leader and Global Strategist

Trainer 2: Ms.Shruti Parmar, Soft Skills Trainer

| Date | Topic | Details | |
|-------------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 26th GDPI February 2021 | | Students were trained on how to attend a group discussion and an interview. With examples the do's and don'ts of these two very important processes were explained. | |
| 27th February 2021 | Types of telecom ecosystems | The skills required for careers in telecom were shared. The ecosystem comprises devices, infrastructure, chipsets, services and OVM. The topic was covered with relatable real life case studies and practices related to the telecom ecosystem verticals. | |



| 1st March 2021 | Core and Mobile Value added services | The three aspects of technology, services and their impact was explained, with use cases and analysed on what skills will be required to develop career in this telecom segment |
|-------------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2nd March 2021 | Mock GD/Aptitude Test | A mock group discussion was conducted which was evaluated and detailed observations have been shared. An aptitude test was also conducted |
| | Regulatory requirements and ecosystems | The Indian telecom ecosystem is governed by strict laws and practices. The role of TRAI, AUSPI, ICA and TDSAT was shared, explained and made cognizant on how the law regulates telecom ecosystems |
| 3rd March 2021 | Key Players and impact on economy | The key players in the telecom ecosystem, services and their impact on Indian economy was enumerated. Telecom is the backbone of careers and employment, education, health, energy, ecommerce and its relevance to the growth of the country was detailed out. |
| 4th March 2021 | Mock PI | Each student was asked to share his/her resume. A mock personal interview was conducted for each student individually. Feedback on resume and on the interview was shared. This mock interview was evaluated and marks have been shared. |

REPORT FOR BANKING SECTOR

Trainers: Trainer 1: Ms.Jyoti Kappal, Founder of TeenzClap Futureworks Trainer 2: Ms.Sangeeta

M, BFSI Expert

| Date | Topic | Details | | |
|--------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 25th February 2021 | Overview of Banking Sector | On the first day a basic overview of the banking sector was given. The role of a bank, role of the regulator. Reta liability products like current account, savings account, fixed deposit and recurring deposits were discussed in detail. Examples for the above were shared. Students were encouraged to visit the website of the bank to see the exact products that are being offered. This helped them to connect the classroom learning to actual products available | | |
| 26th February 2021 | Delivery channels and Sales processes | Alternate delivery channels were discussed through an activity. Importance of customer centricity for the service provider was discussed. The basics of the sales process and how sales can be achieved by providing good customer service was emphasised. Real life cases were discussed. Some role plays were also performed. | | |
| 1st March 2021 | Mutual Funds | This was the day devoted to bank as a distributor of third party products - Mutual Funds. Mutual funds were introduced to students - definition, types, advantages and tax implications. It was topped up with how mutual funds can be cross sold to existing clients. Second part of the session was for understanding future of banking and robo advisory. How technology has impacted the banking sector and what are the new opportunities available to students. This module also helped students to know the skills that they need to acquire to be successful in banking. | | |
| 2nd March 2021 | Mutual Funds(Contd.) and Financial Planning | First part of the session took the students thru some websites where they learned how search for a mutual fund and how to evaluate it. The concept of financial planning and how each customer's requirement is different was explained with examples. Students also were introduced to the concept of goal based investing keeping in mind the risk taking capacity of the investor and the return that is expected from the instrument. Next the students appeared for an aptitude test. | | |

| 3rd March 2021 | GDPI | Students were trained on how to attend a group discussion and an interview. With examples the do's and don'ts of these two very important processes were explained. This followed by a mock group discussion which was evaluated and detailed observations have been shared. | |
|----------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4th March 2021 | Mock PI | Each student was asked to share his/her resume. A mock personal interview was conducted for each student individually. Feedback on resume and on the interview was shared. This mock interview was evaluated and marks have been shared. | |

REPORT FOR SKILL BASED TRAINING ON PYTHON PROGRAMMING

Trainer: Ms.Ditty Varghese, Assistant Professor, Don Bosco Institute of

Technology

| Date | Topic | Details | |
|--------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 24th February 2021 | Basics of Python Programming | We covered all the necessary programming constructs of python like Data types, Control Statements, Functions, Advanced data structures like lists, dictionaries etc and OOPs concepts that equips students with knowledge required for logic building and getting introduced to current technology like Data Science, Analytics etc. | |
| 25th February 2021 | Basics of Python Programming(Contd.) | We covered all the necessary programming constructs of python like Data types, Control Statements, Functions, Advanced data structures like lists, dictionaries etc and OOPs concepts that equips students with knowledge required for logic building and getting introduced to current technology like Data Science, Analytics etc | |
| 26th February 2021 | Sample Python Programs | This session included sample programs for understanding the application of the programming constructs taught in class and making them understand better with it. | |

| 1st March 2021 | Coding Assignments | This session included micro challenges and coding assignments given in between the session to help students develop an aptitude for programming in general. |
|-------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2nd March 2021 | Python Projects | Challenges like building health potion game, mad libs game, basic calculator, basic security system which identifies known users, movie booking simulation and designing your own language translator were some of the python projects discussed and implemented in these sessions. |

| 3rd March 2021 | Python Projects(Contd.) | Challenges like building health potion game, mad libs game, basic calculator, basic security system which identifies known users, movie booking simulation and designing your own language translator were some of the python projects discussed and implemented in these sessions. | |
|----------------------|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4th March 2021 | Q&A Session and Summary of Sessions | Question and Answer Session related to Python Programming was conducted. Apart from this, A summary of all Topics of all sessions was presented to students. | |

REPORT FOR STATISTICAL TOOLS FOR DATA ANALYSIS

Trainer: Dr. Tessy J. Thadathil, Vice Principal, Symbiosis College of Arts and Commerce

| Date | Topic | Details | |
|--------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 25th February 2021 | Statistical Methods and Survey | Basics of Statistical methods were taught to students. These included functions of basic arithmetic operators in Microsoft Excel. Apart from this, a survey was conducted among students in order to know their knowledge on statistical tools. | |
| 1st March | Use of Statistical Methods and its Functions | Students were taught how Statistical methods constitute a powerful tool in modern sciences. How this tool is primarily used to detangle and whether the observed differences, relationships or congruences are meaningful. | |

| 2nd March 2021 | Different Tests on Excels | Students were taught different sorts of tests present in excel.Some of them include t-test, simple correlation, regression analysis etc. |
|-------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4th March 2021 | Use Of Anova | This session included the use of Analysis of variance, or ANOVA, which is a statistical method that separates observed variance data into different components to use for additional tests. |
| | Samples of Statistical Techniques | Students were provided with detailed descriptions of the experimental design and provided samples for practice so as to make students understand statistical techniques and how to work on data |
| 9th March 2021 | T Test (Cont.d) | This session included the sample testing of The t-test which is used for the purpose of hypothesis testing in statistics. An example was taken in order to determine a significant difference between the means of two groups. |



7.5 Organizing financial literacy sessions on aspects of banking, financial planning, budgeting, etc.

TRAINING ON FINANCIAL LITERACY/AWARENESS

With Mr. Kanchan Kulkarni

Organized by:

SYMBIOSIS CENTRE FOR SKILL DEVELOPMENT

2020-21

The Centre for Skill Development organized an online training session on 'Financial Literacy/Awareness' funded by RUSA 2.0 held over a period of five days, commencing from 22 nd of February to 25 February, 2021. The programme was inaugurated by Dr. Hrishikesh Soman, Principal, Symbiosis College of Arts and Commerce, presided by professors Dr. Sheena Matthews and Dr. Neelofar Raina. The Speaker for the event was Mr. Kanchan Kulkarni, exregional head (Maharashtra state), ICICI Bank Ltd.

DAY 1: FINANCIAL COMPETENCIES

DAY 2 : BASIC BANKING

DAY 3 : BASIC BANKING [CONTINUED]

DAY 4: TECHNOLOGICAL INNOVATIONS IN BANKING

DAY 5: SOCIAL SECURITY SCHEMES:

Feedback:

- Knowledgeable session
- Wonderful session with an excellent resource person
- All the sessions were very informative
- It was a wonderful event. Overall, I enjoyed this event sessions very much.
- Learnt so much on both the days, it was great to attend the skill convention
- Amazing event, all the speakers were really motivating.
- Amazing!! Opened my eyes. Gave me a lot of information. And this will guide me throughout my life
- I really enjoyed and learned a lot of new things. Hope to see this type of event in future more. Thank you so much for organizing such a good event.
- Amazingly coordinated event with great insights from speaker
- Great learning experience and self-awareness by attending the online quiz. Very informative session.
- Loved the variety of topics that were discussed, and got to learn a few new things. Also
 had the chance to polish off some old knowledge and skills.

Thus, we can conclude that Training on Financial Literacy as a whole was lauded by all participants and guests as we can see that for every session more than half of the population rated 5 on 5. The convention has immensely helped the participants in understanding the financial and economic landscape of our country.

7.6 Organizing international skill convention to deliberate contemporary issues related to skilling the students.

| Sr.N o | Committee Name | Members | Student Coordinators | Duties of Committee |
|-----------|---------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Core Committee | 1)Dr. Hrishikesh Soman 2)Dr. Neclofar Raina 3)Dr. Sheena Matthews 4)Mr. Anil Adagale 5)Ms.Tejaswini Shevate | | Overall Coordination for the program. |
| 4 | Technical Committee | 1)Mr. Anil Adagale 2)Dr. Neelofar Raina 3)Mr. Nazir Syed 4)Mr. Nitin Bhise | Sahil Advani Samuel Verma Dipra Malhotra Anuj Kumar Parlisha Shah Prachi Bhagat | Coordination with the student's technical team for display of PPTs,Teaser's Video,Testimonials Video and other event videos. |
| 5 | Compering Committee | 1)Dr.Tessy Thadathil 2)Dr.Neelofar Raina 3)Dr. Jini Jacob 4)Ms.Tejaswini Shevate | (Day-1) Dipra Malhotra Nissi Babu Parlisha Shah Sahil Advani (Day-2) Nissi Babu Dipra Malhotra Parlisha Shah Sahil Advani | Introduction of Esteemed Speakers, Teachers and Principal along with a Q&A session with speakers. |
| 6 | Creative Committee | 1)Dr. Neclofar Raina 2)Ms.Tejaswini Shevate | Dipra Malhotra Manaswi Diwan Sonali Baid Amisha Janyani Prachi Bhagat Samuel Varma | Coordination with the student's creative team for creation of introductory and speakers' posters. |
| 7 | Registration Committee | 1)Dr. Neelofar Raina 2)Mr. Anil Adagale 3)Mrs.Vaishali Vaidya 4)Dr. Sheena Matthews | Nissi Babu Abhay Mayekar Nikita Jetithor Shruti Binayakya Neeraj Harisinghani | Guiding the registration student committee for creation of registration google forms and invitation memos. |

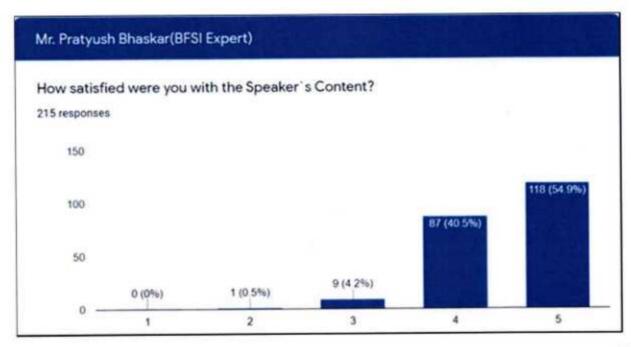
SYMBIOSIS COLLEGE OF ARTS & COMMERCE An Autonomous College | Under Savitribai Phule Pune University Reaccredited 'A+' with 3.51 CGPA For Third Cycle By NAAC | College with Potential for Excellence

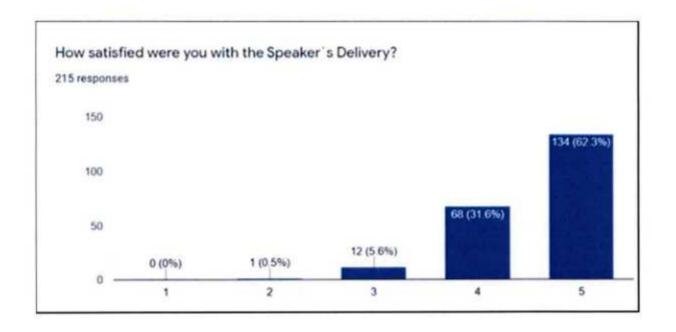
| 8 | Certificate and Feedback Committee | 1)Dr. Neelofar Raina 2)Mrs.Vaishali Vaidya 3)Dr. Sheena Matthews 4)Mr. Anil Adagale | Abhay Mayekar Nissi Babu Nikita Jetithor Shruti Binayakya Neeraj Harisinghani | Distribution of E- certificates to all participants and feedback google forms. |
|---|---------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 9 | Report Writing | Dr. Neelofar Raina | Jyotika Sabharwal Sawab Jallu Vinita Sulakhe Ishani Sinha | Compilation of detailed reports for the event. |

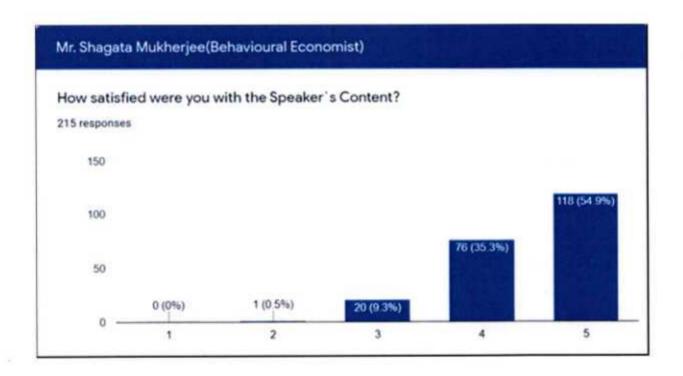
Guest Speakers:

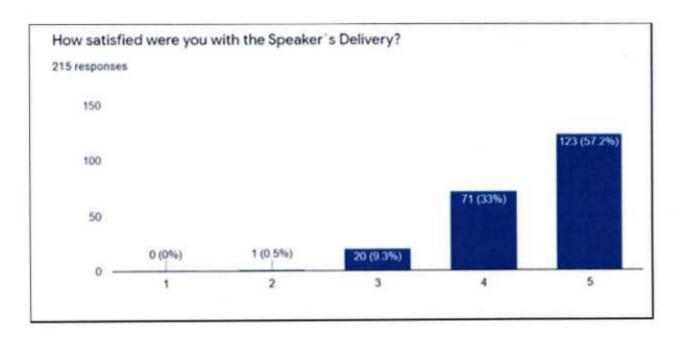
| Speakers | Details |
|-----------------------------|-------------------------------------------------------------------------------------------|
| Mr. Pratush Bhaskar | BFSI Expert - A Lifeskill called Financial Planning |
| Mr. Shagata Mukherjee | Behavioral Economics - Behavioral Skills & Decision Making |
| Ms. Rupali Patil | Social Impact Consultant- Social Sector Impact: The Soul & Technique |
| Mr. Tapan Mody, Copywriter, | Copywriter, Creative Director & Career Coach - Unschooling - The School of Application |
| Mr. Aditya agarwal | Unfolding obstacles to take a leap forward. |
| Ms Mitha sengupta | Not Just IQ and EQ, but LQ |
| Ms. Saryu sahajpal | Accountability and Ownership |
| Ms. Urvashi prasad | relevance of skills in Higher education |

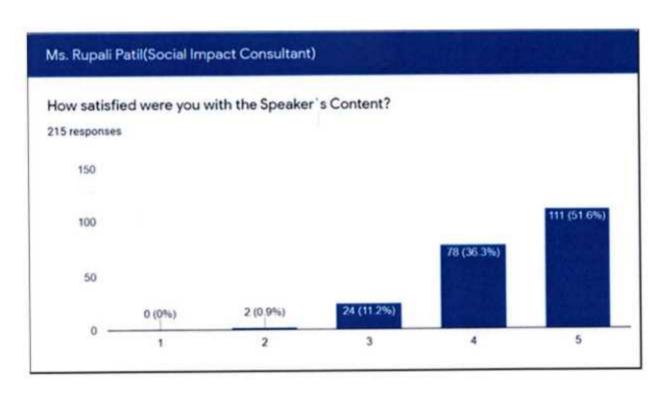
Feedback Analysis

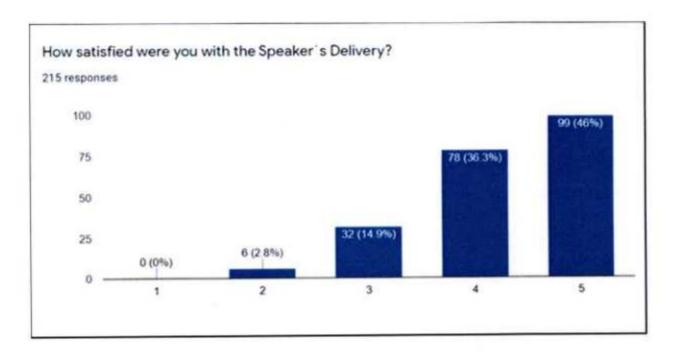


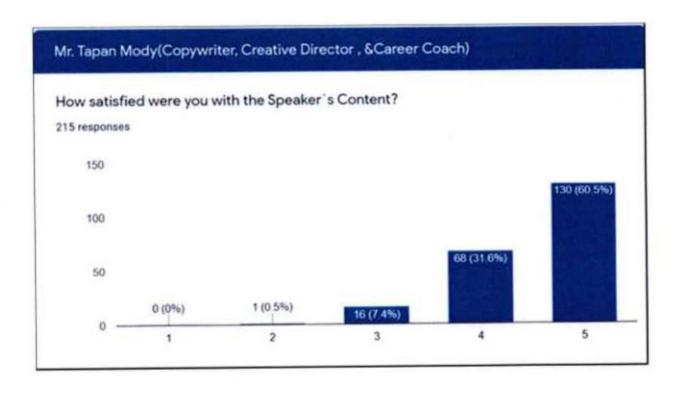


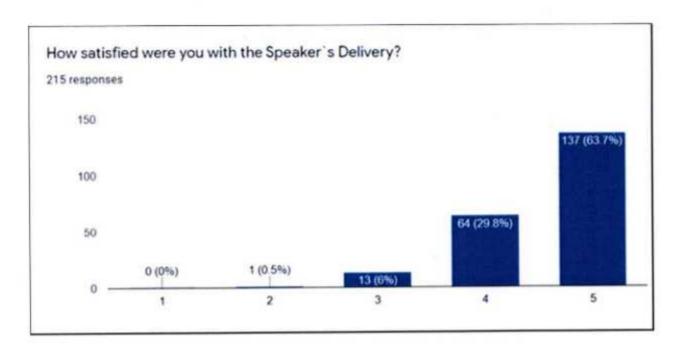


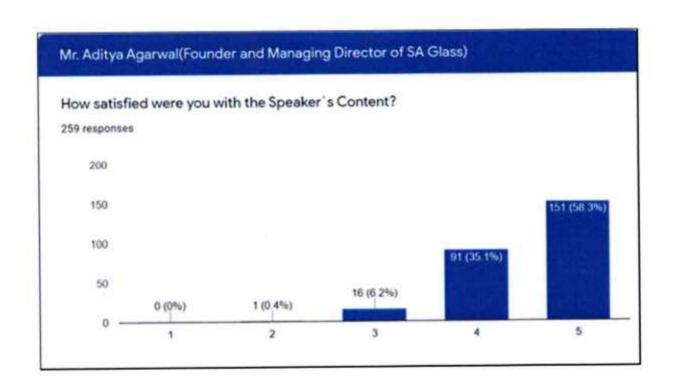


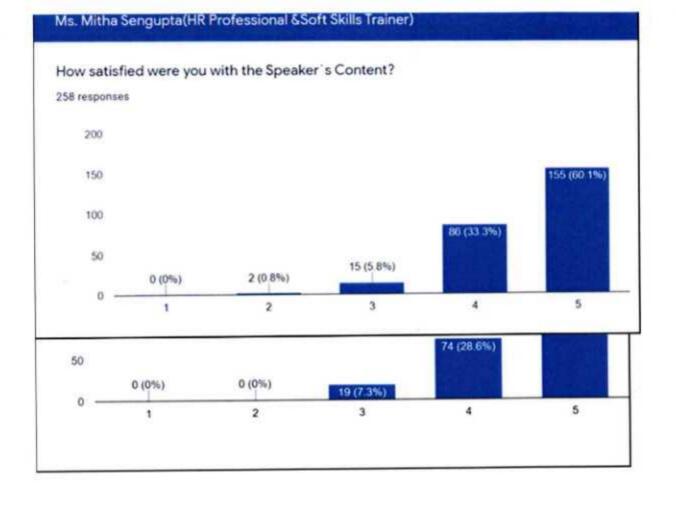


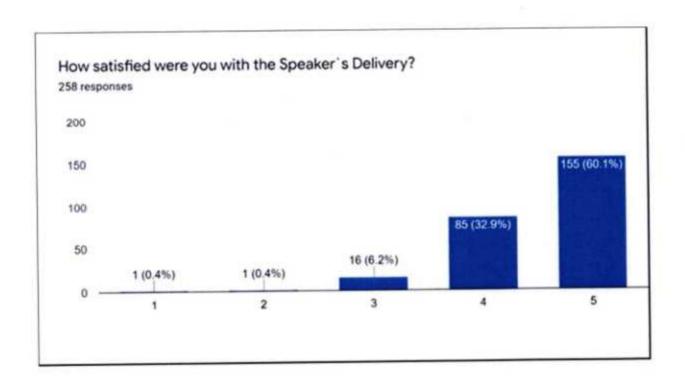












7.7 Conducting courses imparting domain specific skills, critical skills and soft skills.

Skill Development Courses

AY 2020-21

The following Skill Development courses impart domain specific skills, critical skills and soft skills.

| Specific Skills | Critical Skills | Soft Skills |
|---------------------------------------|-----------------------------|-----------------------------------|
| Professional Retail Banking Skills | Smart Investor Programme | Campus to Corporate |
| Microsoft Excel Programme | Digital Marketing | Effective Communication Skills |
| | Negotiation Skills | U spark Future Ready |

Report on Training and Workshop

| EVENT NAME | TRAINING AND WORKSHOP PROGRAM |
|--------------------|----------------------------------------------------------------------------------------------|
| | 1. CERTAINTY ABOUT UNCERTAINTY |
| TRAINING WORKSHOPS | 2. DIGITAL ETIQUETTES- CREATING WOWS USING TECHNOLOGY |
| | 3. HOW TO WRITE A GOOD RESEARCH PAPER |
| | 4. AKSHAYPATRA- THE STOCK MARKET TRAINING YANTRA |
| | CERTAINTY ABOUT UNCERTAINTY Date: 5th March, 2021 (Friday) Timings: 2:00 p.m 4:00 p.m. IST |

| DATES AND TIMINGS OF THE TRAINING & WORKSHOP PROGRAM | DIGITAL ETIQUETTES- CREATING WOWS USING TECHNOLOGY Date: 5th March, 2021 (Friday) Timings: 2:00 p.m 4:00 p.m. IST |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| | HOW TO WRITE A GOOD RESEARCH PAPER Date: 6th March, 2021 (Saturday) Timings: 11:00 a.m 1:30 p.m. IST |
| | AKSHAYPATRA- THE STOCK MARKET TRAINING YANTRA Date: 6th March, 2021 (Saturday) Timings: 2:00 p.m 4:30 p.m. IST |
| | CERTAINTY ABOUT UNCERTAINTY Trainer - Dr. Soman Hrishikesh M., Principal ,Symbiosis College of Arts and Commerce |
| ESTEEMED TRAINERS | DIGITAL ETIQUETTES- CREATING WOWS USING TECHNOLOGY Trainer - Ms. Antara Bhadury, BFSI Specialist and Corporate Trainer |
| | HOW TO WRITE A GOOD RESEARCH PAPER Trainer - Dr. Shirish Limaye, Retired Professor |
| | AKSHAYPATRA- THE STOCK MARKET TRAINING YANTRA Trainer - Mr. Purv Shah, Stock Consultant & Financia Markets Trainer |



7.8 Utilisation of RUSA funds for SDC and CIE.

RUSA Fund Utilization-AY 2020-21

Symbiosis College of Arts & Commerce College

S.B.Road Pune -411004

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 2020-21.

Under RUSA 2.0 Component 9 Fishencing Quality and Excellence in Select Autonomous College

| Receipt | Amount | Payment | Amount |
|----------------------------------|--------------|----------------------------------------|--------------|
| Opening Balance | | Reconst Expenditure | |
| BANK OF MAHARASHTRA RUSA 5922 | 9,092,591.50 | Bank Charges | 76.80 |
| | | Rest peid to Others | |
| | | Starge Decoration & Electricity | 63,215.00 |
| Interest Received on RUSA Grass. | 184,392,00 | Photography Expenses | 25,788.00 |
| | | Advertisement Exps. | |
| | | Food & Refreshment Exps. | 111,793.00 |
| | | Honorarium | 197730 |
| | | Tours & Travelling Expenses | 78.239.00 |
| | | MRP Expenses | |
| | | Printing & Stationery Exps. | 19,270.00 |
| | | Library Books | 0.00 |
| | | Anditourium Charges paid | \$3,900.00 |
| | | Memento & Prize Exps. | 43090 |
| ANT TON | | Duties & Texes | 0.00 |
| B m a | | ET Expenses Licence for Administration | 1,899,900.00 |
| | | Electrical Installation | 300,000.00 |

Symbiosis College of Arts & Commerce College

S.B.Roud Pune -411004

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 2020-21

Under BUSA 2.6 Component S. Enlanging Quality and Excellency in School Autommous Colle-

| Receipt | Amount | Payment | Amount |
|---------|--------------|-------------------------------|--------------|
| | | By Asset | |
| | | Computer & Software | 2,011,422.00 |
| | | Office Equipment | 1,579,350.00 |
| | | By Cloning Balance | |
| | | HANK OF MAHARASHTRA RUSA 9872 | 2.863,807.70 |
| | | | |
| Total | 9,276,983,50 | Total | 9,276,983.50 |

Date:-04:08:2021

Pune

Chartered Accountant

Partner Milly: 017420 UDIN - 21017409 АВАКОРЗНЦ



8. Entrepreneurship and Incubation

Events & Activities

| Sr. No | Events & Activities | Date | |
|--------|--------------------------------------------------------------------------------|------------------------------|--|
| 1 | National Webinar on Innovation and Intellectual Property Rights | 10th February 2021 | |
| 2 | 2 Days Workshop on Entrepreneurship Development for Postgraduate Students | 12th & 18th February 2021 | |
| | Vyapaar Vichaar - Business Plan Competition for Postgraduate Student | 12th March 2021 | |
| 3 | Connect X - Alumni Entrepreneur's Talk Show | 16th February 2021 | |
| | Connect X - Young Turks | 20th February 2021 | |
| 4 | Young Pioneer 2.0 - National Level Business Plan Competition | 25th February 2021 | |
| 5 | Quizophile-Quiz for Entrepreneurial Mind | 25th February 2021 | |
| 6 | Seeding Entrepreneurs Success (SYMBIZ 2.0 - Global Entrepreneurship Summit) | 26th & 27th February 2021 | |
| 7 | Workshop: Branding | 26th February 202 | |
| 8 | Workshop: Converting your Art into Business | 04th March 2021 | |
| 9 | Indradhanu - Promoting Art Entrepreneurship | 05th March 2021 | |
| 10 | National Level Research Paper Competition | 09th March 2021 | |



Principal Symbiosis College of Arts & Commerce, Pune-4.



A. National Webinar on Innovations & Intellectual Property Rights





| Details | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Topic- Scenario of IPR in India, Professor & Head-Intellectual Property Mentor of change (Innovation, Incubation, Entrepreneurship & Start-ups), NITI AYOG, Government of India. | |
| Topic- IP Management & Technology Transfer Head Intellectual Property Facilitation Cell, National Research Development Corporation, Govt. of India. | |
| | |

| Mrs. Pooja Vishal Maulikar | Topic- Intellectual Property Rights & Patent Process | |
|----------------------------|------------------------------------------------------------------------|--|
| | Examiner of Patents & Design | |
| | Rajiv Gandhi National Institute of Intellectual Property Management | |
| Amol Chaphekar | Topic- Case study in Innovations & IP | |
| | Managing Director at Ovo Inc., Partage Limited | |
| Mr. Gokul Narayan | Topic- Exploring The World Of Trade Secrets & Trademarks | |
| | Chief Operations officer, Asian School of Cyber Laws | |
| | | |

B. 2 DAYS WORKSHOP ON ENTREPRENEURSHIP DEVELOPMENT FOR PG STUDENTS





| Speaker | Details |
|-------------------|----------------------------------------------------------------------------|
| Mr. Rohit Lalwani | Session on 'Entrepreneurship Eco- system and Identifying Opportunities' |
| Mr. Sajid Khetani | Session on 'Design Thinking for Idea Generation' |

| Mrs. Neeta Deshpande | Session on 'Entrepreneurship Success Story' | |
|----------------------|---------------------------------------------------|--|
| Mr. AdvaitKurlekar | Session on 'BusinessPlan Preparation andPitching' | |
| Dr. Suchitra Pendse | Session on 'Registering a Start Up | |

C. CONNECT X - ALUMNI ENTREPRENEURS TALK SHOW





Certificate of Participation

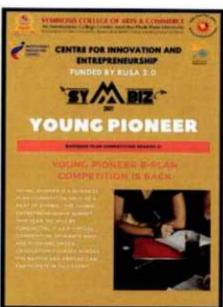






D. NATIONAL WEBINAR ON SEEDING ENTREPRENEURIAL SUCCESS





Theme: 'Seeding Entrepreneurial Success'



Certificate of participation

E. INDRADHANU - PROMOTING ART ENTREPRENEURSHIP



Certificate of Participation



F. Inter-Collegiate Research Paper Competition



Attendees of Research Paper Competition:

| Names | Names | |
|-----------------------------|----------------------------|--|
| Arnab Roy M.N Venkataramana | M.N Venkataramana | |
| Shweta Sanjeev Dalvi | Priyanka Raghav | |
| Aditi Polkam | Vaishnavi Rahul Kawashte. | |
| Yukta Jayraj Dusane | Sakshi Popli | |
| Nandita Patra | Arpitha Anand | |
| Mehak Mittal | Mahima Srivastava | |
| Raj Baban Ghodke | Asmita Khule | |
| Jyoti Ratnani | Chaitanya Vijay Gaikwad | |
| Ramandeep Kaur | Sakshi Popli | |
| Hariti Rajshree | Nikita Bhaurav Jadhav | |
| Priya Pandey | Anurag Upase | |
| Roshan Shukla | Isha Bharat Kale | |
| Sadaf, Zameer, Shaikh | Susmita Kaginkar | |
| Neha. Sanjay. Agarwal | Hrishikesh Ganjewar | |
| Ashwini | Akanksha Sawant | |
| Shefali Singh | Anusil Das | |
| Harsha Dulera | Parul Mehta | |
| Gaurree Raynukkdas | Aratrika Chakraborty | |
| Sujit Tambe | Apurva Gupta, Pratik Nihal | |
| Dr. Gauri Prabhu | Jagruti Kothavade | |
| Danisha Das | Aarya | |
| Apurva Hardikar | | |

Certificate of Participation





9. Optimum Fund Utilisation

SACC\ 385 \2022 Date: -08th March 2022

To,

The Joint Secretary University Grants Commission Western Regional Office Ganeshkhind, Pune-411007

Sub: - Submission of Utilisation Certificate of Autonomy Grant for the year 2020-2021. (Receivable Rs.15,00,000/-)

We have enclosed herewith the Utilisation Certificate duly signed by Chartered Accountant, for the Autonomy Grant of Rs.15,00,000/- (Rupees Fifteen Lakhs Receivable).

Also we have enclosed herewith the other related documents, certificates for finalization of Autonomy grant Account. You are requested to accept the same and release the grant amount at the earliest.

Thank You Yours sincerely

(Dr.Hrishikesh Soman) Principal

Symbiosis College of

Encl.:- As above

Principal Symbiosis College of Arts & Commerce, Pune-4.

8



SYMBIOSIS COLLEGE OF ARTS & COMMERCE

5.B.Road Pune -411004

INCOME & EXPENDITURE ACCOUNT FOR AUTONOMY GRANT FOR THE YEAR 2020-2021

| Income | Amount | Expenditure | Amount |
|----------------------|------------|----------------------------------------------------------------------------------------------|------------|
| Trace and the second | 912 576 00 | Guest & Visiting Faculty | 70.502.00 |
| Grant Receivable | | Otherstation and retraining of teachers / Capacity Building for teachers | 0.00 |
| | | Re-designing of Courses & development of teaching & serning material/Upgradation of Syllabus | 52,658.00 |
| | | Workshops & Seminars | 0.00 |
| | | Examination Reforms | 59,768.00 |
| | | Office Equipments 3eaching aids & Laboratory equipments | 0.00 |
| | | Furniture for Office . Classrooms, Literary & Laboratories | 9.00 |
| | | Library Equipments Books & Journals | 46,431.00 |
| | | Expenditure on meetings of the governing body & Committees | 22,700.00 |
| | | Renovation and repairs not leading to construction of a new building | 479,434.00 |
| | | Extention Activities | 181.063.00 |
| | | Davelopment of Area Study Programme. | 0.00 |
| Nat Surplus | 0.90 | | 0.00 |
| TOTAL | 912,576,00 | TOTAL | 912,576.0 |

Pune 08.03.2022 Chartered Accour

New york and a second

ANNEXURE VIII

Utilization certificate

It is certified that the amount of Rs.9,12,576/- (Rupees Nine Lakhs Twelve Thousand Five Hundred Seventy-Six only) against the total grant of Rs.15,00,000/- (Rupees Fifteen Lakhs only) sanctioned to Symbiosis College of Arts & Commerce S.B. Road Pune - 411004 by the University Grants Commission towards XIth / XIIth plan under Autonomous College Scheme has been utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions as laid down by the commission.

If as a result of check or audit objection, some irregularities are noticed at a later stage, action will be taken to refund, adjust or regularize the objected amount.

(Dr.Hrishikesh Soman) Principal

Symbiosis College of a Commerce, Pune - 4.

For Sharad Shah & Co. Chartered Accountents FRN:109931WA

(Jay S. Shah) Partner MRN:138798

UTILIZATION CERTIFICATE

| Name of Institute: | Symbiosis College of Arts & Commerce Pune |
|--------------------------------------------------------------------|-------------------------------------------|
| Name of the Scheme under which Grant sanctioned : | Autonomous College Scheme |
| Sanction Order No. & Date under which Grant was sanctioned : | F-27-12/12(WRO) dt.14.02.2014 |
| Amount Sanctioned(Rs.): | 15,00,000/- |

Management Responsibility:

Management is responsible for preparing and maintaining all accounting and other relevant supporting records and documents. The management is also responsible for ensuring that the Trust complies with all the conditions of grant and that the proceeds were used for specified purpose.

Practitioner responsibility:

Practitioner responsibility is to check the following:

- a) Details have been extracted properly from the books of accounts.
- b) The documentary or other evidence to check utilization of grant given to the Trust

Opinion:

We have verified the books of accounts, relevant records and based on the information & explanations provided by the Institute we certify that out of Rs.15,00,000/- (Rupees Fifteen Lakhs only) of grants-in-aid sanctioned in favour of Symbiosis College of Arts & Commerce Pune of which Rs. NIL has been received and Rs.NIL on account of unspent balance of the previous year, a sum of Rs.9,12,576/- (Rupees Nine Lakhs Twelve Thousand Five Hundred Seventy-Six Only.) has been utilized for the year 2020-2021 till date for the purpose for which it was sanctioned and that the balance of Rs. NIL remaining unutilized at the end will be adjusted towards the grant-in-aid payable during the next year. Rs.9,12,576/- is receivable.

Restriction on Use:

The above certificate is for the purpose of giving assurance to the aforesaid Origination/Authority with regards to utilization of the aforesaid utilization of Grant sanctioned. Accordingly, we do not accept or assume any liability or any duty of care for any other purpose or any other person to whom this certificate is shown or into whose hands it may come without our prior consent in writing.

Signature (Head of the Organization)

Signature (CFO)

For Sharad Shah & Co. Chartered Accountants

FRN: 109931W

Auditor AND S. SHAM

Place: rune

Date: 26 |03 | 2022

MCN: 138798



10. International Collaboration

10.1 Conducting International seminar in collaboration with foreign university.

International Initiatives 20-21

Activities

- An online conference on Information Literacy & Democracy was conducted on 19th and 20th June 2020 by Hildesheim University Germany. Dr Tessy Thadathil conducted a session along with Dr Joachim Griesbaum & Ms Sophic Marz on Learning intercultural aspects of information literacy: An experiential experiment involving German and Indian students.
- The Institute of Information Science and Language Technology University of Hildesheim Germany and Symbiosis College of Arts & Commerce Pune conducted a collaborative course on Intercultural perspectives of Information Literacy where 7 German and 14 Indian students participated and this was funded by the German Academic Exchange Service DAAD and the Federal Ministry of Education & Research. This was from Nov 2020 to Jan 2021
- 2. Dr. Joachim Griesbaum, Dr Tessy Thadathil & Ms Sophie Marz contributed an article on Learning Intercultural aspects of Information Literacy which was published in the Quaterly dossier on Internationalization of Higher education of the Symbiosis eXpress IntlEd on 'Advancing Internationalisation through Blended Learning' October 2020, This contribution reports on a joint learning endeavour of the Symbiosis College of Arts & Commerce and the Institute of Information Science and Language Technology at the University of Hildesheim, carried out in the winter 2019-20
- Online students conference was organised on Intercultural Perspectives of Information Literacy on 30ⁿ Jan 2021 organised jointly by Hildesheim University and Symbiosis College of Arts & Commerce
- A webinar was conducted on April 27^a 2021 by Ms Philomena Leung of Macquirie University Australia for the students of ACCA on career advice for ACCA students
- A Talk was conducted on December 2, 2020 at 6:30 PM IST. titled, "Harry and Leta Hollingworth: The Husband and Wife who Saved Coca-Cola." by Anita M. Meehan, Ph.D. Professor Emeritus, Kutztown University of Pennsylvania PA Director for Penn HUB, PA-India Higher Education Initiative
- A talk was conducted on "The Birth of Intelligence Testing" on 16th DECEMBER, 2020. by Anita M. Meehan, Ph.D. Professor Emeritus, Kutztown University of Pennsylvania PA Director for Penn HUB, PA-India Higher Education Initiative
- Siddhi PADTURE
 - Manager Campus France, Pune. conducted a session on Higher Education Opportunities in France on 22/01/2021 at 11 am
- In collaboration with Symbiosis College of Arts and Commerce and the Kutztown University of Pennsylvania a Mini Lecture Series was conducted using the online Zoom platform on 23st, 25st and 30st March 2021. Various topics from the field of Psychology were presented by the esteemed faculty from Kutztown University of Pennsylvania and Symbiosis College of Arts and Commerce, Pune, India. The purpose of this initiative

Pune-4. Co

Principals2
Symbiosis Gollege of Arts & Commerce, Pune-4.

was to help the students of both the institutes to know about various fields of Psychology. The following topics were discussed-

- "Establishing the Therapeutic Relationship: An Overview of Irvin Yalom's Approach to Psychotherapy",
- "Eastern and Western Conceptualization of Happiness",
- "Big 5 and Alternative 5 Factor Models of Personality"
- "The Brain and Memory: An Overview of the Neuropsychology of Memory"
 Prof. Dr. Gregory Shelley, Chair Department of Psychology Kutztown University,
 Pennsylvania, Prof. Dennis Rains, from Kutztown University, Pennsylvania, and Prof.
 Dr. Alpana Vaidya from Symbiosis College of Arts and Commerce, Pune, India conducted the lectures for the students.
- 4 of our liberal arts students are on a year long student exchange program to Hildesheim University under Erasmus Plus and their names are Noopur Patil, Siddharth Keshan, Sanyukta Shrotri, Janhavi Rathod
- Dr. Shubhada Tamhankar was invited by Kedge Business School, Marseille France as visiting faculty to deliver 30 hours of teaching at the International seminar from March 15 to Mar 19^a, 2021. Her topic was "Ecopreneurship and Green Business Model"
- A guest lecture was conducted on "Liberal Arts In The USA" by Mr. Mihir Singh on 18ⁿ February 2021
- 3. Our college collaborated with the Varna University of Management, Bulgaria for the 5th International Ph.D. Seminar held from 7th-10th September 2020. The seminar was organized in online mode and received an overwhelming response from the Ph.D. scholars and students. The following 3 students of our college received the Best Research Paper Award:
 - 1.Komal Dhiwar- MA guided by Dr.Marcelle Samuel
 - 2. Anya Jamwal- TY B.Com guided by Dr. Tessy Thadathil
 - 3. Gururaj Sharma-TY B.Com guided by Dr. Sharayu Bhakare

Principal Dr.Hrishikesh Soman addressed the participants on the topic 'Research in Academics'. Seminar Convenor was Dr.Sharayu Bhakare.



10.2 Sending students for semester exchange programmes.

German Exchange Program-AY 2020-21 ≡ M Gmail Q tessythadathili@symbiosiscollege.edu.in X 莊 O O B 0 0 Compose Forwarded message -From Hilde David +hids dav6@pymbooscolege edular - Mail Date Thu Jan 9: 2020 at 11:37 AM Subject: German Exchange Programme inbox 257 To recove the dath of the mission college and an & Starred Or -purpoint parchared symbological adults-0 Snoozed Sent D Following are the details of the students, who have been selected for the German Samester Exchange Programme: V More 1) Sanusida Milind Shedro Email lit sanuittashnib@snal.con Contact no: 9112384123/9921177464 CIRILI FYBA DIV. O Roll No. 3069 Passport Yes 2) Siddharth Kashan Email of somethester (Genel con Corract No: 9923364966 Class: SYBA Div G Roll No.: 3200 Passpot No 3)Nonput Patil Email of population in 8 soul com Contact No. 8408820239/9960136311 · Chat Class: SYBCom Div. F. Roll No : 6209 Passport Yes No conversations Wanniy Start a chat Hitte * Spaces The information compared in elmal messages perturing stomans of European College of Arts & Commence, Funds in Interded any for the use of the institutes of entires to emand substitution in the part of the part o * Mest and the property of the company of the property of the company of the property of the property

10.3 Conducting online talks/lectures on relevant subjects for students of foreign university.

KEDGE International

From: International seminar 40 ternational seminar Gaedgebs.com² Sent: Wed, 13 Jan 2021 21:41:50

To: "sk.tamparkar@regiffmal.com" <sk.tambarkar@mgiffmal.com

Oc: International seminar «international seminar@kedgebs.com»

Subject: KEDGE International Seminar > Professor Teaching opportunity 15-19 March - Navigating in times of crisis

Good afternoon Tambankar.

Wishing you first a Happy New year, for you, and your Family I.

I seize the opportunity of this message, full of hopes at the eve of a new start, to inform you our international seminar will be done in March.

Should you want to apply, please send a syllabus to me please, the same as last year is ob. But with a covid dimension, it would be appreciated by our faculty member.

International Seminars continue at KIDGE Business School with an online format. It will take place in March, from Mon.15 to Fri.19. The topics will remain focused on Novigating in times of crisis; a perfect theme for our students to get assential keys for their professional life.

Our settinars aim to teach our master students a specific field (e.g., Corporate Social Responsibility, (QHRM, Finance, Marketing, Operations Management, Strategy) that we do not necessarily have within our school. It would be interesting for our students to be taught a class with a topic in relation with the Cavid-19 virus in order for them to understand the new world we are living in.

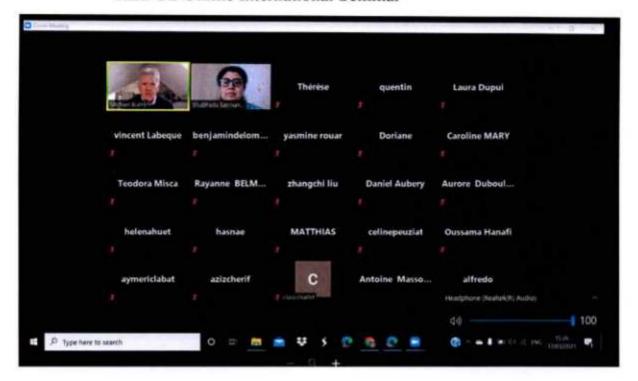
Based on a collaborative work, our students are eager to learn more about a trendy specialty which will serve them well for their professional future.

If you are available for next spring 2021, and if you are willing to be part of this professional and human adventure, please send to international seminar (Phodesia) your résumé, as well as the syllabus of your course in AACSS format (matrix and example attached) by January 25, 2021.

Should you have a colleague at your faculty interested in teaching online with us, feel free to forward them this message



KEDGE Online International Seminar



SYMBIOSIS COLLEGE OF ARTS & COMMERCE An Autonomous College | Under Savitribai Phule Pune University Reaccredited 'A+' with 3.51 CGPA for Third Cycle By NAAC | College with Potential for Excellence

Mini Lecture Series between the Kutztown University and Symbiosis College of Arts and Commerce - Report

In collaboration with Symbiosis College of Arts and Commerce and the Kutztown University of Pennsylvania Mini Lecture Series was conducted using the online Zoom platform. Various topics from the field of Psychology were presented by the esteemed faculty from Kutztown University of Pennsylvania and Symbiosis College of Arts and Commerce, Pune, India.

The purpose of this initiative was to help the students of both the institutes to know about various fields of Psychology. The following topics were discussed-

- "Establishing the Therapeutic Relationship: An Overview of Irvin Yalom's Approach to Psychotherapy".
- 2 "Eastern and Western Conceptualization of Happiness",
- 3 "Big 5 and Alternative 5 Factor Models of Personality"
- 4 "The Brain and Memory: An Overview of the Neuropsychology of Memory"

Prof. Dr. Gregory Shelley, Chair Department of Psychology Kutztown University, Pennsylvania, Prof. Dennis Rains, from Kutztown University, Pennsylvania, and Prof. Dr. Alpana Vaidya from Symbiosis College of Arts and Commerce, Pune, India conducted the lectures for the students. (Highlights of what each lecture consisted of is separately attached).

All the lectures were well received by the students from both countries. Both student bodies got to experience lectures conducted by professors from the opposite institution.

I am sure, in this world of globalization and technological advancement, initiatives like these will help the students from both countries to gain cross-cultural understanding and knowledge about the advances in Psychology.

I am sure, this initiative will strengthen the bond between the Symbiosis College of Arts and Commerce, Pune, India, and the Kutztown University of Pennsylvania, USA. We look forward to many more programs including research opportunities in the future.

Our special thanks to Symbiosis International Initiatives Centre and authorities of Kutztown University, Pennsylvania, for getting us connected to the Department of Psychology, Sincere gratitude to Principal, Dr. Hrishikesh Soman, Vice Principal Dr. Tessy for all the support, Lastly, I would like to thank the students of the Psychology department of Kutztown University, Pennsylvania, and students from the Department of Psychology Symbiosis College of Arts and Commerce, Pune for their active participation.

Professor Dr. Alpana Vaidya Head, Department of Psychology



10.4 Undertaking joint online learning endeavour with foreign universities with objective to foster intercultural learning and information literacy -[ACM/2020-2021/1/4]

Extract of Resolution

Programme Specific Outcome for B.Com. (Interdisciplinary Studies)

Dr. Hilda David explained the Programme Specific Outcome for B.Com. (Interdisciplinary Studies)

as follows:

PSO-1 A blend of subjective and objective thinking attained through exposure to various disciplines

PSO-2 A capability to appreciate and critically analyse issues from the point of view of different

disciplines and their perspectives.

PSO-3 The ability, knowledge and comprehension to face real world issues and problems which are

many times interlinked and cannot be understood in isolation.

PSO-4 An interdisciplinary research aptitude.

PSO-5 An ability to synthesize and integrate original, creative, and unconventional thinking, with a

sensitivity towards issues concerning values and ethics.

Dr. Hilda David further informed to the committee members that as B.Com. Interdisciplinary course

was started newly in 2020-2021, 6 courses were introduced. Out of these six, 3 courses were revised

little bit from the current academic year. In the next semester 8 new courses were introduced.



Transnational Learning Scenario: Intercultural Perspectives on Information Literacy The Class of 2020-21



Certificate of participation

of the Joint Learning Endeavor

"Intercultural perspectives on information literacy"

in winter term 2020/2021

A joint online learning endeavour was carried out in the winter term of 2020/2021 by Symbiosis College of Arts & Commerce, Pune and the Institute of Information Science and Language Technology at the University of Hildesheim, Germany. The purpose of the learning scenario was to foster intercultural learning and information literacy.

Students individually had to learn about basics of scientific literacy and collaboratively constructed knowledge on one of four research topics, namely "Information behaviour in Corona times", "What I believe is surely true.' How to correct cognitive errors to promote an open mind", "The Impact of the pandemic on the education sector", "How to cultivate information literacy in rural environments" To learn about basics of scientific literacy, students had to build a common ground on prerequisites and skills with regard to academic work. For the collaborative knowledge construction on a specific research topic, students had to search, read, summarize and reflect on the state of the art literature and conduct interviews with local users. Finally, on January 30th 2021 students shared the group's knowledge with the "world" in an online conference.

We hereby confirm that Girme, Ishita participated in the Joint Learning Endeavor "Intercultural perspectives on information literacy" in winter term 2020/2021.

2009i Gista

Dr. Tessy Thadathil Symbiosis College of

Arts and Commerce, India

Prof. Dr. Joachim Griesbaum University of Hildesheim Sophie März University of Hildesheim

Dr. Jini Jacob Symbiosis College of Arts and Commerce, India Theresia Woltermann University of Hildesheim



ONLINE CONFERENCE INFORMATION LITERACY AND DEMOCRACY (IDE): CITIZENS, SEARCH METHODS AND ANALYTICAL ALGORITHMS IN POLITICAL OPINION FORMATION JUNE 2020

ONLINE CONFERENCE INFORMATION LITERACY AND DEMOCRACY (IDE): CITIZENS, SEARCH METHODS AND ANALYTICAL ALGORITHMS IN POLITICAL OPINION FORMATION 19"-20" JUNE 2020 THURSDAY, 18" JUNE 2020 (GERMAN) SATURDAY, 20"-JUNE 2020 \$500 p.m. Stoffning for Taging 01.00 p.m. Opening session of the 2rd conference day Chikumururunde sinformationekempetenzung Demokratie kunkret Handlungsite deffe und Handlungsenzatie -\$4.00 p.m. 01.15 p.m. 00:15 p.m. 92.30 p.m. FRIDAY, 19th JUNE 2020 92 00 p.m. 85.30 p.m. 02.45 p.m. 64.00 p.m. Media and information literacy as self-disrup Marto Hillert & Errer Vajaović. University of Sarajevo, Booma and Herzegovina 03.00 p.m. 04.00 p.m. Closure of the conference 04.15 p.m. CONTACT Cope & Mary Kass Cope & Mary Kass Project learn Information Literacy and Democracy (DE): E-mail: intoderingues-hiddesheem.de 05.30 p.m. Clasure of the 1" cord

The project is part of the effuture Discourses initiated by the Ministery of Science and Culture of Lower Seeing and in Funded by the Needersachisschen worst

10.5 To reach out foreign students for admission.



- 2. Check the basic Eligibility
- Fill up the application form and pay the initial application amount.
- Scanned documents to be uploaded at the time of online application
- SCIE will verify the documents and will issue an offer lotter
- The student needs to pay the registration fees after receiving offer letter to get provisional admission letter.
- The foreign National student (except Nepal & Bhutan) is expected to procure VISA on the basis of provisional admission letter and arrive in India with all relevant documents.
- Upon arrival in India SCIE will verify the original documents and issue a letter confirming admission of the said student addressed to the College
- The student will approach College with the lener of confirmation where he she will be given login id password and will be asked to fill up the admission form and pay the tuttion fee. Once the tuition fee is paid, the admission will conclude.

International student's help desk

Symbiosis Society through Symbiosis Center for International Education SCIII) provides necessary assistance to all the foreign students taking admission in various programs.

5CIE has international Student's council.



(An Autonomous College)

Enter teacher Pris Per University (EAD PURPACHER)

Re-accredited Art with 3.51 CGPA

For Third Cycle By NAAC

College with Potential for Excellence





SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

Services Report Road, Pure 411 004, Maharashtini, Ind. Tel: 491-020-29853903 (Email: email@gymbross.ac.er















Principal
Symbiosis College of
Arts & Commerce, Pune-4.