

Teaching plan_ Psychology 20-21_TYBA (Gen)_Alpana Vaidya final.pdf

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TYBA - AN INTRODUCTION TO LINGUISTICS 2020-21.pdf

TYBA - DALIT LITERATURE SEM 6 (2020-21).pdf

TYBA - INDIAN LITERATURE SEM 5 (2020-21).pdf

TYBA - THE STUDY OF GRAMMAR SEM 6 (2020-21).pdf

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TYBA Sem. 5 sub Sahitik Nibhanda Dr. Sandhya Taide.pdf

TYBA Sem. 6 sub Kavya Natak aur Grammar Dr. Sandhya Taide.pdf

TYBA_6_Indian Economy_N.Raina.pdf

TYBA_Sem 5 _ 6_ Insights into Literature_Dr. Subarna Bhattacharya.pdf

TYBA_Sem 5_International Trade_Dr. Marcelle Samuel.pdf

TYBA_Sem 5_Social Sector Issues _N.Raina.pdf

TYBA_Sem 6_Evolving Economic Thought_Mohit Kumar Shrivastav .pdf

TYBA_Semester 5_Experimental Psychology (Spl 6)_Shubham Sherekar.pdf

TYBA_Semester 6_Psychological Testing (Spl 8)_Shubham Sherekar.pdf

TYBA_Semester V_Contemporary Issues in Geography I_Manasi Desai.pdf

TYBA_Semester VI_Contemporary Issues in Geography II_Manasi Desai.pdf



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Alpana Vaidya

YEAR- 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Organizational Behavior (General paper) Sem-5

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – August 2020 to December 2020					
JUNE-2020	1				
	2				
	3				
	4				
JULY – 2020	1				
	2				

	3				
	4				
AUGUST- 2020	1				
	2				
	3				
	4				
SEPTEMBER-2020	1	Unit 1	FUNDAMENTALS OF ORGANIZATIONAL BEHAVIOUR	14	Lecture method, classroom, discussion
	2	Unit 1	1.1. Nature of organizational behaviour	5	Classroom discussion
	3	Unit 1	Models of OB: Autocratic, Custodial, Supportive, Collegial, System Trends of OB Organizational culture, Organizational Structure	9	Lecture method & Group discussion
OCTOBER – 2020	1	Unit 2	LEADERSHIP, POWER AND EMPOWERMENT	14	Classroom discussion
	2	Unit 2	2.1 .Behavioural approach to leadership style. 2. 2. Contingency approach to leadership: Fiedler’s contingency model; Hersey & Blanchard’s situational leadership model; path goal model; and Vroom’s decision making model.	7	Lecture method

	3	Unit 3	2. 3. Emerging approaches to leadership: Transactional leadership, transformational leadership; substitutes and enhancers for leadership; and self & super leadership, Leadership potential 2. 4. Empowerment: Meaning, process, and programs for participation	7	Lecture method & Group discussion and case study
NOVEMBER 2020	1	Unit 3	Communication, Conflict and Stress 2.1 Organizational communication: Meaning, functions, directions and methods of improving communication, types (formal-informal, electronic)	14	Lecture method, discussion, case study
	2	Unit 3	Interpersonal and inter-group, work family conflict strategies for conflict resolution.	5	Lecture method, discussion, case study
	3	Unit 3	2. 3. Work stress: Sources, consequences, managing stress (individual and organizational approaches) 2. 4. Employees counselling	5	Lecture method, discussion, case study
	4	Unit 3	2.4 Employee counselling	4	Lecture method, discussion, case study



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NAME OF THE TEACHER: Alpana Vaidya

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Organizational Development (General paper) Sem-6

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to May 2021					
November 2020		Unit 4	MOTIVATION 4.1 What is work motivation?	2	
DECEMBER-2020	1	Unit 4	4.2. Using motivation theory at work	6	Lecture method
	2	Unit 4	Need theories: McClelland, Maslow's need hierarchy and Herzberg	6	Lecture method
	3	Unit 4	Cognitive theories: Goal Setting Theory. Vroom's Theory		Lecture method & Presentation
JANUARY-2021	1	Assignments	Assignments		
	2	Exams	Exams		
	3				

	4				
FEBRUARY-2021	1				
	2				
	3	Unit 1	Foundations of organizational development	12	Lecture method & Group Discussion
	4	Unit 1	Approaches to OD: training stem, survey research & feedback stem	12	Lecture method & Group Discussion
MARCH-2021	1	Unit 1	Values, assumptions and beliefs in OD	12	Lecture method & Group Discussion & Case study
	2	Unit 2	Organizational change: Meaning, forces for change, planned change	12	Lecture method
	3	Unit 2	Resistance to change, overcoming resistance to change Approaches to managing organizational change: Lewin's three step model and Kotter's eight step plan Organizational climate	12	Lecture method, Group Discussion & Case study
	4	Unit 3	Employee training and development - Training needs assessment 3.1. Training design 3.2. Techniques for training knowledge and skill	10	Lecture method & Classroom discussion
APRIL-2021	1	Unit 3	Training program evaluation measuring training effectiveness	10	Lecture method
	2	Unit 4	Performance appraisal	10	Lecture method & Classroom discussion
	3	Unit 4	Objectives and development of performance appraisal system	10	Lecture method Classroom discussion

	4	Unit 4	Appraisal meeting, elevator approach,	10	Lecture method, Classroom discussion
May-2021	1	Unit 4	performance planning, performance monitoring, goal setting	10	Lecture method & Classroom discussion
	2	Exams			
	3				
	4				



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NAME OF THE TEACHER: Alpana Vaidya

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Experimental Psychology & Psychological Testing (Semester V)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to December 2020					
September -2020	1	Attention	1.1. Nature & Definition of Attention 1.2. Determinants of Attention	14	Lecture method
	2	Attention	Kinds of attention- Voluntary & Involuntary 1.3.2.Habitual & Selective 1.3.3.Divided & Sustained	14	Lecture method, Experiments

	3	Attention	1.4. Theories of Attention: 1.4.1. Automatic vs Controlled Processing 1.4.2. Feature Integration	14	Lecture method Demonstration method
	4		1.4.3. Supervisory Attentional Systems Model	14	Lecture method Demonstration method
October- 2020	1	Thinking	2.1. Thinking: Nature, Definition and kinds	10	Lecture method
	2	Thinking	Tools of Thinking: Images, cognitive map and language	13	Lecture method
	3	Thinking	Trial and error and insight in thinking	13	Group discussion and presentation
	4	Thinking	Theories of thinking: 2.4.1. Central theory. 2.4.2. Peripheral central theory 2.5. Creative thinking: nature and stages.	14	Lecture method Demonstration method
November 2020	1	Learning & Memory	Learning & Memory 3.1. Learning: definition and types	13	Lecture method
	2	Learning & Memory	3.2. Memory: definition and types 3.3. Models of memory: Atkinson and Shiffrin, Information Processing	13	Lecture, Experiments
	3	Learning & Memory	3.4. Determinants of memory: Eye witness memory	13	Case study, lecture method

			3.5. Theories of forgetting		
	4	Psychological Testing	Introduction to Psychological Testing Types of Psychological Tests	14	Experiential learning, lecture method
December 2020	1	Psychological Testing	Psychometric Test Construction	14	Case study and lecture method
	2	Psychological Testing	Challenges & Ethical Issues in Psychological Testing	14	Case study, class room discussions
	3				
	4				



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NAME OF THE TEACHER: Alpana Vaidya

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Research Methodology- (Semester VI)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to May 2021					
February 2021	1				
	2				
	3				
	4	Scientific research	Developing ideas for research: 1.1.1 Cultural context, 1.1.2 Personal experience, 1.1.3 Literature: Theory and Research Review	13	Lecture method and group discussion
March 2021	1	Scientific research	1.1.4 Internet. 1.2. Characteristics of the scientific method 1.3. Goals of research 1.4. Types of scientific	13	Lecture method, group discussion

			research: 1.4.1. Pure vs. applied, 1.4.2. descriptive vs. analytical,		
	2	Scientific research	1.4.3. Quantitative vs. qualitative, 1.4.4. onceptual vs. empirical 1.5. Research approaches: Experimental, inferential, and simulation	13	
	3	Variables, Constructs, Research problem and Hypothesis	2.1. Variables: Meaning, types. 2.2. Construct vs. concept 2.3. Operational and constitutive definition of variables	14	class room discussion and lecture method
	4	Sampling techniques & Research Designs	3.1. Basic concepts: Universe, sample and sampling 3.2. Sampling methods: Requisites and advantages 3.3. Types of probability & non-probability sampling 3.4. Sampling: Distribution and error 3.5. Introduction to research designs	14	Lecture method, class room discussion
April 2021	1	Sampling techniques & Research Designs	2.4. Research Problem: 2.4.1. Sources and types. 2.4.2 Criteria of a good problem 2.5. Hypothesis: Meaning, types, and criteria	14	Class room discussion and lecture method
	2	Doing Qualitative Research	Doing Qualitative Research 4.1. Conceptual Foundations of qualitative Psychology 4.2.	13	Class room discussion and lecture method
	3	Doing Qualitative Research	Qualitative Research Design 4.3. Introduction to Methods 4.3.1. Grounded Theory 4.3.2 Interpretive Phenomenology	13	Class room discussion and lecture method
	4	Doing Qualitative Research	Case Study 4.3.4 Discursive Psychology 4.4. Quality in qualitative Research	13	Class room discussion and lecture method, Research articles

May 2021	1	Exam			
	2				
	3				
	4				
	1				
	2				
	3				
	4				



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NAME OF THE TEACHER: Mr. Anil Adagale

YEAR: 2020-21

DEPARTMENT: ENGLISH

CLASS: T.Y.B.A- Semester -5

SUBJECT: An Introduction to Linguistics

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – October 2020 to January 2021					
October - 2020	1		Nature and Function of language, including the difference between human and animal communication	10	
	2		Origins of the English language and its place in the Indo-European literature,		
	3		Theories of Origins of language, What is Linguistics? The Structure of language – David Crystal		
	4		,Langue and Parole – Ferdinand de		

			Saussure, Competence and Performance – Noam Chomsky		
November- 2020	1		Phonetics of English: Speech Sounds; Articulation of Vowels and Consonants; Classification of Vowels and Consonants; Clusters; Diphthongs; Supra-segmental: Stress, length, Pitch, Intonation, International Phonetic Alphabet; Exercises on phonetic transcription.	15	
	2				
	3				
	4		Morphology Definition of Morph – Morpheme – Allomorph; Classification of morphemes: Free- Bound, Root, Stem, Affixes, Inflectional, Derivational, Morphological processes: Affixation, Reduplication, Exercises on morphological problems	10	
December-2020	1		World Englishes British English, American English, Indian English	9	
	2				

	3		Language Contact and Language Variation Nativization of English, Bilingualism and Multilingualism, Dialect, Register and Style, Code Switching and code mixing, Pidgin and Creole and PP, Speech Act Theory.	10	
	4				
January - 2021	1	2	Semester End Examination 10/01/2021		
	2				
	3				
	4				



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NAME OF THE TEACHER: Mr. Anil Adagale

YEAR 2020-21

DEPARTMENT: English

CLASS: SYBA

SUBJECT: Dalit Literature in English

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to 10th May 2021					
February 2021	2	14/2/2021	Commencement of Second Term		
	3		Introduction What is Dalit Literature? History of Dalit Literature. Background to Dalit literature	5	
	4		Poetry i. Meena Kandasamy – Another Paradise Lost	20	
MARCH-2021	1		ii. Namdeo Dhasal – Song of the Dog and the Republic		
	2		iii. Jyoti Lanjewar – Caves		
	3		iv. Sharankumar Limbale – White Paper		
	4		v. Neerav Patel – Me and My Old Woman vi. Arjun Dangle – Revolution		

			vii. Basudev Sunani – Coaching Center viii. M B Manoj – The Children of the Forest Talk to Yesu		
APRIL-2021	1		Short Stories i. Baburao Bagul – Mother ii. Anna Bhau Sathe – Gold from the Grave	4	
	2		Essay i. Dr. B.R. Ambedkar – Annihilation of Caste. ii. SharatchandraMuktibodh – What is Dalit Literature? 10	10	
	3				
	4		Autobiography Baby Kamble – The Prison We Broke	15	
May-2021	1				
	2	10/05/2021	Conclusion of the Second Term		
	3				
	4				

Mr. Anil Adagale
Associate Professor
Department of English



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NAME OF THE TEACHER: Mr. Anil Adagale

YEAR: 2020-21

DEPARTMENT: ENGLISH

CLASS: S.Y.B.A- Semester -5

SUBJECT: Indian Literature in English (General English)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – June 2020 to November 2020					
JUNE-2020	1				
	2				
	3				
	4				
JULY - 2020	1				
	2				

	3				
	4				
AUGUST- 2020	1				
	2				
	3				
	4	28/08/2020	Commencement of lectures		
October -2020	1		Introduction Background to Indian literature Rise and growth of Indian literature	4	
	2		Poetry i. Henry Derozio – The Harp of India ii. KeKi Daruwala - iii. Kamala Das – The Old Playhouse iv. Jayant Mahapatra – Hunger v. Imtiaz Dharkar – Purdah -1	15	
	3				
	4				
November - 2020	1		Rabindranath Tagore – the Home and The World	15	
	2				
	3				
	4		Girish Karnad – Hayavadana	15	
December 2020	1				
	2				

	3				
	4				
	5				
JANUARY-2021	1		Semester End Examination 10/1/2021		
	2				
	3				
	4				



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NAME OF THE TEACHER: Mr. Anil Adagale

YEAR 2020-21

DEPARTMENT: English

CLASS: TYBA

SUBJECT: The Study of Grammar (SEM 6)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – December 2019 to 30th April 2020					
February 2021	1		Grammar is and is not 1.1 Grammar and its role in language 1.2 “Good” and “Bad” grammar 1.3 Variation in language 1.4 English and other languages 1.5 Grammar and effective communications 1.6 Grammar in prose style 1.7 Grammar in prose style 1.8 Grammar in poetry 1.9 Conclusion	8	
	2				
	3		Sentences and their parts 2.1 Prologue: parts of speech 2.2 The hierarchy of units 2.3 Grammatical notations 2.4 Using tests 2.5 Form and functions	10	
	4				

			2.6 Summary		
March 2021	1		3. Words 3.1 Open and closed classes 3.2 The open classes 3.3 Closed word classes 3.4 Summary and conclusions	10	
	2				
	3		4. Phrases 4.1 Classes of phrases 4.2 Main and subordinate phrases 4.3 Noun phrases and related phrase classes 4.4 The adjective phrase and the adverb phrase 4.5 The verb phrase 4.6 Summary	10	
	4				
April 2021	1		Mid-Semester Examination MCQ 10/2/2020 to 13/2/2020		
	2				
	3		5. Clauses 5.1 Elements of the clause 5.2 Complex sentences 5.3 Finite and non-finite clauses 5.4 Declarative , interrogative and imperative clauses 5.5 Active and passive clauses 5.6 More on clause structure 5.7 Clause patterns 5.8 The structure of non-finite clauses 5.9 Parsing a simple sentence 5.10 Summary	10	
	4				
May-2021	1		6. Analysis of literary discourse Practical analysis of Prose and Poetry based on grammar	6	

			Assignments		
	2		Semester End Examination		
	3				
	4				

Mr. Anil Adagale
Associate Professor
Department of English



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NAME OF THE TEACHER:

Neha Agashe

YEAR 2020-21

DEPARTMENT: POLITICAL SCIENCE

CLASS: TYBA

SUBJECT: Political Thinkers: Eastern and Western

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – August 2020 to December 2020					
August-2020	1				
	2				
	3				
	4	Unit 1	Why should we learn about Political Thinkers, their ideas?	04	

			Ancient Thinkers: Plato		
September - 2020	1	Unit 1	Plato – theory of justice, education	04	
	2	Unit 1	Communism and Philosopher King Ideal state Aristotle: Introduction	04	
	3	Unit 2	Aristotle: Background, Theory of State, Theory of Revolution	04	Chalk and Talk
	4	Unit 2	Aristotle	04	
October 2020	1	Unit 3	Modern Thinkers : An introduction , J.S Mill- Theory on Liberty	04	
	2	Unit 3,4	J.S Mill Introduction to Social Contractualists- J.J Rousseau	04	
	3	Unit 4	Social Contract Theory	04	

	4	Unit 5	Ancient Thinkers – Eastern Kautilya	04	Audio Visual Medium, Chalk and Talk
November 2020	1	Unit 5	Kautilya Confucius	04	
		Unit 6			
	2	MCQ	MCQ		
	3	Unit 6 Unit 7	Confucius Jawaharlal Nehru	04	Audio Visual Medium, Class discussion, chalk and talk
	4	Unit 7 Unit 8	Jawaharlal Nehru Dr. B.R Ambedkar	04	
DECEMBER 2020	1	Unit 8	Dr. B.R Ambedkar	04	Chalk and Talk , Discussion
	2	Unit 1	Introduction to International Relations	04	



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NAME OF THE TEACHER: **NEHA AGASHE**

YEAR 2020-21 DEPARTMENT: **POLITICAL SCIENCE**

CLASS: TYBA

SUBJECT: International relations and Politics

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
JANUARY-2021	1				
	2	Exams	Exams		
	3				
	4				
			TERM – February 2021 to May 2021		
FEBRUARY-2021	1				
	2				

March 2021	3	Unit 1	State , Non state actors	04	
	4	Unit 2	National Power: Meaning, Methods for promotion	04	Chalk and Talk
	1	Unit 2& 3	Limitations to National power Balance of Power	04	
	2	Unit 4	Limits to Balance of Power, Cold war: World wars, 1945-1990	04	Audio Visual Medium Chalk and Talk
	3	Unit 4 Unit 5	Post-Cold war era United Nations, EU	04	
	4	Unit 5	ASEAN, SAARC	04	
April 2021	1	Unit 7	Non-Alignment: Philosophy, Relevance	04	
	2	Unit 6	India's Foreign Policy: Basic Principles	04	Chalk and Talk
	3	Unit 6	Basic Principles, Relations with USA, China Pakistan	04	
	4	MCQ Unit 8	MCQ Contemporary Issues in World: Disarmament, terror	04	

May 2021	1	Unit 8	Terrorism, Human Rights, Climate Change Politics	04	Group Discussion, AV Medium, Chalk and Talk
	2	Exams	Exams		



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NAME OF THE TEACHER: Mrs. Diya Devare

YEAR 2020-21

DEPARTMENT: ECONOMICS

CLASS: TYBA

SUBJECT: Mathematics for Economics: Theory and Applications

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem-solving methodologies used by you for enhancing knig experiences</i>
TERM – OCTOBER 2020 TO JANUARY 2021					
			ONLINE TEACHING TRAINING IN JUNE, JULY & AUGUST		
SEPTEMBER-2020	1		Syllabus Discussion and introduction to Mathematical concepts		

	2	Functions, Limits and Continuity	Introduction Functions, Limits	02	Detailed explanation, Conceptual clarification
	3		Types & Graphical Representation of functions	08	Graphical explanation, using Excel Data Analysis Tools
	4		Limits – Substitution		In depth explanation of using ppt
OCTOBER - 2020	1		Rationalization,	02	Clear stepwise explanation using PPTs and problem-solving using Microsoft Teams white boards
	2		L'Hopital's Rule Continuity	14	In depth explanation of using ppt
	3	Introduction to Derivatives	Rules for Differentiation Implicit Functions		Detailed explanation, Conceptual clarification
	4		Simultaneous equations Solving Demand and Supply Functions		Explanation and problem-solving using Microsoft Teams white boards
NOVEMBER 2020	1		Calculations of Consumer & Producer Surplus	04	Computation and practical applications
	2	Fundamentals of Matrix Algebra	Introduction to Matrix Algebra Addition, Subtraction and Multiplication	05	Detailed explanation, Conceptual clarification

	3		Adjoint and Inverse of a Matrix		
	4		Cramer's Rule	05	In depth explanation of the theory
DECEMBER-2020	1	Game Theory	Game Theory, Prisoner's Dilemma,		Detailed explanation, Conceptual clarification
	2		Nash Equilibrium		In depth explanation of using ppt
	3		Online Tests		Using Microsoft forms for tests.
	4		Revision Tests	14	Using Microsoft forms for tests.
JANUARY - 2021	1		SEMESTER END EXAMINATION 10/01/2021		



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NAME OF THE TEACHER: Mrs. Diya Devare

YEAR 2020-21

DEPARTMENT: ECONOMICS AND BANKING

CLASS: TYBA

SUBJECT: Statistics for Economics: Theory and Applications

MONTH	WEEK	Unit No. and Name	TOPIC / CONTENTS	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – FEBRUARY 2021 TO 10TH MAY 2021					
FEBRUARY-2021					
	14/2/2021	Measures of Central Tendency	Introduction to Measures of Central Tendency, Graphical Representation of Data	10	Detailed explanation, Conceptual clarification, Graphical explanation, using Excel Data Analysis Tools
	3		Computation of Quartiles, Deciles and Percentiles	10	Detailed explanation of steps and Computation

	4		Practical Applications		References of examples from research papers
MARCH-2021	1	Measures of Dispersion	Computation of Mean Deviation, Quartile Deviation	10	Step wise computation using excel tools
	2		Variance & Relation between various measures of Dispersion		Clear explanation of using ppt
	3		Concept of Lorenz Curve	10	Detailed explanation of References of examples from research papers
	4		Concept of Skewness		Difference examples from references books
			Concept of Kurtosis	10	Detailed Explanation, Analysis and Interpretation of the concepts

APRIL-2021	1	Correlation and Regression	Concept of Correlation and Regression		In depth explanation of using ppt
	2		Properties of Linear Regression, Computation of Correlation, Derivation of Regression Equations	14	Clear explanation of using ppt and excel Data Analysis Tools, Clear stepwise explanation using PPTs

	3		Concepts and Theorems of Probability: Addition and Multiplication		In depth explanation of using ppt
	4	Association of Attributes	Notation and Terminology		Class Tests PPTs
MAY-2021	1		Yule's coefficient of association		In depth explanation of using ppt
	2	10/05/2021	CONCLUSION OF THE SECOND TERM		



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NAME OF THE TEACHER : Dr. Sandhya Taide

Year 2020-21

DEPARTMENT: Hindi

CLASS : T.Y.B.A. [Sem. 5]

SUBJECT: Sahitik Nibhanda

Subject Code: 50181A16

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – Date 27/8/2020 to 26/12/2020					
AUGUST-2020	1	भारत वर्ष की उन्नती कैसे हो सकती है – भारतेदुं हरिश्चंद्र	निबंध की जानकारी और विधा से अवगत करना।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	कुटज – हजारी प्रसाद दिवेदी	निबंध की भाषा, प्रतिपाद्य	4	पीपीटी, व्याख्यान और विश्लेषण
	3	क्रोध – रामचंद्र शुक्ल	रस की परिभाषा, शैली, भाषा	4	पीपीटी, व्याख्यान और विश्लेषण।

	4	बैलगाडी से – श्रीलाल शुक्ल	खेती से संबंधित जानकारी।	4	पीपीटी, व्याख्यान और विश्लेषण
SEPTEMBER -2020	1	पहला सफेद बाल – हरिशंकर परसाई	निबंध की भाषा, शैली।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	साहित्य और जीवन – नंद दुलारे वाजपेयी	साहित्य का महत्व, जीवन और साहित्य।	4	पीपीटी, व्याख्यान और विश्लेषण
	3	कला में व्यक्तित्व और चरित्र – रामधारी सिंह दिनकर	कला का महत्व, व्यक्तित्व के निर्माण के लिए चरित्र का विकास	4	पीपीटी, व्याख्यान और विश्लेषण
	4	छाता – प्रभाकर माचवे	निबंध का महत्व, भाषा और शैली।	4	पीपीटी, व्याख्यान और विश्लेषण
OCTOBER - 2020	1	धोखा – प्रतापनारायण मिश्र	निबंध का महत्व, भाषा और शैली।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	साहित्य – शिवपुजन सहाय	निबंध का महत्व, भाषा और शैली।	4	पीपीटी, व्याख्यान और विश्लेषण
	3	पारिभाषिक शब्दावली (पदनाम)	पारिभाषिक अर्थ और महत्व।	3	पीपीटी, व्याख्यान और विश्लेषण
	4	समाचार पत्र के लिये समाचार लेखन	समाचार लेखन के तत्व, भाषा, शैली।	2	पीपीटी, व्याख्यान और विश्लेषण
November 2020	1	Mid Semester online Exam			
	2	समाचार पत्र के लिये समाचार लेखन	समाचार लेखन के तत्व, भाषा, शैली।	2	पीपीटी, व्याख्यान और विश्लेषण

	3	समाचार पत्र के लिये समाचार लेखन	समाचार लेखन के तत्व, भाषा, शैली।	1	पीपीटी, व्याख्यान और विश्लेषण
	4	पल्लवन	पल्लवन की परिभाषा, तत्व एवं महत्व।	3	पीपीटी, व्याख्यान और विश्लेषण
December 2020	1	पल्लवन	पल्लवन की परिभाषा, तत्व एवं महत्व।	1	पीपीटी, व्याख्यान और विश्लेषण
	2	पल्लवन	पल्लवन की परिभाषा, तत्व एवं महत्व।	2	पीपीटी, व्याख्यान और विश्लेषण
	3				
January 2021	1	Semester End Exam [Regular & Backlog] Date 4/1/2021 to 4/2/2021			



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER : Dr. Sandhya Taide

Year 2020-21

DEPARTMENT: Hindi

CLASS : T.Y.B.A. [Sem. 6]

SUBJECT: Kavya Natak [Gatha Kuru Kshetr ki] aur Grammar

Subject Code : 60181A16

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – Date 14/2/2021 to 10/05/2021					
FEBRUARY- 2021	1	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	हिंदी नाटक का विकास	4	व्याख्यान और विश्लेषण
	2	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	हिंदी नाटक का विकास	4	व्याख्यान और विश्लेषण
	1	गाथा कुरूक्षेत्र की (काव्य नाटक)	नाटक का अर्थ एवं नाटक के तत्व	4	व्याख्यान और विश्लेषण

MARCH- 2021		– मनोहर श्याम जोशी	के आधार पर विश्लेषण		
	2	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक का अर्थ एवं नाटक के तत्व के आधार पर विश्लेषण	4	व्याख्यान और विश्लेषण
	3	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक का अर्थ एवं नाटक के तत्व के आधार पर विश्लेषण	4	व्याख्यान और विश्लेषण
	4	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक का अर्थ एवं नाटक के तत्व के आधार पर विश्लेषण	4	व्याख्यान और विश्लेषण
April, 2021	1	Mid Semester [MCQ]			
	2	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक और रंगमंच	4	व्याख्यान और विश्लेषण
	3	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक और रंगमंच	4	व्याख्यान और विश्लेषण
	4	गाथा कुरूक्षेत्र की (काव्य नाटक) – मनोहर श्याम जोशी	नाटक और रंगमंच	4	व्याख्यान और विश्लेषण

May, 2021	1	गाथा कुरूक्षेत्र की (काव्य नाटक)	नाटक की भाषा एवं शैली	4	व्याख्यान और विश्लेषण
	2	संक्षिप्तियाँ	संक्षिप्तियाँ स्वरूप और उदाहरण	4	व्याख्यान और विश्लेषण
	3	सरकारी पत्र लेखन - परिपत्र - कार्यालय ज्ञापन - अधिसूचना - कार्यालय आदेश - अर्धसरकारी पत्र - प्रेस विज्ञप्ति	सरकारी पत्र लेखन का प्रारूप और कंटेंट की जानकारी	2	व्याख्यान और विश्लेषण, प्रत्यक्ष लेखन।
	4	विभिन्न प्रकार के फार्म हिन्दी में भरना (बैंक, रेल, आवेदन पत्र)	भिन्न भिन्न प्रकार के प्रारूप और उसमें अभिधा शब्द शक्ति की जानकारी	2	व्याख्यान और विश्लेषण, प्रत्यक्ष लेखन।
May- 2021	1	Semester End Exam [Regular & Backlog] Date 8/5/2021 to 4/6/2021			



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr. Neelofar Raina

YEAR 2020-21 DEPARTMENT: ECONOMICS & BANKING

CLASS: TYBCOM

SUBJECT: INDIAN ECONOMIC ENVIRONMENT: ISSUES, PROSPECTS AND POLICY ENVIRONMENT

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – 14/2/21 to 10/5/21					
Feburary	1				
	2	Introduction	State of the Economy (Assessment and Prospects) Macro-Economic Indicators	10	PPTS , discussions, and analy articles Discussing relevant topics from Journals and news papers
	3		An Analytical Overview and Outlook		

March	1	State of Indian Agriculture	Area, Production and Yield of Agriculture	10	Class Discussion, data analysis from Economic Survey of India
	2		Food Management Agriculture Credit and Marketing (Agriculture Produce Marketing Committee)		Presentation on invitation (Regular and Sincere Students) Open Forum in class
	3		Agriculture Pricing (Minimum Support Prices and Effectiveness of Minimum Support Prices)		
	4	Industrial Sector	Introduction (Sectoral & Use Based classification) Core Industries & Corporate Sector Initiatives for Industrial Sector (Ease of Doing Business, Startups, Make in India)	12	Read, understand and interpret economic aspects through – verbal, demonstrative, mathematical and graphical methods. Case studies and Review of Policy Documents
April	1		Industry Associations- (Federation of Indian Chambers of Commerce and industry, Associated Chambers of Commerce & Industry of India,		Refer to latest Policy Documents from Various Government Portals and official websites

			Mahratta Chamber of Commerce Industry and Agriculture)		
	2		Sector wise Issues and Performance Micro, Small and Medium Enterprises (Role, Performance and Recent Policy Initiatives)		Data analysis, Presentations, discussions
	3		Public Sector Enterprises(Problems, Autonomy. Corporate Governance & Professionalization and Performance)		Case Studies, Assignments, Group Viva
	4.	Services Sector	Growth of India's Services Sector E FDI and Trade in India's Services Sector Major Services: Sector-wise performance and Recent Policies merging Service Sectors	12	Discussion and Assignments
May	1	Foreign Trade: Trends, Problems and Policy Measure	Trends in Composition and Direction of Trade India's Trade Performance Dynamic Global Context, Rules, Regulations and Bodies for Foreign Trade	10	In-depth study of Latest Economic Survey Audio Visuals

Regular Exams

8/5/21 to 4/6/21



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr.Subarna Bhattacharya

YEAR 2020-21

DEPARTMENT: ENGLISH

CLASS: TYBA

SUBJECT: Compulsory English – Insights into Literature

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to April 2021					
September - 2020	1	Introduction	Introduction	2	Interactive classroom discussion
	2	Play	A Doll's House - Henrik Ibsen	28	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	3	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of

					smart board, audio-visual media, internet sources
	4	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
October- 2020	1	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	2	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	3	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	4	Play	A Doll's House - Henrik Ibsen		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
NOVEMBER-2020	1	Short Story	Herman Hesse – The Poet	4	Interactive classroom discussion, text reading and explanation, use of smart

					board, audio-visual media, internet sources
	2	Short Story	O' Henry – The Last Leaf	2	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
			Gulzar - Michelangelo	2	
	3		Sadaat Hasan Manto – Ten Rupees	4	
	4		Revision	4	
DECEMBER - 2020	1	Internal Assignments		4	MS Teams
	2	Internal Assignments		4	MS Teams
	3	Internal Assignments		4	MS Teams
	4	--			
JANUARY 2021	1	Semester End Exam			
	2	--			
	3	--			
	4	Introduction	Introduction to R.K.Narayan The Guide	2	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr. Subarna Bhattacharya

YEAR 2020-21 DEPARTMENT: ENGLISH

CLASS: TYBA

SUBJECT: Compulsory English – Insights into Literature

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to 30th April 2021					
February-2021	1	Novel	R.K.Narayan – The Guide	30	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	2		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	3		R.K.Narayan – The Guide		Interactive classroom discussion, text reading

					and explanation, use of smart board, audio-visual media, internet sources
	4		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
MARCH-2021	1		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	2		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	3		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	4		R.K.Narayan – The Guide		Interactive classroom discussion, text reading and explanation, use of

					smart board, audio-visual media, internet sources
FEBRUARY-2021	1	Assignments	Internal		MS Teams
	2	Poetry	Wole Soyinka – In Small Hours	4	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	3	Poetry	Mohammed Darwish – In Jerusalem	4	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	4	Poetry	Maya Angelou – A Plagued Journey	4	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
MARCH-2021	1	Poetry	Margaret Atwood – A Sad Child	4	Interactive classroom discussion, text reading and explanation, use of smart board, audio-visual media, internet sources
	2	Internal Assignment		4	MS TEAMS
	3	Internal Assignment		4	MS Teams

	4				
APRIL-2021	1				
	2				
	3				
	4				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE
(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr. Marcelle Samuel

DEPARTMENT: Economics & Banking

Division: TY BA

Subject: International Trade

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
SEMESTER – 27th August, 2020- 26th December, 2020					
JULY-2020	1				
	2				
	3				
	4				
	5				
AUGUST - 2020	1				
	2	Unit 1 Theories of International Trade: An Introduction	Globalization of the World Economy, The Globalization Challenge The Mercantilist Views on Trade	Total No. of lectures =10	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	3	Unit 1 Theories of International	The Theory of Absolute Cost Advantage		

		Trade: An Introduction	Theory of Comparative Cost Advantage Two-by-Two-by-Two Sector Model		
	4	Unit 2 Modern Theories of International Trade	Product Cycle Theory Krugman's Alternative Theory of Trade Gravity Model	Total No. of lectures =12	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	5	Unit 2 Modern Theories of International Trade	Linders Theory of Volume of Trade and Demand Pattern		
SEPTEMBER-2020	1	Unit 3 Terms of Trade and Determination of Exchange Rate	1 Concepts and Measurement of Terms of Trade		
	2	<u>UNIT 3:</u> Terms of Trade and Determination of Exchange Rate	Exchange Rate Determination	Total No. of lectures =10	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	3	<u>UNIT 3:</u> Terms of Trade and Determination of Exchange Rate	Factors affecting Terms of Trade of a Country		

	4	UNIT 3: Terms of Trade and Determination of Exchange Rate	Factors affecting Terms of Trade of a Country		
OCTOBER/NO VEMBER	1	Unit 4 Commercial Policy – Barriers to Trade	4.1 Government Intervention in Trade 4.2 Trade Restrictions: Tariffs and Non Tariff Barriers	Total No. of lectures =10	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	2	<u>Mid- Term Exam- MCQ's</u>			
	3	Unit 4 Commercial Policy – Barriers to Trade	4.3 Exchange Control 4.4 Dumping	Total No. of lectures =12	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	4	Unit 5. Balance of Payments and Trade Distortions Contents:	Equilibrium and Disequilibrium in BOP ,Measures to correct disequilibrium		

	5	Unit 5. Balance of Payments and Trade Distortions Contents:	Current and Capital Account convertibility Protectionism in the changing world scenario		
DECEMBER/JANUARY	1	Assignment Submission		Total number of Lectures = 15	Presentations, Viva & Journal submissions
	2	Exams			
	3				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr.Neelofar Raina

YEAR 2020-21

DEPARTMENT: DEPARTMENT OF ECONOMICS & BANKING

CLASS: TYBCOM

SUBJECT: Social Sector-Issues and Policy Framework

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – 27/8/20 to 26/12/20					
August	3	Discussion of Syllabus			.

September	1	Introduction	Concept of Social Sector & Social Infrastructure	12	Class Discussions, PPTs, Reviews, Case studies
	2		Importance of Social Sector in Economic Development		
	3		Trends in Social Sector Expenditure		Data Analyses
	4	Human Development in India	Human Development: Concept and Approaches Mahbub ul Haq and Amartya Sen as main architects of Human Development	12	Theoretical Explanation, Class discussions, Debates
October	1		Component and Measures of Human Development		
	2		Millennium Development Goals and Sustainable Development Goals Role of UNDP and NITI AAYOG in Sustainable Development Goals		
	3	Health and Economic Development	Conceptual Background of Health	15	Class Discussions, Detailed explanation, clarity of concepts, PPTs
	4		Determinants and Indicators of Health		

November	1		Economic Implications of Health		Discussions, Presentations and Article Reviews
	2		Issues and Challenges in Health Sector		
	3		Policy Initiatives for Health Sector in India (Initiatives by Department of Health and Family welfare)		
	4	Education and Development	Overview of Higher Education in India	15	Review and study of Annual Reports of Government of India
December	1		Issues and Challenges in Higher Education		
	2		Policy Initiatives for Higher Education Sector (Initiatives by Ministry of Human Resource Development)		
	3		Policy initiatives (Critically analysed)		
	4		Analyse and Study All India Survey on Higher Education		

4/1/21 to 4/2/21-Regular Exams



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE
 (AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Mr. Mohit Kumar Shrivastav

DEPARTMENT: Economics & Banking

Division: TY BA

Subject: Evolving Economic Thought

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology <i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
SEMESTER 4-14 TH February to 10 th May, 2021					

JANUARY					
	4				
	5				
FEBRUARY, 2021	1				
	2				

	3	<u>Unit I</u> Introduction to Economic Thought	Why study the History of Economic Thought Mercantilists – Main Principles 1.3 Physiocracy 1.3.1 Natural Order	Total number of lectures= 8	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	4	<u>Unit I</u> Introduction to Economic Thought	Primacy of Agriculture		
MARCH, 2021	1	<u>Unit I</u> Introduction to Economic Thought	Tableau Economique		
	2	Unit II- The Classical Period	Adam Smith Division of Labour Theory of Value	Total number of lectures= 12	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,

	3	Unit II- The Classical Period	Thomas Malthus Theory of Population Theory of Gluts		Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	4	Unit II- The Classical Period	Karl Marx Theory of Value Surplus Value Crisis of Capitalism Economic Ideas of J.S. Mill		
	5	<u>Unit III:</u> The Marginalists	Alfred Marshall – The great synthesizer	Total number of lectures= 10	
APRIL, 2021	1	<u>Unit III:</u> The Marginalists	Ideas on Consumer Surplus Quasi Rent		
	2	<u>Unit III:</u> The Marginalists	Pigou – Welfare Economics – an outline		

	3	<u>Unit III:</u> The Marginalists	Joseph Schumpeter – Role of an Entrepreneur and Innovation		Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	4	<u>Unit IV:</u> Indian Economic Thinkers	Kautilya Mahatma Gandhi	Total number of lectures= 12	
MAY, 2021	1	<u>Unit IV:</u> Indian Economic Thinkers	Gadgil – Co-operation as a way of Life Jagdish Bhagwati		Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	2	Unit V: Some Nobel Laureates	5.1 Amartya Sen 5.1.1 Welfare Economics – An Overview 5.1.2 Gender Issues 5.1.3 Famines	Total number of lectures= 12	Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
MAY, 2021	1	Unit V: Some Nobel Laureates	5.2 Joseph Stiglitz 5.2.1 New Keynesian School of Economics – An introduction		Quizzes, Presentations, Debates, Video Presentation, Group Assignments,

			5.2.2 Economics of Information		
	2	Unit V: Some Nobel Laureates	5.3 Richard Thaler 5.3.1 Nudge Theory		Quizzes, Presentations, Debates, Video Presentation, Group Assignments,
	2	Assignment Submission		Total number of Lectures = 15	Presentations, Viva & Journal submissions



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NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Experiments (Special 6)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to December 2020					
September 2020	1				
	2				
	3	1.Attention Statistics	Stroop Effect experiment Mean		Lecture and conduction of experiment
	4	2. Perceptual Processes Statistics	Muller Lyer experiment Median		Lecture and conduction of experiment

October 2020	1	3. Learning Statistics	Knowledge of Results Mode		Lecture and conduction of experiment
	2	4. Memory	Recall and Recognition Short Term Memory		Lecture and conduction of experiment
	3				
	4				
November 2020	1				
	2				
	3				
	4				
December 2020	1				
	2				
	3				
	4				
	1				
	2				
	3				
	4				
	1				
	2				
	3				

	4				
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SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: TYBA

SUBJECT: Practical : Psychological Testing (Special 8)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to May 2021					
February 2021	1				
	2				
	3				
	4	4. Adjustment Statistics	Bell's Adjustment Inventory Standard Deviation		Lecture and conduction of experiment
March 2021	1	Affect Statistics	PANAS Quartile Deviation		Lecture and conduction of experiment

	2	Statistics	Rosenberg's Self Esteem Scale Rank order correlation		Lecture and conduction of experiment
	3	Aggression & Anxiety	State social anxiety test Buss Perry Aggression Inventory		Lecture and conduction of experiment
	4				
April 2021	1				
	2				
	3				
	4				
May 2021	1				
	2				
	3				
	4				
	1				
	2				
	3				
	4				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr Manasi S. Desai

YEAR 2020-2021

DEPARTMENT: GEOGRAPHY

CLASS: TYBA

SUBJECT: Contemporary Issues in Geography-I

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – August 2020 to December 2020					
AUGUST-2020	4	UNIT-I Introduction to Contemporary issues and Geography	Meaning and definition of contemporary issue Importance of study of contemporary issues in Geography	4	Concept based teaching learning process, Contextual learning, Scientific reasoning, Analytical reasoning
September-2020	1		Nature of contemporary issues in Geography	4	Concept based teaching learning process, Contextual learning,

					Scientific reasoning, Analytical reasoning
	2	UNIT- II Geomorphic Issues	Landslides	2	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions.
	2		Excessive erosion	2	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach
	3		Earthquakes & Tsunami	4	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach
	3	Internal Test I	Debates and Group Discussions	2	
	4		Impacts of Geomorphic Issues	2	Solution based Participative learning through debates and group discussions.

	4	UNIT- III Climatic Issues	Floods, droughts & cyclones	2	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach
October 2020	1		Floods, droughts & cyclones	3	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach
	1		Global warming and Ozone depletion	1	Solution based Participative learning through debates and group discussions. Interdisciplinary approach
	2		Global warming and Ozone depletion	4	Solution based Participative learning through debates and group discussions. Interdisciplinary approach
	3	UNIT- IV Oceanic Issues	Tsunamis	1	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based

					participative discussions, Interdisciplinary approach
	3		El Nino and La Nina	3	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach, Use of audio visuals and past meteorological data
	4		Coastal & Marine Pollution	5	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Environmental Issues and Mitigation approach
November-2020	1	UNIT-V Biological Issues	Deforestation	3	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Environmental Issues and Mitigation approach
	1		Forest Fire	1	Concept clearance, Scientific reasoning, critical

					thinking, Case Studies, Solution based participative discussions, Environmental Issues and Mitigation approach
	2		Forest Fire	4	Concept clearance, Scientific reasoning, critical thinking, Case Studies, Solution based participative discussions, Environmental Issues and Mitigation approach
	3		Epidemics	4	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach
	4		Spatial spread of Biological Issues	4	Concept clearance, Scientific reasoning, critical thinking, reflective thinking, Solution based participative discussions, Interdisciplinary approach

December-2020	1	Internal II Presentations	Students Project	4	Participative learning, Solution based approach
	2	Internal II Presentations	Students Project	4	Participative learning, Solution based approach
	3		Semester End Exam		



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NAME OF THE TEACHER: Dr. Manasi S. Desai

YEAR 2020-2021

DEPARTMENT: GEOGRAPHY

CLASS: TYBA

SUBJECT: Contemporary Issues II

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – February 2021 to May 2021					
FEBRUARY- 2021	2	Unit-I Population Issues	Over Population	3	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion.
	2		Over Population	1	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion

	3		Energy Crisis	3	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
	3		Energy Crisis	1	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
	4	Unit II Economic Issues	Regional Disparity & Poverty	4	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
MARCH- 2021	1		Exploitation of resources	2	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
	1		Globalization and Liberalization	2	Concept based teaching learning process, critical thinking, Analytical

					reasoning, Participative learning
	2		Industrialization	3	Concept based teaching learning process, critical thinking, Analytical reasoning, Participative learning
		Internal I	Class Test- Opinion and Solution based Q & A	1	
	2	Unit III Social Issues	Terrorism	2	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning
	3		Conflicts due to race, religion and caste	2	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning
	3		Human Trafficking	2	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning
	4	Unit IV Political Issues	Wars & nuclear weapons	2	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning

	4		Resource politics	2	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
April 2021	1		Resource politics	1	Concept based teaching learning process, critical thinking, Analytical reasoning, Solution based discussion, Social values and Environmental sustainability.
	1		Infiltration in India	3	Concept based teaching learning process, critical thinking, Participative discussions
		Internal II	Assignment, Report writing, Abstract writing		
	2	Unit V Case Studies of Contemporary Issues	Urban Problems – A Case Study of Pune	4	Concept based teaching learning process, critical thinking, Participative discussions
	3		Major Health Issues in Maharashtra	4	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning, Social Ethical Values

	4		Contemporary Social Issue in Maharashtra	4	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning, Social Ethical Values
May 2021	1		Contemporary Social Issue in Maharashtra	4	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning, Social Ethical Values
	2		Urban Problems – A Case Study of Pune	4	Concept based teaching learning process, critical thinking, Interdisciplinary approach, Participative learning, Self-directed learning, Social Ethical Values, Environmental Issues.
	2		SEMESTER END EXAM		
	3				

