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SYBA - LANG THRU LITERATURE 2B (2020-21).pdf

SYBA Sem 3 and 4 Micro Economics Sheena.pdf

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SYBA Sem. 3 sub Sahitya Vividha Aur Vyakran Dr. Sandhya Taide.pdf

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SYBA_Semester3_Adjusting to the challenges of modern living _Shubham Sherekar.pdf

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SYBA-G_4_Macroeconomic Analysis and Applications-II_Vidhi Kalra.pdf

SYBA-G_Sem 3_Macroeconomic Analysis and Applications-I_Dr. Sunayini Parchure.pdf



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Mr. Anil Adagale

YEAR: 2020-21

DEPARTMENT: ENGLISH

CLASS: S.Y.B.A- Semester -3

SUBJECT: Language Through Literature – 2A

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – June 2020 to November 2020					
JUNE-2019	1				
	2				
	3				
	4				
JULY - 2019	1		Commencement of lectures		<ul style="list-style-type: none">• Use of Textbook,• Use of Audio-Visual Aids• Use of Short Films• Group Discussions

					Participation Approach
	2		Introduction and Elements of Short Story	3	
	3		Oscar Wilde – The Happy Prince	4	
	4		J.S. Mill – <i>Good Manners</i>	4 5	
AUGUST- 2019	1		Ruskin Bond – <i>The Eyes are Not Here</i>	4	
	2		Robert Lynd - <i>Forgetting</i>	4	
	3		Anton Chekhov – <i>The Bet</i>	4 5	
	4		Assignment 1	4	
SEPTEMBER-2019	1		Mid-Semester MCQ Exam 3/9/2019 to 9/9/2019		
	2		Elements of Poetry	3	
	3		Edmund Spenser – <i>One Day I Wrote Her Name</i>	4	
	4		Alexander Pope – <i>Ode on Solitude</i>	4	
OCTOBER - 2019	1		Rabindranath Tagore – <i>Where the Mind is without Fear</i>	4	
	2		Rudyard Kipling - If	4 4	

	3		Robert Burns – <i>My Luve's like a Red, Red Rose</i>	4	
	4		Semester End Examination and Assessment 14/10/2019 – 23/10/2019		
NOVEMBER 2019	1		Diwali Vacation		
	2				
	3				
	4				
	5				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Mr. Anil Adagale

YEAR 2020-21

DEPARTMENT: English

CLASS: SYBA

SUBJECT: Language Through Literature -2B

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to 10th May 2021					
December 2020	1		Commencement of Second Term		Use of Textbook, Use of Audio-Visual Aids Use of Short Films Group Discussions Participation Approach
	2			5	
	3		Rabindranath Tagore – <i>Home Coming</i>		
	4		Leo Tolstoy – <i>The Three Questions</i>	5	
January -2020	1		Stephen Leacock – <i>With The Photographer</i>	5	
	2		Oliver Goldsmith – <i>National Prejudices</i>	5	
	3		Mohandas Karamchand Gandhi – <i>Playing the English Gentleman</i>	5	

	4		Assignment 1	5	
February-2020	1		William Wordsworth – <i>The Solitary Reaper</i>	4	
	2		Mid-Semester Exam 10/02/2020 – 13/02/2020	4	
	3		Percy Bysshe Shelley – <i>Ozymandias of Egypt</i>	4	
	4		John Masefield – <i>Laugh and Be Merry</i>	4	
March-2020	1		Robert Frost – <i>Stopping by Woods on a Snowy Evening</i>	4	
	2		Coventry Patmore – <i>The Toys</i>	4	
	3		Assignment 2		
	4		Semester End Examination and Assessment		

Mr. Anil Adagale
Associate Professor
Department of English



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

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NAME OF THE TEACHER: Dr. Sheena Mathews

YEAR 2020-21

DEPARTMENT: **ECONOMICS AND BANKING**

CLASS: SYBA

SUBJECT: Micro Economics

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – 21/9/2020 - 26/12/2020					
SEPTEMBER-2020	1				
	2				
	3				
	4		Ten Principles of Economics	14	
OCTOBER – 2020	1		Graphing Economic Data and Relationships		

	2		Interaction of Demand and Supply		Case Study 1: Demand and Supply of Gold
	3	Consumer Behaviour	Elasticity of Demand	14	
	4		Indifference Curve		
NOVEMBER 2020	1		Indifference Curve(cont) and Revealed Preference		
	2				
	3	Producer and Supply Behaviour	Elasticity of Supply	14	
	4		Isoquant and Isocost		
DECEMBER– 2020	1		Production Function		
	2		Economies and Diseconomies of Scale		Case Study: Agriculture Challenges in India Case Study: E Commerce at Amazon.com
	3	Cost	Types of Cost Short Run Curves		Visit any
	4		Short Run and Long Run Cost Curves		
JANUARY – 2021	1		Exams		
	2				
	3				

	4				
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(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr. Sheena Mathews

YEAR 2020-21

DEPARTMENT: ECONOMICS AND BANKING

CLASS: SYBA

SUBJECT: Micro Economics

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
14/2/2021 to 10/5/2021					
JANUARY-2021	1				
	2				
	3				

	4				
FEBRUARY-2021	1				
	2	Revenue Concepts	Types of Revenue Concepts and Application of revenue Concepts	8	
	3	Market Structure and Pricing Practices	Perfect Competition	16	
	4		Monopoly and Monopolistic Competition		
MARCH-2021	1		Oligopoly and Duopoly		
	2		Pricing Practices		Visit an Organization Find a). their most sold product and least sold product b). Examine reasons for both cases c). Find out the turnover from the product(a month) d). Find out the pricing strategy followed and the market structure
	3	Factor Pricing	Marginal Productivity Theory	12 +8	
	4		Theories of Rent		
APRIL-2021	1				
	2		Theories and Interest and Profit		

	3				
	4	Welfare Economics		10	
May 2021	1		8/5/2021 to 4/6/2021		
	2				
	3				
	4				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

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NAME OF THE TEACHER: Neha Agashe

YEAR 2020-21

DEPARTMENT: POLITICAL SCIENCE

CLASS: SYBA

SUBJECT: Political Ideologies

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – August 2020 to December 2020					
August-2020	1				
	2				
	3				
	4				
September - 2020	1				

	2				
	3	Unit 1	Meaning and nature of Political Ideologies	04	Chalk and Talk
	4	Unit 1 Unit 2	Nature of Ideologies Nationalism: Meaning, Doctrine of Self- determination. Types of nationalism. Internationalism	02 02	
October 2020	1	Unit 2	Types of nationalism. Internationalism	04	
	2		Liberalism Basic Principles and Features	04	
	3		Neo-liberalism: Marxism: Features	04	
	4		Karl Marx's Dialectical materialism, Marxian – Historical Materialism,	04	Audio Visual Medium, Chalk and Talk
November 2020	1		Assignment and MCQ		
	2		Theory of Class Struggle, Theory of Surplus Value and Withering away of State.		

	3		Fascism and Nazism: Features		Audio Visual Medium, Class discussion, chalk and talk
	4		Fascism and Nazism : features		
DECEMBER 2020	1		Gandhian Ideology and Sarvodaya : Features and relevance.		Chalk and Talk , Discussion
	2		Post Gandhian Thinkers: Sarvodaya – J.P Narayan, Vinoba Bhave		
	3		Feminism: meaning, Features and relevance		Chalk and Talk
	4		Feminism: meaning, Features and relevance		Chalk and Talk



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(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: **NEHA AGASHE**

YEAR 2020-21

DEPARTMENT: **POLITICAL SCIENCE**

CLASS: SYBA

SUBJECT: Indian Government and Politics

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
JANUARY-2021	1				
	2	Exams	Exams		
	3				
	4				
			TERM – February 2021 to May 2021		
FEBRUARY-2021	1				
	2	Unit 1	Philosophy of Indian Constitution	04	Audio Visual Medium

					Chalk and Talk
	3	Unit 1	Making of the Constitution ,Salient Features of Indian Constitution	04	Chalk and talk
	4	Unit 1	Preamble, Fundamental Rights	04	
	1	Unit 1	Fundamental Rights and Directive Principles of State Policy	04	Class activity Class Discussion
March 2021	2	Unit 2	Organs of Indian Government Legislature:Parliament Judiciary : Supreme Court	04	Class discussion, chalk and talk
	3	Unit 2	Executive: President and Prime Minister	04	
	4	Unit 2	Judiciary : Supreme Court, Judicial Activism	02	
April 2021	1	Unit 3	Understanding India's Federalism	04	AV Mode, Chalk and Talk
	2	Unit 3	Accommodation and Regionalism	04	

	3				Class discussion
	4	Unit 4	Indian Party System	04	Class group discussion and activity(debate)
MAY 2021	1	Unit 5	India's Political Economy		Chalk and Talk
	2		EXAMS		



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER : Dr. Sandhya Taide

Year 2020-21

DEPARTMENT: Hindi

CLASS : S.Y.B.A. [Sem. 3]

SUBJECT: Sahitya Vividha Aur Vyakran

Subject Code: 30181A19

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – 21/09/2020 to 26/12/2020					
SEPTEMBER -2020	1	नया साल (निबंध) – अमृतराय	निबंध की प्रस्तावना, निबंध की भाषा एवं शैली, उद्देश्य।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	जमनोत्री की यात्रा (यात्रा वर्णन) –विष्णु प्रभाकर	यात्रा वर्णन का महत्व, यात्रा वर्णन की भाषा, उद्देश्य।	4	पीपीटी, व्याख्यान और विश्लेषण
	3	हरिया काका (रेखाचित्र) – दीप्ती गुप्ता	रेखाचित्र का स्वरूप, रेखाचित्र के तत्व के आधार पर विश्लेषण।	4	पीपीटी, व्याख्यान और विश्लेषण
	4	महात्मा गांधी (संस्मरण)	संस्मरण के तत्व के आधार पर	4	पीपीटी, व्याख्यान और विश्लेषण

		– रामकुमार वर्मा	विश्लेषण, भाषा एवं उद्देश्य।		
OCTOBER - 2020	1	मैं अज्ञेय से मिला (इंटरव्यू) – पद्मसिंह शर्मा कमलेश	साक्षात्कार के तत्व के आधार पर आलोचना, अज्ञेय के साहित्य का महत्व।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	आवाज की नीलाम (एकांकी) - धर्मवीर भारती	एकांकी के तत्व के आधार पर विश्लेषण, एकांकी के पात्रों का विश्लेषण, भाषा का विश्लेषण।	4	पीपीटी, व्याख्यान और विश्लेषण
	3	भोलाराम का जीव (व्यंग्य) – हरिशंकर परसाई	व्यंग्य का अर्थ, व्यंग्य पाठ का महत्व, भाषा और उद्देश्य का विश्लेषण।	4	पीपीटी, व्याख्यान और विश्लेषण
	4	अपना-अपना भाग्य (कहानी) – जैनेंद्र कुमार	कहानी के तत्व आधार पर विश्लेषण, भाषा एवं प्रतीक योजना का स्पष्टकरण।	4	पीपीटी, व्याख्यान और विश्लेषण
November 2020	1	अग्नि पथ (कहानी) – मालती जोशी	कहानीकार का उद्देश्य, कथावस्तु एवं भाषा और शैली के आधार पर विश्लेषण।	4	पीपीटी, व्याख्यान और विश्लेषण
	2	सद्गति (कहानी) – प्रेमचंद	कहानी के तत्व के आधार पर विश्लेषण और कहानी का उद्देश्य।	4	पीपीटी, व्याख्यान और विश्लेषण
	3	वाक्यशुद्धीकरण	वाक्य के प्रकार, वाक्य के नियम, वाक्य शुद्धीकरण उदा. समझाना।	3	पीपीटी, व्याख्यान और विश्लेषण
	4	पारिभाषिकरण	पारिभाषिक शब्दावली का अर्थ,	2	पीपीटी, व्याख्यान और विश्लेषण

			महत्व एवं उपयोगिता के केंद्र।		
December 2020	1	Mid Semester online Exam Date			
	2	पारिभाषिकरण	पारिभाषिक अर्थ एवं उदाहरण	4	पीपीटी, व्याख्यान और विश्लेषण
	3	साक्षात्कार लेखन	साक्षात्कार लेखन के तत्व, भाषा एवं शैली।	3	पीपीटी, व्याख्यान और विश्लेषण
	4	साक्षात्कार लेखन, भारत में इंटरनेट का प्रयोग	साक्षात्कार लेखन के तत्व, भाषा एवं शैली। भारत में इंटरनेट का उद्भव एवं विकास	2	पीपीटी, व्याख्यान और विश्लेषण
January, 2021	1	Semester End Exam [Regular & Backlog] Date 4/1/2021 to 4/2/2021			



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

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NAME OF THE TEACHER : Dr. Sandhya Taide

Year 2020-21

DEPARTMENT: Hindi

CLASS : S.Y.B.A. [Sem. 4]

SUBJECT: Sahitya Saurabh Aur Vyakran

Subject Code: 40181A19

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM Date 14/02/2021 to 10/05/2021					
February - 2021	1	पुरुष हो, पुरुषार्थ करो – मैथिलीशरण गुप्त	कविता का भावार्थ, कविता का उद्देश्य, प्रतीक एवं बिंब योजना।	4	व्याख्यान और विश्लेषण
	2	उनको प्रणाम – नागार्जुन	कविता का प्रतीक अर्थ, कविता का उद्देश्य, प्रतीक एवं बिंब योजना।	4	व्याख्यान और विश्लेषण
MARCH- 2021	2	कर्मवीर – हरिऔंध	कविता का भावार्थ, कविता में रस योजना, प्रतीक योजना।	4	व्याख्यान और विश्लेषण

	3	चेतना दीप – महादेवी वर्मा	दीप का अर्थ, कविता का भावार्थ, प्रतीक योजना, बिंब योजना।	4	व्याख्यान और विश्लेषण
	4	प्रतिभा का मूल बिंदू – प्रभाकर माचवे	प्रतिभा के प्रकार, कविता का भावार्थ, भाषा।	4	व्याख्यान और विश्लेषण
APRIL-2021	1	मैंने कब कहा – सर्वेश्वर दयाल सक्सेना	अकाल से अवगत करना, भाषा, प्रतीक योजना।	4	व्याख्यान और विश्लेषण
	2	गजल – रामदरश मिश्र	कविता का भावार्थ, कविता की भाषा, प्रतीक, बिंब योजना।	4	व्याख्यान और विश्लेषण
	3	स्नेह निर्झर बह गया है – निराला	गजल का अर्थ, गजल की भाषा और प्रतीक योजना।	4	व्याख्यान और विश्लेषण
	4	शोकसभा – रघुवीर सहाय	कविता का भावार्थ, प्रतीक योजना, बिंब योजना, भाव, रस आदि।	4	व्याख्यान और विश्लेषण
May, 2021	Mid Semester [MCQ]				
	1	पत्रकारिता – अर्थ और परिघ, महत्व बदलता रूप, सृजनात्मक लेखन।	पत्रकारिता की भाषा, महत्व, व्याप्ति और विशेषताएँ	4	व्याख्यान और विश्लेषण
	2	पत्रकारिता – अर्थ और	पत्रकारिता की भाषा, महत्व,	4	व्याख्यान और विश्लेषण

		परिघ, महत्व बदलता रूप, सृजनात्मक लेखन।	व्याप्ति और विशेषताएँ		
	3	वाक्य शुद्धीकरण – हिंदी के गणितीय चिह्न तथा आंकड़ों का देवनागरी में लेखन	वाक्य के उदाहरण देकर समाझाना, गणितिय आंकड़ों का श्यामपट्ट पर लेखन।	4	व्याख्यान और विश्लेषण
	4	Semester End Exam [Regular & Backlog] Date 8/5/2021 to 4/6/2021			



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NAME OF THE TEACHER: Dr. Neelofar Raina

YEAR 2020-21

DEPARTMENT: **ECONOMICS AND BANKING**

CLASS: SYBA SEM 3

SUBJECT: Indian Banking Sector & Financial Markets

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – 21/9/2020 to 26/12/2020					
September	1				
	2				
	3				
	4	Discussion of the Syllabus			
October	1	Indian Banking: Overview		06	Discussions & PPTs, Case studies

	2		Indian Banking Sector: Current Status and the way forward New Dimensions of Banking Macroeconomic Environment and the Indian Banking System		
	3	Pertinent Issues in Indian Banking Sector	Financial Inclusion and Financial Literacy Managing Asset Quality in the banking sector	12	Data Analysis, Discussion, Article Reviews, Case Studies, Audio Visuals
	4		Marketing, Technology and Customer Service in Banks Challenges and Concerns for Future (Case studies of Select Banks)		
November	1	Reforms in The Banking Sector	Rationale and Objectives of Reforms	12	
	2		Banking Sector Reforms		
	3		BASEL Norms		Policy Debates, explanations, Handouts, E articles, Latest Trends

	4	Financial Instruments and Markets	Meaning of Financial Markets Money Market-Features, Instruments and Reforms	06	
December	1		Capital Market-Features, Instruments and Reforms	06	PPTs,Discussions and review of Speeches
	2	Central Banking and Monetary Policy	The RBI as a Central Bank: Structure, Functions and Working	12	
	3		Evolving Role of Central Banks &Role of Central Banks during Global Financial Crisis		
	4		Objectives, Working and Policy debates of Monetary Policy		

Regular Exams

4/1/21 to 4/2/21



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE
(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr.NEELOFAR RAINA

Year 20-21

DEPARTMENT: ECONOMICS & BANKING

CLASS: TYBA

SUBJECT: Economics of growth and Development

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – 14/2/21 to 10/5/21					
February	1	Economic Development: Overview	Concepts , Approaches and dimensions of development Factors affecting economic growth	08	Detailed explanation, Conceptual clarification
	2		Saving, Investment and Capital Formation Revisiting Inclusive Growth		
March		Issues and Concerns of Economic Development	Poverty, inequality and development	10	Current Trends discussed and analysed, Policy debates, Analyzed reports
	2		Population and Human Capital Formation Rural –Urban Dichotomy		

	3	Theories of Economic Growth	Balanced vs. unbalanced Growth Harrod and Domar Growth Model	12	
	4		Neo-classical growth models — Solow		
APRIL	1	Theories of Economic Development	Adam Smith's Theory	12	Detailed Explanation, Analysis and Interpretation
	2		Malthusian Theory , Marxian Theory		
	3		Rostow Stages of Economic Growth		
	4	Trade and Economic Development	Trade as an Engine of Development Free trade Vs Protectionism	12	Article Reviews and Country Specific analysis
MAY	1		Tariff and Non-Tariff Barriers		

Regular Exams:

8/5/21 to 4/6/21



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: SYBA

SUBJECT: Child Psychology- II (Semester IV)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to May 2021					
February 2021	1				
	2				
	3				
	4	1 Moral Development	What is moral development? Piagets theory	14	Lecture method

March 2021	1	1 Moral Development	Kohlberg's theory Gilligan's theory	14	Lecture method
	2	2 Emergence of self	Emergence of self and self awareness	13	Lecture method
	3	2 Emergence of self	Self concept and self esteem- nature and concepts	13	Class discussion
	4	2 Emergence of self	Play- functions and types of play	13	Class discussion, lecture method and videos
April 2021	1	3 Peers and schooling	Importance of peer relations and development of peer socialability and influences	13	Group discussion
	2	3 Peers and schooling	Peer acceptance, development of friendships and Schooling	13	Lecture method
	3	4 Disorders of childhood	ADHD and conduct disorders	14	Lecture method and videos
	4	4 Disorders of childhood	Oppositional defiance, Anxiety and depression disorders of childhood	14	Lecture method and videos
May 2021	1	4 Disorders of childhood	Developmental disorders	14	Lecture method and videos
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SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: SYBA

SUBJECT: Therapeutic Interventions- II (Semester IV)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology
TERM – February 2021 to May 2021					
February 2021	1				
	2				
	3				
	4	1-Health behaviours and	Nature of health psychology, need. Role of behavioural factors in disease and disorders	13	Lecture method and group discussion

		changing healthy habits			
March 2021	1	1-Health behaviours and changing healthy habits	Practicing and changing health behaviours Barriers to modifying health behaviours Interventions for changing behaviour	13	Lecture method, videos
	2	1-Health behaviours and changing healthy habits	Ethnic and gender differences in health risks and habits, changing health habits and attitude change	13	Experiential learning and lecture method
	3	2-Health behaviours and changing health habits II	Theories and model of health Health belief and theory of planned behaviour Changing health behaviours through social engineering	14	Case study, class room discussion and lecture method
	4	3-Health modification :Venues and Intervention techniques	Venues for health modification Habit modification	14	Lecture method
April 2021	1	3-Health modification :Venues and	Workplace and community based intervention techniques	14	Case study and lecture method

		Intervention techniques	Mass media		
	2	4-Social support and coping interventions	Nature of social support Biopsychosocial pathways	13	Group discussion
	3	4-Social support and coping interventions	Moderation of stress by social support	13	Class room discussion and lecture method
	4	4-Social support and coping interventions	Coping interventions	13	Experiential learning and lecture method
May 2021	1				
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SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

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NAME OF THE TEACHER: Dr. Manasi S. Desai

YEAR 2020-21

DEPARTMENT: GEOGRAPHY

CLASS: SYBA

SUBJECT: Human Geography I

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to December 2020					
SEPTEMBER-2020	3	Unit I- Introduction to Human Geography	Meaning, Definition & Development of Human Geography	4	Concept based Teaching learning process, Experiential learning through illustrations of Man and

			Nature & Scope of Human Geography		Environment relationships, Analytical reasoning
	4		Branches of Human Geography	2	Interrelationship within streams, Disciplinary knowledge, participative learning
	3		Human Geography & its Relation With Social Sciences	4	Interrelationship within streams, Disciplinary knowledge, participative learning
OCTOBER-2020	1	Unit II- Philosophical Foundation of Human Geography	Concept Of “Determinism & Possiblism”	4	Concept based Teaching learning process, Experiential learning through contemporary examples, Analytical reasoning, participative learning
	2		Stop & Go Determinism and background of Geographical Thoughts	4	Concept based Teaching learning process, Experiential learning through contemporary examples, Analytical reasoning, participative learning

	3		Relevance of Approaches in today's world	2	Participative learning, Class discussion, experiential learning
	3	Unit-III Human Evolution & Races	Evolution of Man	2	Concept based Teaching learning process, Experiential learning through illustrations of Man and Environment relationships, Analytical reasoning
		Internal I	Question-Answers	1	
	4		Racial Classification World Distribution of Races	4	Concept based Teaching learning process, Scientific & logical reasoning, participative learning
NOVEMBER-2020	1		World Distribution of Races Races & International Understanding	4	Concept based Teaching learning process, Scientific & logical reasoning, participative learning
	2	Unit IV- Changing Rural Scenario	Demography	1	Concept based Teaching learning process, Analytical & logical

					reasoning, participative learning
	2		Settlement Pattern	1	Concept based Teaching learning process, Analytical & logical reasoning, participative learning
			Transport, Communication Socio-Economic Activities	2	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, debates and class discussion
	3		Various Revolutions & Agricultural Practices- Old & New Impact Assessment	4	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, Experiential learning
	4	Unit-V Changing Urban Scenario - Urban Life World & India	Proces Of Urbanisation Demographies Settlement Pattern	4	Participative learning, Experiential learning, Concept based

					learning, class discussion
DECEMBER-2020	1		Transport, Communication Socio-Economic Activities	1	Participative learning, Experiential learning, Concept based learning, class discussion
	1		City Structure	2	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, Experiential learning
	1	Internal II	Evaluation – Assignment, Presentation, VIVA	Commencement	
	2		Smart Cities	4	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, Experiential learning, Presentations & audio visuals

	3		Problems Of Urbanization & Urban Planning	4	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, Experiential learning, Presentations & audio visuals
DECEMBER-2020	4		Problems Of Urbanization & Urban Planning	2	Concept based Teaching learning process, Analytical & logical reasoning, participative learning, Experiential learning, Presentations & audio visuals



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE

(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Dr. Manasi S. Desai

YEAR 2020-21

DEPARTMENT: ~~GEOGRAPHY~~

CLASS: SYBA

SUBJECT: Human Geography II

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – February 2021 to May 2021					
FEBRUARY 2021	3	UNIT I- Tribes World Wide & In India	Major Tribes In The World	3	Concept based teaching learning process, Audio-Visuals, Participative learning through group discussion, Multicultural competence
	3		Regional distribution of tribes in India	1	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking,

	4		Thakar	1	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking, Use of documentaries and government reports
	4		Gonds	3	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking, Use of documentaries and government reports
MARCH 2021	1		Kathiwarra	1	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking, Use of documentaries and government reports
	1	UNIT II - Human Culture	Worlds principal languages Families & their distribution	3	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking, experiential learning, Scientific reasoning of spatial geographies for language families & their distribution
	2		Worlds principal languages Families & their distribution	1	Analytical and logical reasoning, Disciplinary knowledge, Critical thinking, experiential learning, Scientific reasoning of spatial

					geographies for language families & their distribution
	1	Internal Assessment-1	Projects on contemporary migration trends	1	
	2		Language & national integration	1	Analytical and logical reasoning, Critical thinking, Reflective thinking, participative group discussions
	2		Worlds Major Religions	2	Analytical and logical reasoning, Critical thinking, Reflective thinking, participative group discussions
	3		Worlds Major Religions	1	Analytical and logical reasoning, Critical thinking, Reflective thinking, participative group discussions
	3		Religion & national integration	1	Participative learning
	3	Unit -III Demographics of population	Population composition – World & India.	2	Analytical and logical reasoning, Critical thinking, participative group discussions
	4		Population growth, life style and its impact on natural resources	2	Analytical and logical reasoning, Critical thinking, participative group discussions, Environmental sensitivity in relation with

					sustainability and ethical values
	4		Malthusian theory of population growth	2	Concept based teaching learning process, Audio-Visuals, Participative learning through group discussion, Multicultural competence
April 2021	1	Unit IV - Population Migration	Definition of Migration Types of Migration	2	Concept based teaching learning process, Audio-Visuals, Participative learning through group discussion, Multicultural competence
	1		Causes and effects of migration	2	Analytical and logical reasoning, Critical thinking, participative group discussions, Disciplinary knowledge, Social sensitization,
	2		Migrations in modern period Impact of Migration	4	Analytical and logical reasoning, Critical thinking, participative group discussions, Disciplinary knowledge, Social sensitization
	3		Migrations in modern period Impact of Migration	4	Analytical and logical reasoning, Critical thinking, participative group discussions, Disciplinary knowledge, Social sensitization

	3	Internal Assessment II	Presentations-VIVA, Group discussions		
	4		Migrations in modern period Impact of Migration		Analytical and logical reasoning, Critical thinking, participative group discussions, Disciplinary knowledge, Social sensitization
May 2021	1		Discussion of other Theories pf Migration – Marxian aspect , Demographic Transition Theory	4	Concept based teaching learning process, Audio-Visuals, Participative learning through group discussion, Multicultural competence
May 2021	2		Semester End Exam		



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(AN AUTONOMOUS COLLEGE UNDER SAVITRIBAI PHULE PUNE UNIVERSITY)

NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: SYBA

SUBJECT: Adjusting to the challenges of modern living (Semester III)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to December 2020					
September -2020	1				
	2				
	3	I – Adjusting to modern living	Psychology of adjustment- nature and definition.	14	Lecture method
	4	I – Adjusting to modern living	Unique aspects of modern living Problems related to modern living	14	Classroom discussion

October- 2020	1	I – Adjusting to modern living	Problems related to modern living (cont.) Social media, modern life and mental health, challenges of urbanization, healthy lifestyle	14	Group discussion
	2	II-Marriage and Intimate Relationships	Types of interpersonal relationships. Marital adjustment across the family life cycle	13	Lecture method
	3	II-Marriage and Intimate Relationships	Vulnerable areas in marital adjustment and divorce	13	Group discussion and presentation
	4	II-Marriage and Intimate Relationships	Alternatives to marriage-remaining single and cohabitation	13	Role play, lecture method
November 2020	1	III- Stress and its effects	Nature of stress Major types of stress	13	Lecture method
	2	III- Stress and its effects	Major types of stress (cont) Response to stress	13	Videos, discussion
	3	III- Stress and its effects	Potential effects of stress	13	Case study, lecture
	4	IV- Career and Work	Choosing a career Examining personal characteristics, job characteristics, taking psychological tests	14	Experiential learning, lecture method
December 2020	1	IV- Career and Work	Models of career development Coping with occupational hazards	14	Case study and lecture method
	2	IV- Career and Work	Work life balance	14	Case study, class room discussions

	3				
	4				



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NAME OF THE TEACHER: Shubham Sherekar

YEAR 2020-21

DEPARTMENT: PSYCHOLOGY

CLASS: SYBA

SUBJECT: Child Psychology I (Semester III)

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by the Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
TERM – September 2020 to May 2021					
September -2020	1				
	2				
	3	Introduction to Child Psychology	Nature and history of child development	14	Lecture method

	4	Introduction to Child Psychology	Theories of child development	14	Lecture method
October- 2020	1	Introduction to Child Psychology	Research methods -longitudinal research, cross sectional, sequential and correlational	14	Reading research papers, lecture method
	2	2-Periods of development	Genetic foundation- genes, chromosomes and genetic counseling	13	Lecture method and videos
	3	2-Periods of development	Genetic disorders Conception-fetus to neonate	13	Lecture method and videos
	4	2-Periods of development	Types of birth, Stages of birth and birth complications	13	Lecture method and videos
November 2020	1	3 Motor and sensory development	Motor development and principles of development and growth	13	Lecture method and videos
	2	3 Motor and sensory development	Sensory development	13	Lecture method and videos
	3	3 Motor and sensory development	Comparison of motor development during infancy and childhood	13	Lecture method and videos

	4	4 Cognitive development and development of language	Piaget's theory Memory -stages and theory	14	Lecture method and videos
December 2020	1	4 Cognitive development and development of language	Language development	14	Lecture method and videos
	2	4 Cognitive development and development of language	Phonological development and bilingualism	14	Class room discussion and lecture method
	3				
	4				



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE
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NAME OF THE TEACHER: Ms. Vidhi Kalra

DEPARTMENT: Economics & Banking

Division: G

Subject: Macroeconomic Analysis and Applications-II

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	Teaching Methodology <i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
SEMESTER IV- November 2020 to 30th April 2021 (HOWEVER DUE TO COVID-19 PANDEMIC SCHEDULE MAY VARY)					

	4				
	5				
	1				

NOVEMBER-2020	2				
	3	<u>Unit I</u> Theories of Output, Employment And Income Determination	1.1.The Classical Theory 1.2 Keynes Theory of Output, Employment and Income determination.	Total number of lectures= 12	Participative and Experiential Learning Students will be able to practically relate to the relevance of Keynesian economics as a solution to counter recessionary and depressionary phenomenon. They will be able to deliberate on issues concerning their consumption and investment pattern and its correlation to the growth trajectory of the economy.
	4	<u>Unit I</u> Theories of Output, Employment And Income Determination	1.3 Consumption and Investment Function		
DECEMBER-2020	1	<u>Unit I</u> Theories of Output, Employment And Income Determination	1.4 Concept of Multiplier and Accelerator		

	2	Unit II- Post Keynesian Developments	2.1 Monetarism	Total number of lectures= 10	<p>Participative and Problem -Solving Method</p> <p>Students will be able to relate to topics like stagflation, monetarism and its economic implications as these are issues which are based on behavioral economics and affects each of their lives. Students will be able to suggest policy solutions to the real world issues faced due to supply side constraints in the economy.</p>
	3	Unit II- Post Keynesian Developments	2.2 Stagflation and Supply Side Economics		<p>Participative and Problem- Solving Methodologies</p> <p>Students will be able to relate to the trade cycles that the various economies have experienced in the past years and will deliberate on the various solutions that were initiated to</p>
	4	Unit II- Post Keynesian Developments (Contd.)	2.3 Laffer Curve Analysis	Total number of lectures= 10	

		<u>Unit III: Trade Cycles</u>	3.1 Meaning, Features and Phases of Trade Cycles		overcome the cycles and suggest possible learning outcomes based on the case studies to substantiate it.
	5	<u>Unit III: Trade Cycles</u>	3.2 Causes and Case Studies	Total number of lectures= 12	
JANUARY-2021	1	<u>Unit III: Trade Cycles</u>	3.3 Stabilization of Trade Cycles : Monetary and Fiscal Policies		
	3	<u>Unit IV: Inflation and Deflation</u>	4.1 Inflation and Deflation – Meaning, Causes and Effects		<p>Participative and Problem- solving methodologies</p> <p>Students will be able to relate to the problems of inflation and deflation that the economy experiences and will deliberate on the various macroeconomic tools that could be incorporated to solve these uncertain situations faced by the economy.</p>

	4	<u>Unit IV: Inflation and Deflation</u>	4.2. Demand-Pull and Cost-Push Inflation and 4.3. Inflationary Gap and Deflationary Gap	Total number of lectures= 10	
FEBRUARY-2021	1	<u>Unit IV: Inflation and Deflation</u>	4.4 Short run and Long run Phillips Curve		
	2	<u>Unit V: Public Finance</u> + MCQ EXAM	5.1. Meaning and Scope of Public Finance	Total number of lectures= 10	Participative and Experiential Learning Through the topics related to Public Finance students will be steered to be more loyal and tax abiding citizens and they will acquire greater knowledge of the budget components of the economy.
MARCH-2021	1	<u>Unit V: Public Finance</u>	5.2 Tax structure in India 5.3 Types of Budget Deficits and significance of fiscal deficit		

APRIL 2021	2	<u>Unit V</u> <u>Public Finance</u>	5.4 Role of Fiscal Policy in India		
	2	Assignment Submission		Total number of Lectures = 15	Presentations, Viva & Journal submissions
		Examinations			



SYMBIOSIS COLLEGE OF ARTS AND COMMERCE
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NAME OF THE TEACHER: Dr. Sunayini Parchure

DEPARTMENT: Economics & Banking

Division: G

Subject: Macroeconomic Analysis and Applications-I

MONTH	WEEK	Unit No. and Name	Topic / Contents	No of Lectures approved by Board of Studies	<i>list the teaching pedagogy, student centric methods, such as experiential learning, participative learning and problem solving methodologies used by you for enhancing learning experiences</i>
SEMESTER – 15th June 2020 to November 2020 (HOWEVER DUE TO COVID-19 PANDEMIC LECTURES WOULD START LATE)					
JUNE-2020	1				
	2				
	3				
	4				
	5				
JULY - 2020	1				
	2	<u>UNIT 1: Basic Concepts Of Macro Economics</u>	1.1 Meaning of Macroeconomics 1.2 Nature and scope of Macroeconomics	Total No. of lectures =08	Participative Learning Students will be able to participate in the discussions based on the past understanding of the various concepts based on Macroeconomic Analysis
	3	<u>UNIT 1: Basic Concepts Of Macro Economics</u>	1.3 Difference between Microeconomics & Macroeconomics		

			Interconnections between Microeconomics and Macroeconomics		
	4	<u>UNIT 2: National Income</u>	2.1 Meaning of National Income 2.2 National Income Aggregates and Related Concepts: a) Gross Domestic Product (GDP) and Gross National Product (GNP) b) Net National Concepts	Total No. of lectures =14	Experiential Learning and Problem solving Methods Students will deliberate upon the various national income aggregates and discuss the problems concerning measuring the national income -GDP of the nation objectively and will attempt to suggest some practical solutions for the same.
	5	<u>UNIT 2: National Income</u>	c) Nominal and Real Income d) Personal Income and Disposable Income. 2.3. Measurement of National Income		
AUGUST- 2020	1	<u>UNIT 2: National Income & UNIT 3: Money: Demand and Supply of Money</u>	2.4. Difficulties in measurement of National Income 3. 1 An Introduction to Money (meaning, concepts, and functions) 3.2 The Classical and Keynesian	Total No. of lectures =10	Participative Learning and Experiential Learning Students will be able to relate to the various concepts and functions of money. The students will be able to understand the minimum reserve system and the
	2	<u>UNIT 3: Money: Demand and Supply of Money</u>	3.3 Concept of Money Supply 3.4 RBI's Measures of Money Supply and changing composition		
	3	<u>UNIT 3: Money: Demand and Supply of Money</u>	3.5 Demonetization-Case study of Demonetization in India 2016		

	4	<u>UNIT 4: Credit Creation and Control</u>	4.1 Central Bank as the Apex Monetary Institution		formula that the Central banks adopts to pump money supply in the economy and how they form a key player in the creation of high powered money in the economy.
SEPTEMBER-2020	1	<u>UNIT 4: Credit Creation and Control</u>	4.2 Credit Control and Monetary Policy: 4.3 Inflation vs. Growth Debate and Inflation Targeting	Total No. of lectures =10	Participative and Experiential Learning Students will be able to deliberate and discuss on the role of the central bank as a controller of credit based on the past understanding and experiences. They will also realize how little savings (deposits) made by them can go a long way in creating multiple credit creation in the economy.
	2	<u>Mid- Term Exam- MCQ's</u>			
	3	<u>UNIT 4: Credit Creation and Control & Unit 5. The Quantity Theory of Money</u>	4.4. Multiple Credit Creation 5.1 The Cash-Transactions Approach	Total No. of lectures =10	Problem- Solving Method The Students will be able to understand that how problems of inflation arise in the economy and how each of their cautious actions can positively lead
	4	<u>Unit 5. The Quantity Theory of Money</u>	5.2 The Cash-Balances Approach		

					to taming and reigning the price rise in the economy as there is a positive relationship between money supply and prices in the economy that is observed in the economy.
	5	Unit 5. The Quantity Theory of Money	5.3 The Modern Quantity Theory of Money – Milton Friedman’s Approach 5.4. An Analysis of relationship between money supply and price level in India. Revision		
OCTOBER/NOVEMBER- 2020	1	Assignment Submission		Total number of Lectures = 15	Presentations, Viva & Journal submissions
	2	Exams			
	3				