Subject code Semester I II III IV V N.A. I II III IV Title of Subject PRACTICUM/FIELDWORK PRACTICUM/FIELDWORK PRACTICUM/FIELDWORK IV IV <th>∦ वनुपेव वृद्ध्यवन् ॥ SYMBIOSIS</th> <th colspan="10"></th> <th></th>	∦ वनुपेव वृद्ध्यवन् ॥ SYMBIOSIS													
(Por MA Part-H as per the approval of BOS BOS Detailed syllabus Contents of the syllabus PRACTICUM/ FIELDWORK I/O PSYCHOLOGY (Credits 4) tudents should select at least 7 types of exercises, e.g. Job Analysis, Performance appraisal, ompetency mapping, group testing, test validation, construction of psychometric test, interview of ntrepreneurs, personality profile, case study, organizational structure, etc., in consultation with the eacher, and prepare detailed report of 5 cases. Students should present at least two case/exercises. eports of exercises should be neatly typed in the standard format and a bound copy should be abmitted. The report on topic like job analysis, performance appraisal, organizational structure, tc. should be prepared on the basis of following points: Nature of organization Information about the selected department. Sample description Nature of exercise Tools used (if any) Data collection and analysis Interpretation & discussion Recommendation (if applicable) Limitations References Notes: General Each batch of Practicum should consist of maximum 8 students. A separate batch will be formed if this number exceeds even by one. Workload for each batch will be equivalent to 8 lecture periods Each student should conduct exercises in various organizations/ institutes/; one teacher supervisor should accompany a group of students. 	Subject code		Semester	Ι	II	III	IV	V	VI	M.A.	I	II	III	IV
Detailed syllabus Contents of the syllabus PRACTICUM/ FIELDWORK I/O PSYCHOLOGY (Credits 4) uudents should select at least 7 types of exercises, e.g. Job Analysis, Performance appraisal, ompetency mapping, group testing, test validation, construction of psychometric test, interview of therpreneurs, personality profile, case study, organizational structure, etc., in consultation with the acher, and prepare detailed report of 5 cases. Students should present at least two case/exercises. eports of exercises should be neatly typed in the standard format and a bound copy should be ibmitted. The report on topic like job analysis, performance appraisal, organizational structure, e. should be prepared on the basis of following points: Nature of organization Information about the selected department. Sample description Nature of exercise Tools used (if any) Data collection and analysis Interpretation & discussion Recommendation (if applicable) Limitations References Notes: Each batch of Practicum should consist of maximum 8 students. A separate batch will be formed if this number exceeds even by one. Workload for each batch will be equivalent to 8 lecture periods Each student should conduct exercises in various organizations/ institutes/; one teacher supervisor should accompany a group of students. 	(For M.A. Part-I I as				PF	RAC	FIC	U M /	FIE]	LDWO	RK			
Contents of the syllabus PRACTICUM/ FIELDWORK I/O PSYCHOLOGY (Credits 4) tudents should select at least 7 types of exercises, e.g. Job Analysis, Performance appraisal, ompetency mapping, group testing, test validation, construction of psychometric test, interview of intrepreneurs, personality profile, case study, organizational structure, etc., in consultation with the acher, and prepare detailed report of 5 cases. Students should present at least two case/exercises. eports of exercises should be neatly typed in the standard format and a bound copy should be tobmitted. The report on topic like job analysis, performance appraisal, organizational structure, c. should be prepared on the basis of following points: Nature of organization Information about the selected department. Sample description Nature of exercise Tools used (if any) Data collection and analysis Interpretation & discussion Recommendation (if applicable) Limitations References Notes: Each batch of Practicum should consist of maximum 8 students. Workload for each batch will be equivalent to 8 lecture periods Each student should conduct exercises in various organizations/ institutes/; one teacher supervisor should accompany a group of students. 	B05)		Det	tail	ed sy	llab	15							
 tudents should select at least 7 types of exercises, e.g. Job Analysis, Performance appraisal, ompetency mapping, group testing, test validation, construction of psychometric test, interview of natrepreneurs, personality profile, case study, organizational structure, etc., in consultation with the acher, and prepare detailed report of 5 cases. Students should present at least two case/exercises. eports of exercises should be neatly typed in the standard format and a bound copy should be ubmitted. The report on topic like job analysis, performance appraisal, organizational structure, c. should be prepared on the basis of following points: Nature of organization Information about the selected department. Sample description Nature of exercise Tools used (if any) Data collection and analysis Interpretation & discussion Recommendation (if applicable) Limitations References Notes: Bacher and prease Workload for each batch will be formed if this number exceeds even by one. Workload for each batch will be equivalent to 8 lecture periods Each student should company a group of students. 						_								
 tudents should select at least 7 types of exercises, e.g. Job Analysis, Performance appraisal, competency mapping, group testing, test validation, construction of psychometric test, interview of interpreneurs, personality profile, case study, organizational structure, etc., in consultation with the eacher, and prepare detailed report of 5 cases. Students should present at least two case/exercises. eports of exercises should be neatly typed in the standard format and a bound copy should be ubmitted. The report on topic like job analysis, performance appraisal, organizational structure, tc. should be prepared on the basis of following points: Nature of organization Information about the selected department. Sample description Nature of exercises Tools used (if any) Data collection and analysis Interpretation & discussion Recommendation (if applicable) Limitations References Notes: Edentiations References Notes: Beneral Each batch of Practicum should consist of maximum 8 students. A separate batch will be formed if this number exceeds even by one. Workload for each batch will be equivalent to 8 lecture periods Each student should conduct exercises in various organizations/ institutes/; one teacher supervisor should accompany a group of students. 	PRACTICUM	A FIFI DWOD	V LO DEVO	TH		CV	(C-	1:4	- 1)					
 General Each batch of Practicum should consist of maximum 8 students. A separate batch will be formed if this number exceeds even by one. Workload for each batch will be equivalent to 8 lecture periods Each student should conduct exercises in various organizations/ institutes/; one teacher supervisor should accompany a group of students. 	Competency ma ntrepreneurs, p eacher, and prep teports of exerce ubmitted. The r 1. Nature 2. Inform 3. Sample 4. Nature 5. Tools u 6. Data co 7. Interpre 8. Recom 9. Limitat	pping, group tes ersonality profil- pare detailed rep ises should be n report on topic li repared on the ba of organization ation about the s e description of exercise used (if any) ollection and ana etation & discus mendation (if ap tions	sting, test vali e, case study, port of 5 cases leatly typed ir ke job analys asis of follow selected depar	dat org s. St n th is, j ing	ion, c ganiz tuder e star perfo poin	const ation its sh indarc ormar	ructi al st ould l fori	on c ruct pre nat	of psy ure, e sent a and a	chome tc., in c at least bound	tric tes consul two ca copy	st, int tation ase/e: shou	tervie n with xercis ld be	the thes.
Suggested Journals Web sites :	 General 1. Each bate 2. A separation 3. Workload 4. Each stude supervise Eligibility for Suggested Jour 	te batch will be a d for each batch dent should cond or should accomp the Practicum H in-	formed if this will be equiv duct exercises pany a group Examination i	nu ale in of	mben nt to varic stude ubjec	ents.	eeds ture rgani	ever peri izati	n by o ods ons/ i	institute f Practic				aer-

4	TYPES OF OD INTERVENTIONS II	15
	4.1. Comprehensive OD Interventions I: search conference, future search	1-
	conference, confrontation meeting, strategic management activities.	
	4.2. Comprehensive OD Intervention II: real time strategic change, stream	
	analysis survey feedback method, appreciative inquiry.	
	4.3. Grid Organizational Development, Schein's cultural analysis.	
	4.4. Training Techniques for OD: Behaviour modeling, Life and career planning	2.
	Coaching & Mentoring, Instrumented training.	
	Total Number of Lectures	60
Sug	gested Reference Books:	
1.	French, W.L. & Bell, C.H. (1999). 6th ed. Organizational development: Behavioral sci interventions for organization improvement. N.D.: Prentice-Hall.	ence
	Ramanarayan, S., Rao T.V. & Singh K. (eds) (1988) Organizational development: inte Strategigies (2007 reprint) New Delhi :Response Book (a division of Sage Publiction),	
3.	French, W.L.": Bell, C.H.: & Zawacki, R.A.(2006) Organizational development and t Managing effective Change. Delhi :Tata McGraw Hill	ransformation:
4	Pareek, U. and Rao, T.V. (2003). Designing and managing human resource systems. N	D · Oxford &
	IBH.	
	Schultz, D. and Schultz, S. E. (2006). Psychology and work today. 8th ed. N.D.: Pears	on Edu
6.	Robbins, S.P.; Judge, T.A.; & Sanghi, A. (2009). Organizational behaviour. N.D.: Pear Hall .	
7.	Cascio, W.F. (2006) Managing human resources: Productivity, quality of work life, p N.D.: Tata Mc-Graw-Hill	profits 7 th ed.
8.	McGill, M. E. (1997). Organizational development for operating managers. New York division of American Management Assn.	:: (AMA-OH) A
	Ivancevich, J.M.; Konopaske, R. & Matteson, M.T. (2005). Organizational behaviour management. Delhi: Tata Mc-Graw Hill.	
	Dessler, G. (2008). Human resource management, 10th ed. N.D.: Dorling Kindersley I	
11.	Greenberge, J. & Baron, R.A. (2005). Behaviour in organizations (8th ed). New Delhi: Education.	: Pearson
12.	McShane, S.L. & Von Glinow, M.A.(2000). Organizational Behaviour: Emerging real workplace revolution. New Delhi: Tata McGrawHill.	ities for the
Sug	ggested Journals	
We	b sites :	

