



SYMBIOSIS

Symbiosis College of Arts and Commerce
(An Autonomous College Affiliated to University of Pune)

Subject code	Semester	I	II	III	IV	V	VI	M.Com.	I	II	III	IV
Title of Subject (For F.Y. as appeared in the prospectus) (For S.Y. & T.Y. titles can be as per the approval of BOS)	FOUNDATIONS OF PSYCHOLOGY II											
Objectives	<ol style="list-style-type: none"> To help students get understand various basic concepts of Psychology To help students understand motivation, personality, learning and memory in Psychology To give students the knowledge of basic concepts related to Intelligence. 											

Detailed syllabus

Unit	Contents of the syllabus	Number of Lectures
1	<p><u>Title of the topic : Motivation</u></p> <p>1.1 Definition of motivation, concept of homeostasis</p> <p>1.2 Types of motives</p> <p>1.2.1 Physiological- Hunger, thirst, sleep and sex</p> <p>1.2.2 Social- Achievement, affiliation, power, and aggression & hostility</p> <p>1.3 Frustration and conflict</p> <p>1.4 Maslow's hierarchy of needs</p>	12
2	<p><u>Title of the topic : Personality</u></p> <p>2.1 Personality: Definitions</p> <p>2.2 Theories of personality</p> <p>2.2.1 Freud's Psychoanalytic Theory</p> <p>2.2.2 Allport's Theory, OCEAN Model</p> <p>2.3: Assessment of personality Interviews</p> <p>2.3.1 Projective techniques (TAT, Rorschach's Ink Blot Test, Sentence Completion Test)</p> <p>2.3.2 Personality Inventory</p>	12
3	<p><u>Title of the topic : Learning</u></p> <p>3.1 Learning: Definition</p> <p>3.2 Classical conditioning- Pavlov's experiment, generalization, discrimination, extinction, spontaneous recovery, higher-order conditioning.</p> <p>3.3 Operant conditioning- Thorndike's Laws of learning, Skinner's experiment,</p> <p>3.4. Reinforcement (types of reinforcement, schedules of reinforcement)</p>	10

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4	<p>Title of the topic : Memory</p> <p>4.1 Memory: Definition and process</p> <p>4.2 Types of memory</p> <p>4.2.1 Sensory memory</p> <p>4.2.2 Short term memory</p> <p>4.2.3 Long term memory</p> <p>4.3 Types of long term memory- Procedural, Declarative (episodic, semantic), Explicit and implicit</p> <p>4.4 Forgetting: causes of forgetting (encoding failure, decay of memory traces, interference, motivated forgetting), Memory Improvement Techniques</p> <p>4.3.2 Cerebral hemispheres</p>	10
5	<p>Title of the topic : Intelligence</p> <p>5.1 Intelligence: Nature and Definition</p> <p>5.2 Gardner's theory of Intelligence, Multifactor theories of Intelligence</p> <p>5.3 Measurement of intelligence</p> <p>5.3.1 Concepts in measurement of intelligence (C.A., M.A., IQ)</p> <p>5.3.2 Tests of intelligence – Stanford Binet, Wechsler</p> <p>5.4 Individual differences in intelligence</p>	10
	Total Number of Lectures	54
<p>Suggested Reference Books:</p> <p>1. Feldman, R. S. (8th ed.) (2008). <i>Understanding psychology</i>. TMH.</p> <p>2. Ciccarelli, S. & Meyer, G. E. (2006). <i>Psychology</i>. New Delhi: Pearson Education.</p> <p>3. Passer, M. W. & Smith, R. E. (2007). <i>Psychology: The science of mind and behavior</i>. New Delhi: Tata McGraw-Hill.</p> <p>4. Coon, D. & Mitterer, J. O. (2007). <i>Introduction to psychology: Gateways to mind and behavior</i>. Singapore: Thomson Wadsworth.</p> <p>5. Lahey, B. B. (2003). <i>Psychology: An introduction</i>. New Delhi: Tata McGraw- Hill.</p>		
<p>Suggested Journals</p> <p>1. Indian Journal of Applied Psychology</p> <p>2. Personality and Individual Differences</p>		
<p>Web sites :</p> <p>1. www.apa.org</p>		

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